

**ANNUAL QUALITY ASSURANCE REPORT  
AQAR -2.1 NAAC Cycle-II, Year-I  
2016-17**

SUBMITTED TO  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE



**KANNUR UNIVERSITY**

**KANNUR, KERALA – 670002**

**Track ID: KAUNGN11283**

# The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	KANNUR UNIVERSITY
1.2 Address Line 1	CIVIL STATION.P.O, KANNUR
Address Line 2	KANNUR
City/Town	KANNUR
State	KERALA
Pin Code	670002
Institution e-mail address	registrarknruty@gmail.com
Contact Nos.	REGISTRAR- 09446312330 DIRECTOR, IQAC- 09447027990
Name of the Head of the Institution:	Dr. BABU SEBASTIAN
Tel. No. with STD Code:	0497 2706310
Mobile:	09447128373
Name of the IQAC Co-ordinator:	Dr. ANIL RAMACHANDRAN
Mobile:	09447027990
IQAC e-mail address:	naacknruty@gmail.com

1.3 NAAC Track ID : KAUNGN11283

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.19	2016	5
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (Eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Life Science - Bio Technology & Microbiology  
Health Science - Medical Microbiology, Medical biochemistry &  
Medical Lab Technology

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- **UGC/CSIR/DST/DBT**

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

1. Quality Enhancement and Annual Quality Assurance Report Preparation  
9-10 February 2017
2. Orientation programme on Anti-plagiarism on 22-06-2016

2.14 Significant Activities and contributions made by IQAC

- Apart from the routine quality assurance activities, during the first post accreditation years, IQAC concentrated more on rectifying the weakness pointed out by NAAC Peer Team.
- IQAC also concentrated on strengthening the positive aspects identified.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1.To obtain approval from the concerned regulatory bodies for LLB, LLM, BPEd, MPEd, B.Ed and M.Ed (BCI & NCTE)	1. Obtained approval from Bar Council of India (BCI) for both LLB and LLM programmes 2. Obtained approval from National Council for Teacher Education (NCTE) for both B.PEd and M.PEd programmes. 3. Visit Team of National Council for Teacher Education (NCTE) has inspected B.Ed and M.Ed programmes of the University on 20 <sup>th</sup> & 21 <sup>st</sup> March 2017.
2. To Conduct the semester examinations of the university departments by the Controller of Examinations as per the statutes of the University.	Conduct of Examinations of the university departments in all disciplines is brought under the Controller of Examinations as recommended by the NAAC Peer Team

<p>3. To Mobilise externally funded projects by faculty</p>	<p>Much headway has been made in this. Departments have been successful in obtaining externally funded projects from different national agencies and from international academic and research collaborators.</p> <ul style="list-style-type: none"> <li>• UGC-SAP of the Department of Anthropology has successfully moved into its Second Phase.</li> <li>• One UGC major research Project has been successfully completed in the Department of Malayalam.</li> <li>• Two UGC Start-up projects have been sanctioned: <ul style="list-style-type: none"> <li>(i) Department of Physics &amp; (i) Department of Nanoscience</li> </ul> </li> <li>• The following departments have mobilised funds from various external agencies: <ul style="list-style-type: none"> <li>(i) Department of Rural and Tribal Sociology (AnSI)</li> <li>(ii) Department of BioTechnology (DST &amp; DBT)</li> <li>(iii) Departments of Nanoscience, Biotechnology and Zoology (KSCSTE )</li> <li>(iv) Department of Mathematical Sciences (NBHM)</li> </ul> </li> <li>• Department of BioTechnology has signed an MoU with Universidad Autonoma De Coahuila (UAdeC)-Mexico for international funding.</li> <li>• Department of Biotechnology has submitted a proposal to National Centre for Antartic and Ocean Research, Ministry of Health Sciences, Government of India for joint expedition in the northern and southern hemispheres.</li> <li>• Department of Bio-technology has submitted a proposal for a collaborative project with MG University, Coir Institute and Central University of Kerala to DST, Govt. of India.</li> <li>• Department of Biotechnology has been sanctioned a project worth Rs. 22 Lakhs from Kerala Biotechnology Commission (KBC), Govt. of Kerala. Department of Biotechnology has obtained Rs. 42 Lakhs from DST, Govt. of India and CONACYT, Mexico under India-Mexico Inter Governmental Programme, Jointly with JNTBGRI. The department has also been sanctioned Rs.85 from Department of Biotechnology (DBT), Govt. of India. An Innovative project of UGC has also been sanctioned to the department.</li> <li>• Department of Physical Education and Sport Sciences has been sanctioned a project from Badminton World Federation (BWF), Malaysia.</li> </ul>
<p>4 Rectifying the noted weakness in establishing institutional collaborations</p>	<p>1. University has signed an MoU with the California based ORACLE Corporation to intensify the Workforce Development Programme.</p>

