

**Evaluative Reports of the
Departments of
Mananthavady Campus**

8.1

Department of Teacher Education

1. Name of the Department : Department of Teacher Education, Mananthavady
2. Year of establishment : 1996
3. Is the Department part of a School/Faculty of the university? Yes
4. Names of programmes offered : UG
5. Interdisciplinary programmes and departments involved : Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System : Annual
9. Participation of the department in the courses offered by other departments : Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others			
Course Director	1	1	1
Assistant Professor (on contract)	9	9	9

11. Faculty profile with name, qualification, designation, area of specialisation, experience and research under guidance

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph. D. Students
Rajesh K.R.	M.A. M.Ed. NET	Course Director	Educational Technology	10	
Nisha Rosbin	MA. M.Ed., M.Phil, NET	Asst. Professor (Hindi)		6	
Sudha C.M.	M.A. M.Ed.	Asst. Professor (Social Science)		3	
Soumya K.	M.Sc. M.Ed., NET	Asst. Professor (Natural Science)		2	
Sumanlal M.V.	M.Sc. M.Ed., NET	Asst. Professor (Gen. Educaion)		2	
Nikhi	M.Sc., M.Ed., NET	Asst. Professor (Mathematics)		1	

Sudha Benjamine	M.Com., M.Ed. NET	Asst. Professor (Commerce)		5	
Alizabeth George	M.A., M.Ed.	Asst.Prof (Mal)		5	
Vincy Varghese	M.P.Ed.	Asst. Prof (Phy Edn)		2	
Hari V.M.	M.A., M.Ed	Asst Prof (Gen Edn)		5	

12. List of senior Visiting Fellows, Adjunct Faculty, Emeritus Professors : None
13. Percentage of classes taken by temporary faculty - programme-wise information: 100 %
14. Programme-wise Student Teacher Ratio : 16:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
 Academic support : Sanctioned : 10 Filled : 10
 Administrative staff : Sanctioned : 01 Filled : 01
16. Research thrust areas as recognized by major funding agencies: None
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None
18. Inter-institutional collaborative projects and associated grants received : Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil
20. Research facility / centre with : Nil (UG Dept.)
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil
22. Publications:
 - Number of papers published in peer reviewed journals : Nil
 - Monographs : Nil
 - Chapters in Books : Nil
 - Edited Books : Nil
 - Books with ISBN with details of publishers : Nil
 - Number listed in international Database (For e.g Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, Etc.) : Nil
 - Citation Index-range / Average : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact Factor- range / Average : Nil
 - Hi-index : Nil
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad : Nil
26. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : All
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects 30%
 - percentage of students doing projects in collaboration with other universities /industry/institute : Nil
29. Awards / recognitions received at the national and international level by
- Faculty : Nil
 - Doctoral / post doctoral fellows : Nil
 - Students : Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national and international).
31. Code of ethics for research followed by the departments: Rules and Regulations of University.
32. Student profile programme-wise:

Name of the Programme (refer Question No. 4)	Application received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Ed	452	15	85	100%	95%

33. Diversity of Students:

Name of the Programme (refer Question No. 4)	% students from the same University	% of students form other universities within the state	% of students from universities outside the state	% of students from other countries
B. Ed	75%	25 %	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NA
35. Student progression

Student Progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil	10%
PG to Ph. D	Nil
Ph .D to Post Doctoral	Nil
Employed	
- Campus Selection:	Nil
- Other than Campus recruitment:	80%
Entrepreneurs	Nil

36. Diversity of staff

Percentage of Faculty who are graduates of the same University	60%
From Other Universities within the state	20%
From Universities from other states	20%
From outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 1 (M.Phil.)

38. Present details of infrastructural facilities with regard to :

- a) Library : Yes (7652 Books)
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 7
- d) Class rooms with ICT facility : One
- e) Students' laboratories : One
- f) Research laboratories : One

39. List of doctoral, post-doctoral students and Research Associates : Nil

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. : Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: Nil

42. Does the department obtain feedback from

a.) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, it is been analyzed and discussed in the faculty meetings held every two months. Experts also provide the suggestions.

b.) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Departmental committee decides unanimously and acts accordingly.

c.) alumni and employers on the programmes offered and how does the department utilize the feedback?

Take it by e-mails or personal contacts now.

43. List the distinguished alumni of the department (maximum 10)

- 1. Abhilash – HSST Teacher in Utter Pradesh
- 2. Dhanesh – Assistant Professor

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Year	Special lectures/ workshops/seminars
2008-2014	<ul style="list-style-type: none"> • Aspects of educational psychology 27.05.2009 • Legal awareness Class 25.03.2009 • Music and education 17.11.2008 • Education today 25.11.2008 • Human right education 11.12.2008 • Global warming • Learner and learning Process 15.05.2010 • Cause and effect of water pollution • Our Earth • How mathematics can be easier • Gadgil Committee Report • Right to information Act • Media Workshop (2014-15) • Theatre workshop (2014-15) • SUPW (every year)

45. List the teaching methods adopted by the faculty for different programmes:
Using LCD, PPT, UBUNTU, Discussion, Debate, Seminar, Field Study and Black Board System.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Through meeting of faculty members and internal assessment
47. Highlight the participation of students and faculty in extension activities.
Our Students participate in every work of the department through various departmental committees. In fact Department takes their suggestions to design syllabus, time table and examination schedule.
48. Give details of “beyond syllabus scholarly activities” of the department. :
Participation in various conferences, seminar, lectures, field visit, inter action with eminent personalities with and workshops
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:
Folklore club accredited by Lalitha Kala Academy and Organic farming programme accredited by the Agricultural Dept. of Kerala.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
The department keenly observe the new trends in the Education field and provides opportunities to the students to acquaint to those trends with the help of faculties.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. Rural Department of Kannur University
2. Student facility Centre.
3. Tribal Area
4. Eco friendly environment

5. Faculty selected as per the UGC norms
6. Conducting social programs
7. Various club activities

Weaknesses

1. Lack of in service course
2. Lack of basic infrastructure facility
3. Lack of research facility
4. Lack of various lab facilities
5. Lack of carrier guidance facility
6. Small area of library
7. Restricted library time

Opportunities

1. Developing as a continuing education centre
2. Educational products such as Audio video printed educational material can be start from here.
3. Various educational diploma courses such as diploma in counselling, diploma in theatre education, diploma in life skill education can be start here.
4. It can be developed as the educational hub of Kerala because it is a eco friendly campus
5. Various tribal educational programmes can be starts here.

Challenges

1. Conveyance.
2. Technical Support
3. Infrastructure development
4. Accommodation facility for staff and boys students
5. Sufficient water resource
6. Permanent faculty
7. Insufficient fund for club activities

52. Future plans of the department. :

1. Department can start various programmes for school dropouts, the employed, working persons, those living far away from the education institution, house wife, retired persons.
2. Various educational diploma courses such as diploma in counselling, diploma in theatre education, diploma in life skill education can be started here.