and industrial linkages	<ol style="list-style-type: none"> <li>2. University has signed an MoU with the German Software solution Group (SAP) to conduct the exclusive oracle and SAP programme.</li> <li>3. University has signed an MoU with the London based Association of Chartered Certified Accountants (ACCA) and the International Skill Development Corporation Ltd (ISDC) for introducing the Innovative International Accounting System in the B Com, M Com, BBA and MBA programmes of the University.</li> <li>4. University has negotiated with the North Malabar Chamber of Commerce (NMCC) to co-ordinate with the industries to organise job fairs for graduates of the University</li> <li>5. University has reached an agreement with the NMCC for the soft skill development of the University students to enhance their employability.</li> <li>6. University has reached an agreement with the RUBCO Ltd. for student internships in their institution so that prospective employment possibilities of students can be identified.</li> </ol>
5.To conduct common entrance test for admission to all programmes of the University Departments	Steps have been taken to conduct Common Entrance Test.
6. To provide employability to the graduated students of the University	<ul style="list-style-type: none"> <li>• University Employment and Guidance Bureau conducted coaching classes for NET, IBPS, University assistant and LDC. They also conducted soft skill development programme, mini job fest for the graduated students</li> <li>• University has negotiated with North Malabar Chamber of Commerce (NMCC) to co-ordinating job fairs for graduate students of the University in collaboration with the industries.</li> <li>• NMCC offered to conduct soft skill development for the university students.</li> <li>• RUBCO Ltd. offered facilities for internship in their institution to the students of the University.</li> <li>• Steps have been taken to upgrade skills of students to improve their employability.</li> </ul>

7. To strengthen the research activities of the university	<ul style="list-style-type: none"> <li>• For the modernisation of laboratories, proposals for Rs.15 crores have been submitted to Kerala State Govt., and for Rs. 2.7 crore to RUSA</li> <li>• For development of libraries proposal for Rs.5crores has been submitted to the State Govt. for financial assistance from Kerala Infrastructure Investment Fund Board.</li> <li>• Plan proposal for University Scientific Instrumentation Centre for Rs.4 crores has been designed under RUSA.</li> <li>• Initiated collaborative research programmes with National and International Universities and institutions.</li> </ul>
8. To recruit adequate number of regular faculty	The University Syndicate has taken up the matter seriously and a sub-committee of the syndicate, constituted for the purpose, has brought the matter to the attention of the State Govt. The syndicate committee had a meeting with Govt. of Kerala on 16.03.2017 and proposal for sanctioning additional nonteaching and teaching post is under consideration of the Government.

\* Attach the Academic Calendar of the year as Annexure.- Annexure attached (Page no.33-41)

2.16 Whether the AQAR was placed in statutory body    Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

Recommendations of the Syndicate:  
Approved and recommended to submit the AQAR 2016-17 to the NAAC

## Part – B Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	28	1		
PG	33		02	
UG	03		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01		01	
Others				
<b>Total</b>	37		04	



Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS**

Modules in different courses accommodate illustrative and case study material that has local relevance. In student projects and internships, local demand-led knowledge production is an objective that is pursued by different Boards of Studies and brought into the curriculum.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30 PG Programmes
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Last updated in 2015. CCSS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	59	37	8	13	1

2.2 No. of permanent faculty with Ph.D.

48

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	2	0	0	0	0	0	0	7	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

85	7	9
----	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	47	97	14
Presented papers	60	102	09
Resource Persons	13	24	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students of some Departments undertake externally funded/ additional projects along with their curricular programme.
2. Students of the Department of Management Studies, Thalassery Campus, maintain their own library for sharing learning materials among them.
3. Peer teaching and team teaching are adopted for curricular transaction in some of the departments
4. IQAC decided that every faculty shall bring at least one external funded project for providing better infrastructural facilities and academic ambience for teaching and learning.
5. Students are motivated to analyse Case Studies, Social & Environmental issues.
6. Peer group learning and interactive learning are encouraged in many departments
7. Students are encouraged to bring out manuscript magazines, wall magazines, print magazines and web magazines.

2.7 Total No. of actual teaching days during this academic year

182
-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation for PG programme, Bar Coding for all exams. Photocopies of answer sheets are made available to students, for UG programmes, on request
---

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

32	08	10
----	----	----

2.10 Average percentage of attendance of students

86
----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BPEd	38	0	86.84	7.8	0	94.7
MPEd	34	0	79.4	2.94	0	82.35
M.C.J	18	0	44.44	38.89	0	83.33
MA Applied Economics	21	14.29	85.71	0	0	100
MA English	34	2.94	76.47	0	0	79.41
MA Hindi	22	59.09	40.91	0	0	100
MA History	21	0	85.71	14.29	0	100
MA Malayalam	33	9.09	87.88	3.03	0	100
MA Music	5	20.00	60.00	0	0	80.00
MSc Applied Zoology	19	5.26	78.95	10.52	0	94.74
MSc Chemistry	17	11.76	88.24	0	0	100
MSc Geography	15	26.67	73.33	0	0	100
MSc Mathematics	20	60.00	40.00	0	0	100
MSc Molecular Biology	15	33.33	60.00	0	0	93.33
MSc Statistics	19	36.84	63.16	0	0	100
MBA	49	0	91.83	6.10	0	97.95
MLISc	25	4.00	72.00	0	0	76.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Some of the departments have established an academic monitoring committee which monitors the academic transaction and performance based on the annual academic calendar. The feedback and suggestions of the academic monitoring committee will be discussed in the department council and appropriate measures taken.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	2
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	6
Staff training conducted by other institutions	20
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	316	22	69	87
Technical Staff	36	07	0	02

### **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC decided that every faculty shall bring at least one external funded project for providing better infrastructural facilities and academic ambience for teaching and learning.
2. The University decided to return the overhead charges received from the external funded agencies to the respective university Departments as recommended by IQAC
3. University Research Fellowship has been enhanced from Rs.5000/- to Rs.10000/-
4. University has taken initiative to allot Rs.1,00,000/- each to all the Departments to carry out research activities from 2017-18.
5. Students from Social Science discipline are encouraged to take up minor projects under the scheme 'Fostering Scholarship in Social Sciences' with a financial assistance of Rs.50,000/- per students funded by the Directorate of Collegiate Education, Govt. of Kerala.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	10	5	7
Outlay in Rs. Lakhs	16	168.54	158	162.68

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1	-
Outlay in Rs. Lakhs	-	1.74	5	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	81	25	1
Non-Peer Review Journals	4	10	7
e-Journals	4	3	1
Conference proceedings	6	39	2

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned (Lakhs)	Received (Lakhs)
Major projects	4	KSCSTE,	78.01	20.55
	1	UGC	10.50	
Minor Projects	1	AnSI	5.00	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)	5	UGC-SAP	57.00	
	3	Universidad Autonoma De Coahuila (UAdeC)- Mexico	50.00	-
Total			200.51	20.55

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	13	01	04	15
Sponsoring agencies		TEQUIP KSCSTE NMNH UGC			SSA IT@SCHOOL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
11	01	06	02	02	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

\* University Fellowship

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Social programmes jointly organised by the National Service Scheme of University and Kidney Foundation of India in the entire jurisdiction of the University to propagate the message of humanity and peace.
- In recognizing the talents of society beyond academic frames the University instituted and presented Pratibha Awards to honour five illustrious personalities who made remarkable contributions in the respective fields.
- Faculty members extend their service in Institutional Ethics Committees, Boards of Studies of other Universities, Research Institutes and Subject committees of local self-government institutions.
- Faculty members serve in Capacity building Programmes organised by universities and Research Centres.
- Faculty members serve as Observer for funding agencies like ICSSR in methodology workshops funded by it
- Faculty members serve as NCTE Visit Team members for inspection of Teacher Education Institutions.
- To familiarise the official language Malayalam, the University has conducted a seminar on Malayalam computing and Malayalam diction used in Official language.
- The academic community of the Department of Zoology, extends their service to Meenangadi Grama Panchayth, Wayanad to sequester the carbon level in the area as a part of the Carbon Neutral Project. The Department expressed willingness to extend the service to other Panchayaths in Waynad.
- The academic community of the Department of Rural and Tribal Sociology extends their service to the tribal children in providing after- school hour mentoring with emphasis on remedial teaching.
- University has conducted the Digital India Workshop as part of the campaign launched by Central Government for digital empowerment.
- University observed Swatch Bharath Day by organising lectures to raise environmental consciousness.
- Seminar on Women empowerment and Workshop on Women security organised by Women's Employees Forums of the University.
- Department of Physical Education and Sports Sciences organises summer coaching camps for school students in various sports disciplines.



## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Sl. No.	Campuses	Location	Area in acres	Built up are in sq. Metres		Newly created	Source of Fund	Total
1	Kannur	Urban	13.855	Academic Staff College	1103.36			
				Guest House	1132.96			
				Administrative Building	6485.55			
				Central Library	13971.97			
2	Mangattu-paramba	Rural	21.73	Campus Block	5892.00			
				Canteen and Staff Amenity Centre	567.15			
				Gymnasium	1544.00			
				Ladies Hostel	1719.00			
				Gents Hostel	1475.00			
				Guest House	818.00			
				Dept. of IT, Mathematics and Statistics	3674.15			
				Students Facility Centre, Post Office, Bank and Health Centre	473.44			
				Swimming Pool	889.86			
				Dept. of Physical Education	1373.00			
				Sports Pavilion	2026.80			
				Exam store	466.54			
Seminar Complex	1200.00							
3	Thalassery	Rural	9.78	Academic - Administrative Bldg.	7965.00			
				Canteen	327.26			
				Health Centre - Guest House	266.56			
				Laboratory Animal House	408.64			
				Ladies Hostel (New)	1121.24			
				Ladies Hostel (Old)	1121.24			
				Academic Building (Old)	1030.03			
				Dept. of Law	1461.97			
Teachers Flat	489.33							
	Dr. P.K. Rajan	Rural	12	Academic - Administrative Block	7657.17			

4	Memorial Campus, Nileshwar			Guest House - Health Centre	258.36			
				Ladies Hostel	1387.66			
				Health Centre	342.61			
5	Swami Anandatheertha Campus, Payyanur	Rural	10	Academic - Administrative Block	3714.00			
				Guest House - Health Centre	426.45			
				Anandatheertha Chair Building	1300.00			
6	Kasaragod	Rural	3	Teacher Education Centre	1323.46			
				I T Education Centre	689.39			
				Ladies Hostel	949.10			
7	Manantha vady	Tribal, Hilly Area	5.25	Teacher Education Centre and Administrative Building	1679.80			
				Academic Building	911.95			
				Women Facility Centre	582.06			
				Open Air Auditorium	1147.65			
				Health Centre cum Guest House	559.43			

#### 4.2 Computerization of administration and library

1. Digitized all PhD theses in the Central Library.
2. Communications through email for expediency is adopted.
3. Administration, Library and Examination are being computerised under E-governance system

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42256		1898		441541	
Reference Books						
e-Books						
Journals	258	695000			258	
e-Journals	INFONET					
Digital Database	EBSCO	815715			1	
CD & Video						
Others (specify)						

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	292	26	2	1	3	1	1	-
Added	22	-	1	1	-	-	-	-
Total	314	26	3	2	3	1	1	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Departments organise orientation to students at the entry level and for students and teachers on access and usage of interactive ICT support systems.
- Teachers are given training by experts at the time of installing of interactive smart boards,
- University document management system of E-Governance is under processing.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	13.52298
ii) Campus Infrastructure and facilities	310.95324
iii) Equipments	14.43818
iv) Others	Nil
<b>Total :</b>	<b>338.91440</b>

### **Criterion – V**

#### **5. Student Support and Progression**

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC sets benchmark for quality student support services in the University campuses in general and in the academic departments in particular.
- IQAC periodically monitors the progress and adequacy of students support services.

### 5.2 Efforts made by the institution for tracking the progression

- In the IQAC meetings with the faculty members, feedback is obtained regarding the progress of student support services.
- Student academic progress is monitored through continuous evaluation through test papers, assignments and seminars
- Informal Feedback on student performance to parents
- Experiential Learning through experiments, student projects, field trips, study tours, interaction with the tribal community, visit to national institutes, heritage centres etc.
- Effective Mentoring and Personal Counselling
- Career orientation for Minority Students.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
570	1434	214	26

(b) No. of students outside the state

6
---

(c) No. of international students

2
---

Men	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>401</td> <td>20</td> </tr> </table>		No	%	401	20	Women	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>1563</td> <td>80</td> </tr> </table>		No	%	1563	80
	No	%											
401	20												
No	%												
1563	80												

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
344	108	39	661	4	1156	344	111	43	565	5	1068

Demand ratio 1:7      Dropout % 8%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University Career Guidance Bureau provides UGC-NET, UPSC, PSC, Bank, GATE coaching to the graduated students.

No. of students beneficiaries

872
-----

5.5 No. of students qualified in these examinations

NET	25	SET/SLET	28	GATE	6	CAT	
IAS/IPS etc		State PSC	9	UPSC	1	Others	13

5.6 Details of student counselling and career guidance

- Individual teachers offer need based counselling.
- Mentoring programme brings students under the care of faculty.
- Career Guidance Bureau of the University provides UGC-NET, UPSC, PSC, Bank, GATE coaching to the graduated students.
- University conducted NET coaching and coaching for entry into service to SC/ST and Minority students supported by UGC
- Financial assistance of Rs.1 crore for setting up the Kannur University Placement and Career Guidance Bureau at the Administrative Campus has been sanctioned by the Directorate of employment, Government of Kerala.

No. of students benefitted 1874

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	35	20	3

5.8 Details of gender sensitization programmes

- At the Orientation course organised by the Institute of Human Resource Development of the University, two sessions were offered; lectures were delivered on:
  - Institutionalizing Gender Equality.
  - Sexual Harassment in the Work Place.
- Internal Complaints Committee (ICC) s of different campuses organise their programmes.
- Staff organisers have organised empowerment programmes.
- Policy document and Rules for Gender Sensitization are drafted and are now being

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount (lakhs)
Financial support from institution	4	8.25
Financial support from government	760	93.45
Financial support from other sources	1	1.44
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed:

- The University Fellowship for the PhD scholars have been enhanced w.e.f. 2017-18.
- Obtained approval from the Bar Council of India (BCI) for LLB and LLM programmes
- Obtained approval from the National Council for Teacher Education (NCTE) for B.PEd and M.PEd programmes.
- Recognition for B.Ed and M.Ed programmes are under processing with the National Council for Teacher Education (NCTE) after their inspection.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

To establish a teaching, residential and affiliating University promoting the development of higher education in Kasaragod and Kannur revenue districts and the Mananthavady Taluk of Wayanad District of Kerala.

##### **MISSION**

To establish, maintain, manage and develop campuses at Kannur, Kasaragod, Mananthavady, Payyanur, Thalassery, Nilesishwar, Mangattuparamba and such other places as/are necessary for providing study and research facilities to promote advanced knowledge in Science and Technology and other relevant disciplines and campus in the University headquarters at Kannur shall be the main campus.

#### 6.2 Does the Institution have a Management Information System

- The University has an excellent system to disseminate information to all stakeholders of the University through its website. A well established mechanism at the offices of all statutory officers, the Vice Chancellor, the Pro Vice Chancellor, the Finance Officer, the Controller of Examinations and the Registrar ensures that all the necessary information that are to reach the students, faculty and the administrative staff reach on time.
- An excellent mechanism functions in the University under the computer cell to upload data from any campus to the University website.
- Trainings have been given to Staff members on E-governance
- Facilities for videoconferencing is made available in all campuses
- Salary statements are despatched to campuses through e-statements.
- For bettering the MIS and administration of the University, e-Governance and digitization system is being strengthened.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Curriculum revision is undertaken every 3 years; Syllabus updation is possible at any time to incorporate latest developments in various disciplines.
2. Feedback from stakeholders is obtained before revision and any productive and/or acceptable recommendations made by the students will be subjected to discussion for incorporation in the curriculum
3. Department Council, Boards of Studies of each discipline and Academic Council review the syllabus from time to time.
4. Flexibility in curriculum is adopted in some disciplines through illustrative modules and case studies that bring in local relevance to a curriculum that otherwise aims to keep up with up- to- date developments in each discipline.
5. Last revision of CCSS was made in 2015.

#### 6.3.2 Teaching and Learning

- Orientation and Bridge Course for first year UG students
- Peer teaching and team teaching are adopted for curricular transaction in some of the departments
- Remedial Classes to Slow Learners, and challenging assignments, encouragement for participating in competitions for Advanced Learners
- Holistic Evaluation of students through regular class tests, end term examinations, assignments, seminars and viva-voce
- Experiential Learning through experiments, student projects, field trips, study tours, interaction with the tribal community, visit to national institutes, heritage centres etc.
- Effective Mentoring and Personal Counselling
- Coaching for Minority Students
- Interactive Sessions/Workshops/Discussions with Experts/ Academicians/ Alumni



### 6.3.3 Examination and Evaluation

As per the recommendations of the NAAC Peer team, conduct of examinations of the various departments is brought under the Controller of Examinations. A separate administrative unit has been established for this purpose.

- With the introduction of CCCS, the academic community has a rigorous and transparent Internal Evaluation System in place. The various components in the system are: Periodic Test Papers, Assignments, Seminars and regularity in Attendance.
- The Teaching Departments maintain detailed record for such internal marks.
- Because of the rigor and transparency in the Internal Assessment Process, the students are forced to attend the classes regularly, failing which they will have to repeat the semester.
- Seminars, Assignments and Viva Voce included in the Internal Evaluation promote independent learning and develop communication skills.
- Assessment/Evaluation Processes, as directed by the University (that includes frequent test papers, assignments, Seminars and regularity of attendance), are taken as indicators for Evaluating Student Performance and achievement of Learning Objectives.

### 6.3.4 Research and Development

- Research Directorate has been established to coordinate Research and Development activities of the University and its activities are being streamlined.
- University has taken initiative to allocate Rs.1,00,000/- each to the Departments to promote research activities w.e.f.2017-18
- Faculty and students attend seminars and workshops in their areas of research interest.
- Some departments have active research forums.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library Automation of Dr Herman Gundert Central Library and digitization of Ph.D theses of the University have been undertaken with an expenditure of Rs. 17.76 Lakhs with the financial support of the UGC ;
2. University took initiatives to set up students facility centre, Pareeksha Bhavan, and Staff Quarters in the administrative campus, Kannur.
3. Initiated setting up of a Boys hostel for SC/ST students at Mananthavady Campus with financial support from the UGC.
4. Initiated the setting up of new academic buildings at Mananthavady and Payyannur Campuses.
5. Initiated the setting up of girls' hostels at Thalassery and Dharmasala campuses.
6. A plan proposal for the modernisation of the Laboratories of the University Departments for Rs. 15 Crore under the financial assistance of KIIFB has been forwarded to the state government for approval.
7. A Plan proposal for the modernisation of Laboratories for Rs. 2.7 Crore has been forwarded to RUSA for financial assistance.
8. A Plan proposal for setting up Scientific Instrumentation Centre (SIC) for Rs.4Crore at Payyannur Campus has been forwarded to RUSA for financial assistance

### 6.3.6 Human Resource Management

The University follows the following quality improvement strategy for human resource Management:

- Maintenance of operational autonomy, academic democracy and decentralized governance system in order to promote quality culture at every level.
- Inclusion of representatives from all stakeholder groups in the decision taking bodies
- Promoting the faculty to attend orientation/refresher Programmes, seminars, workshops, expert lectures etc.
- Providing opportunities for skill development to administrative staff

### 6.3.7 Faculty and Staff recruitment

- The University has shortage of teaching and non-teaching staff. Syndicate has taken up the matter seriously and a sub-committee of the syndicate has addressed the matter to the State Govt. The syndicate committee had a meeting with Govt. of Kerala on 16.03.2017 and proposal for sanctioning additional nonteaching and teaching post is under consideration of the Government.
- Reservation norms of the govt. are followed.

### 6.3.8 Industry Interaction / Collaboration

1. North Malabar Chamber of Commerce (NMCC) has offered to co-ordinate with industries and organise job fairs for graduates of the University for facilitating their placement.
2. NMCC has offered to undertake soft skill development programmes for the university students to enhance their employability; RUBCO Ltd. Has offered student internships in their institution so that prospective employment possibilities of students can be explored.
3. MoU has been signed with the following Universities and Institutes:
  - University of Adelaide, Australia,
  - Universidad Autonoma De Coahuila (UAdeC)-Mexico,
  - SRH Nutritions-LLP, Gujarat,
  - Ried lingeon University, Germany,
  - MSSNF, Wayanad and Western India Plywoods Ltd.

### 6.3.9 Admission of Students

1. Steps have been taken to introduce common entrance test for admission of students in the departments.
2. University has a system of Single Window online admission for the UG programme .
3. University conducts orientation programme to the admitted students before starting the classes.
4. Reservation norms are followed in the admission procedure.
5. Students from other disciplines also are admitted to programmes like Anthropology, Music which are interdisciplinary.

6.4 Welfare schemes for

Teaching	<ol style="list-style-type: none"> <li>1. University Plans to construct staff quarters in the administrative campus.</li> <li>2. University has expended Rs.3,66,260/- towards medical reimbursement.</li> </ol>
Non teaching	<ol style="list-style-type: none"> <li>1. University expended Rs.4,83,583/- towards medical reimbursement.</li> <li>2. University plans to provide space for the employees' co-operative society adjacent to the new students amenity centre in the administrative campus.</li> </ol>
Students	<ol style="list-style-type: none"> <li>1. University plans to construct a students' facility centre in the administrative campus.</li> <li>2. Initiated to set up Boys hostel for SC/ST students at Mananthavady Campus with financial support of the UGC.</li> <li>3. Initiated to set up girls hostels in Thalassery and Dharmasala campuses.</li> </ol>

6.5 Total corpus fund generated

20 Crore

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	AG, Kerala State Audit Dept (KSAD)	Yes	Finance Branch of the University

6.8 Does the University declare results within 30 days?

For UG Programmes (End Semester) Yes  No

For PG Programmes (End Semester) Yes  No

6.9 What efforts are made by the University for Examination Reforms?

1. Double Valuation for PG programmes
2. Bar Coding for all examinations
3. Facility for providing photocopy of the answer script on request for UG programmes. All semester examinations are now conducted by the Controller of Examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No affiliated college of Kannur University is positioned as autonomous.

6.11 Activities and support from the Alumni Association

- Alumni Associations are functional at departmental level and they extend their support for various academic and co-curricular activities.
- Prominent alumni of various departments act as resource persons and share their experiences with the student community.

6.12 Activities and support from the Parent – Teacher Association

PTA of the departments support and co-ordinates all the activities of the departments.

6.13 Development programmes for support staff

- University plans to construct Staff quarters at the administrative Campus, Kannur.
- University plans to provide space for the employees' co-operative society in the administrative campus.
- University proposes to conduct a three day training programme to the newly recruited non- teaching staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. University has constructed an aqua biodiversity park for water conservation, rain water harvesting and conserving the naive vegetation, flora and fauna in 1.25 acres of land at administrative campus.
2. University has decided to install Solar panels and set up rainwater harvesting in all its campuses.
3. Dept. of Environmental Science, Managattuparamba campus nurtured herbal garden in the campus.
4. Dept. of Environmental Science, Managattuparamba campus established 'Thursday Club' for conducting various awareness programme for environmental protection.
5. Association of Environmental students (FICUS) has published a news letter in connection with World Environment Day.
6. All the campuses of the University celebrated as *Haritha keralam* (Clean Kerala Mission) awareness day on 08.12.2016.
7. Swach bharat campaign was undertaken.
8. University has declared all its campuses as Plastic free green campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Inclusion of linguistic and cultural minorities is attempted in different departments of the university, catering to the local-specific needs. In Neeleswaram campus of the University, located in Kasaragod district which has five language speaking ethnic population of linguistic and cultural minorities, a faculty of the Dept. of Malayalam compiled the first Tulu-Malayalam dictionary in India. Earlier he had brought out a Beary dictionary. Anthropology department documents tribal cultures of Kerala in an attempt to instill in students respect for these diverse cultures and appreciation of their tangible and intangible heritage. Department of Law uses legal literacy Program to contribute to the goal of social inclusion. Dept of Behavioural Sciences has various extension and counseling programs for increasing the well-being of populations including immigrant populations and the families of migrants from Kerala. Dept of Microbiology also has programs geared to food security through indigenous knowledge and understanding sense of well being through Ayurveda. The positive impact is that faculty and students are encouraged to explore the nature of their social commitment and accountability to be of use to society and the local conditions.
2. University encourages the public to be part of building up the institution and owning it up as their own by its appeal to them to donate the rare books in their families. Warming up to the appeal, the family members of the eminent Sanskrit - Malayalam scholar the late Sri. Iswaran Embranthiri, Peringamana, have donated 4250 books-- many rare books-- from his personal collection to the Department of Malayalam, Neeleswaram Campus.  
Positive impact: This rare collection, besides being useful to the students, research scholars and academic community, is symbolic of the public's involvement in contributing to the development of the university and their owning up of this institution as one that offers hope for the development of this socio-economically and educationally backward region. In turn, this instills in the faculty and students a moral responsibility to be committed to local needs and do relevant research.
3. The Business Incubation Centre (BIC) of Department of Management Studies conducted a product launching programme, encouraging entrepreneurs to introduce their products to society through BIC.
5. Department of Rural and Tribal Sociology conducts extension activity 'Padanaveedu' for the tribal students/drop-outs of the neighbourhood of the campus for ensuring that these children do not drop out of education for want of social support. This is another attempt at inclusion of communities in the margins of society.
6. Dept. of Zoology entrust each student in the department to do a research project on issues in the broad area of environment, biodiversity and conservation. Every year the Dept. produces conservation volunteers with thorough knowledge in basic bioscience.  
Positive impact: Students associate with GOs and NGOs for programmes related to environmental protection.

7. The Department of Biotechnology has developed a novel solid state bioreactor (BioConFerm®) for production of microbial bio-control agents in remote tribal hamlets of Kerala. A patent application is being filed for this.

Positive Impact: The tribal farmers will be able to produce good quality microbial biocontrol agents with better shelf life in their premises itself. The reactor is cost effective and it operates without electricity.

8. Department of Physical Education and Sports Sciences has been conducting coaching camps for school children in various sports disciplines. The department has also initiated long term coaching programme in swimming and badminton.

Positive impact: The programme has created a positive coaching environment encouraging children to learn and participate in physical activities, sports and games. This has a positive impact in developing a fitness and sports culture among youth in North Malabar.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Approval from Bar Council of India (BCI) was obtained for LLB and LLM programmes
- National Council for Teacher Education (NCTE) has approved BPEd and MPEd programmes.
- Visit Team of National Council for Teacher Education (NCTE) has inspected B.Ed and M.Ed programmes of the University on 20<sup>th</sup> & 21<sup>st</sup> March 2017. Departments have obtained externally funded projects from different agencies viz., UGC-SAP, AnSI, DST, DBT, KSCSTE, NBHM-Dept of Atomic Energy, Universidad Autonoma De Coahuila (UAdeC)-Mexico.
- MoU signed with the following Universities and Institutes:
- University of Adelaide, Australia, Universidad Autonoma De Coahuila (UAdeC)-Mexico, SRH Nutritions-LLP, Gujarat, Ried lingeon University, Germany, MSSNF. Wayanad.
- Steps have been taken to introduce common entrance test for admissions

7.3 Give two Best Practices of the institution

1. Attempts at social inclusion and social accountability through conscious attempts by various departments and individual faculty and students to produce socially relevant knowledge and to extend the knowledge produced to stakeholder.
2. Trying to involve the public in owning up the university and motivate faculty in reflecting on their public accountability.

#### 7.4 Contribution to environmental awareness / protection

1. Constructed an aqua biodiversity park for water conservation, rain water harvesting and conserving the naive vegetation, flora and fauna in 1.25 acres of land at administrative campus.
2. Dept. of Zoology entrust each student in the department to do a research project on issues in the broad area of environment, biodiversity and conservation.
3. Every year Dept of Zoology produces conservation volunteers with thorough knowledge in basic bioscience who associate with GOs and NGOs for programmes related to environmental protection.

7.5 Whether environmental audit was conducted? Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Institutional Strength :
  - a. Upper female ratio (87%) among the students
  - b. Committed faculty
  - c. Research Culture in University Departments
  - d. Catering to the needs of rural and tribal students
  - e. Disciplined and motivated students
  - f. Courses catering to local needs and employability
2. Institutional Weakness
  - a. Slow pace in the implementation of digitization and e-governance due to procedural steps.
  - b. Limited faculty and staff strength
  - c. Multicampus system with administrative unit only in the main campus
3. Institutional Opportunities
  - a. University can make links with indigenous industries for value addition of their products.
  - b. All Departments have space for Societal linked programmes.
  - c. HGCL can be a Nodal Centre for Social Science researches
  - d. HGCL can act as a Career Guidance Corner for the graduated students/scholars.
  - e. Department of Zoology is located in the Wayanad region of the Western Ghats, one of the hottest hotspots of Biodiversity in the world. Scientific explorations on biodiversity can be made.
  - f. All campuses are in remote villages and therefore the services of the academic community can be extended to the local community in many ways.
4. Institutional Challenges
  - a. Attracting and retaining quality faculty
  - b. Introduction of high demand programmes
  - c. Academic, administrative and research level co-ordination among the various campuses/administrative units in the multi-campus set up.



## **8. Plans of institution for next year**

1. University shall encourage research projects of faculty and students and each faculty member shall submit a research project for external funding.
2. Departments shall explore possible ways of collaboration with industries for research and consultancy.
3. Interdisciplinary and multi-disciplinary research activities will be promoted
4. University shall initiate sharing of laboratories and infrastructural facilities of the departments to other research and academic institutions.
5. Examination calendar will be strictly followed in the University Departments.
6. All departments shall conduct extension activities pertaining to community development and social responsibility.
7. University shall encourage and initiate consultancy services utilizing the infrastructure and human resources of the departments.
8. University shall initiate campus recruitments as part of the placement services for the students.
9. University will organize job fair for students in collaboration with North Malabar Chamber of Commerce.
10. Rain water harvesting system will be installed in Kasargode, Nileswaram, Payyannur and Manathavady campuses.
11. Plans to tap solar energy and install solar panels in all campuses in collaboration with ANERT with its approved agencies.

Dr. ANIL RAMACHANDRAN

*Signature of the Coordinator, IQAC*

Dr. BABU SEBASTIAN

*Signature of the Chairperson, IQAC*

**\*2.15 Annexure Attached**



**ACADEMIC CALENDAR 2016- 17**

ACADEMIC CALENDAR 2016-17 FOR ALL DEPARTMENTS AND  
ARTS & SCIENCE COLLEGES AFFILIATED TO KANNUR UNIVERSITY

**PG Classes (CBCSS)**

No.Acad.D2/2475/2005 Vol. II (ii)

Dated, K.U. Campus , 11.07.2016

**First Semester: (2016 Admission)**

Month	Date	No. of working days
August 2016	01-31	20
September 2016	01-30	18
October 2016	01-31	18
November 2016	01-28	20
December 2016	01-23	16
<b>Total</b>		<b>92</b>
<b>Onam holidays</b>	10 <sup>th</sup> to 18 <sup>th</sup> September 2016	
First Internal Examination	Third week of September 2016	
Second Internal Examination	Second week of November 2016	
Publishing of result of Internal Examinations	Last week of November 2016	
Submission of results of internal Examinations to the University	First week of December 2016	
University Examination*		

**Second Semester: (2016 Admission)**

Month	Date	No. of working days
January 2017	01-31	20
February 2017	01-28	20
March 2017	01-31	23
April 2017	01-30	19
<b>Total</b>		<b>92</b>
<b>X' Mas Holidays</b>		24 <sup>th</sup> December 2016 to 3 <sup>rd</sup> January 2017
First Internal examination		First week of February 2017
Second Internal examination		Last week of March 2017
Publishing of Results of Internal Examinations		Second week of April 2017
Submission of Results of internal Exams to the University		Third week of April 2017
University Examination *		

**Third Semester: (2015 Admission)**

Month	Date	No. of working days
June 2016	01-30	22
July 2016	01-31	20
August 2016	01-31	20
September 2016	01-30	16
October 2016	01-31	18
<b>Total</b>		<b>96</b>
First Internal Examination		Last week of July 2016

<b>Onam holidays</b>	10 <sup>th</sup> to 18 <sup>th</sup> September 2016
Second Internal Examination	First t week of September 2016
Publishing of result of Internal Examinations	Second week of October 2016
Submission of results of internal Exams to the University	Third week of October 2016
University Examination*	

**Fourth Semester: (2015 Admission)**

Month	Date	No. of working days
November 2016	16-30	11
December 2016	01-31	16
January 2017	01-31	20
February 2017	01-28	20
March 2017	01-31	23
<b>Total</b>		<b>90</b>
<b>X' Mas Holidays</b>	24 <sup>th</sup> December 2016 to 3 <sup>rd</sup> January 2017	
First Internal examination	Second week of January 2017	
Second Internal examination	Last week of February 2017	
Publishing of Results of Internal Examinations	Second week of March 2017	
Submission of Results of internal Exams to the University	Last week of March 2017	
University Examination *		

\* University Examination will be conducted as per the Examination Calendar approved by the Examination Branch of Kannur University.

April and May – Summer Vacation for all Admissions.

Regulations stipulate 90 instructions days/ 450 hours during each semester including examination days. Therefore, if necessary, sufficient number of Saturdays during the semester period be made as working days to make up the total days available per semester to 90.

**REGISTRAR**

  
**KANNUR UNIVERSITY**

**ACADEMIC CALENDAR 2016- 17**

ACADEMIC CALENDAR 2016-17 FOR ALL ARTS & SCIENCE COLLEGES AFFILIATED TO

KANNUR UNIVERSITY

**UG Classes (CBCSS)**

No.Acad.D2/2475/2005 Vol. II(i)

Dated, K.U. Campus ,11 .07.2016

**First Semester: (2016 Admission)**

Month	Date	No. of working days
July 2016	12-31	14
August 2016	01-31	20
September 2016	01-30	18
October 2016	01-31	18
November 2016	01-28	20
<b>Total</b>		<b>90</b>
<b>Onam holidays</b>		10 <sup>th</sup> to 18 <sup>th</sup> September 2016
First Internal Examination		Last week of August 2016
Second Internal Examination		Last week of October 2016
Publishing of result of Internal Examinations		First week of November 2016
Submission of results of internal Examinations to the University		Second week of November 2016
University Examination*		

**Second Semester: (2016 Admission)**

Month	Date	No. of working days
December 2016	01-31	16
January 2017	01-31	20
February 2017	01-28	20
March 2017	01-31	23
April 2017	01-18	11
<b>Total</b>		<b>90</b>
<b>X' Mas Holidays</b>		24 <sup>th</sup> December 2016 to 3 <sup>rd</sup> January 2017
First Internal examination		First week of January 2017
Second Internal examination		Last week of February 2017
Publishing of Results of Internal Examinations		First week of March 2017
Submission of Results of internal Exams to the University		Last week of March 2017
University Examination *		

**Third Semester: (2015 Admission)**

Month	Date	No. of working days
June 2016	01-30	22
July 2016	01-31	20
August 2016	01-31	20
September 2016	01-30	16
October 2016	01-31	18
<b>Total</b>		<b>96</b>
First Internal Examination		Last week of July 2016

<b>Onam holidays</b>	10 <sup>th</sup> to 18 <sup>th</sup> September 2016
Second Internal Examination	First t week of September 2016
Publishing of result of Internal Examinations	Second week of October 2016
Submission of results of internal Exams to the University	Third week of October 2016
University Examination*	

**Fourth Semester: (2015 Admission)**

<b>Month</b>	<b>Date</b>	<b>No. of working days</b>
November 2016	16-30	11
December 2016	01-31	16
January 2017	01-31	20
February 2017	01-28	20
March 2017	01-31	23
<b>Total</b>		<b>90</b>
<b>X' Mas Holidays</b>	24 <sup>th</sup> December 2016 to 3 <sup>rd</sup> January 2017	
First Internal examination	Second week of January 2017	
Second Internal examination	Last week of February 2017	
Publishing of Results of Internal Examinations	Second week of March 2017	
Submission of Results of internal Exams to the University	Last week of March 2017	
University Examination *		



**Fifth Semester: (2014 Admission)**

Month	Date	No. of working days
June 2016	01-30	22
July 2016	01-31	20
August 2016	01-31	20
September 2016	01-30	16
October 2016	01-31	18
<b>Total</b>		<b>96</b>
First Internal Examination		Last week of July 2016
<b>Onam holidays</b>		10 <sup>th</sup> to 18 <sup>th</sup> September 2016
Second Internal Examination		Last week of September 2016
Publishing of result of Internal Examinations		Second week of October 2016
Submission of results of internal Exams to the University		Last week of October 2016
University Examination *		

**Sixth Semester: (2014 Admission)**

Month	Date	No. of working days
November 2016	16-30	11
December 2016	01-31	16
January 2017	01-31	21
February 2017	01-28	19
March 2017	01-31	23
<b>Total</b>		<b>90</b>
<b>X' Mas Holidays</b>		24 <sup>th</sup> December 2016 to 3 <sup>rd</sup> January 2017
First Internal examination		Last week of January 2017

Second Internal examination	Last week of February 2017
Publishing of Results of Internal Examinations	First week of March 2017
Submission of Results of internal Exams to the University	Second week of March 2017
University Examination *	

\* University Examination will be conducted as per the Examination Calendar approved by the Examination Branch of Kannur University.

April and May – Summer Vacation for all Admissions.

Regulations stipulate 90 instructions days/ 450 hours during each semester including examination days. Therefore, if necessary, sufficient number of Saturdays during the semester period be made as working days to make up the total days available per semester to 90.

**REGISTRAR**