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Department of History and Heritage Studies

1. Name of the Department: Department of History and Heritage Studies
2. Year and Date of Establishment: 2007
3. Is the Dept. part of a school/faculty of the University? Yes, School of Historical and Cultural Studies.
4. Names of the programmes offered: MA History and Heritage Studies, Research leading to PhD
5. Interdisciplinary programmes and depts. Involved: Museology, Art, Archaeology.
6. Courses in collaboration with other Universities, Industries: Nil
7. Details of programme discontinued: Nil
8. Examination system: CCSS
9. Participation of the Dept in the courses offered by other Depts. Nil
10. Number of teaching Posts sanctioned/ filled/ actual

	Sanctioned	Filled	Actual(CAS/MPS)
Professor			
Associate Professors			
Assistant Professor	2	Nil	Nil
Others Assistant Professor on contract	4	4	4
Course Director on contract	1	1	1

11. Faculty Profile with Name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	designation	No. of years of experience	specialization	No of PhD/ MPhil students guided for the last four years
Dr. C. Haridas	M.A.(Hist), M.A.(Socio), MBA(HR), M.Phil., Ph.D.	Course Director	34	Modern India Nationalist Movement, Historiography	Ph.D. - 3
Dr. Saritha K.S.	MA, M.Phil., Ph.D. NET	Assistant Professor (on contract)	2	South Indian History	-
Jithin Pola	MA, NET	Assistant Professor (on contract)	2	Medieval India	-
Boban Aloysius	MA, NET, MSW MA (Youth and Community Studies)	Assistant Professor (on contract)		Rural and Community Studies	-

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Pramod K.	M.A., M.Phil., NET	Assistant Professor (on contract)		Kerala History	-
Byju P.V.	M.A.	Assistant Professor (on contract)	3	Art History	

12. List of Senior visiting fellows - Nil
13. Percentage of classes taken by temporary faculty - M.A. 100%
14. Programme wise student teacher ratio - 10:1
15. Number of support staff and administrative staff
 filled actual
 technical- Nil Nil
 adm - 2 pooled 2
16. Research thrust areas as recognized by major funding agencies - Kerala History and Modern India
17. Number of faculty with ongoing project
 (a) national Nil
 (b) International Nil
 Total Nil
18. Inter Institutional collaborative projects
 (a) National collaboration Nil
 (b) International Collaboration Nil
19. Departmental projects funded by UGC, ICSSR, ICHR, etc
 Total grants received Rs. 334158
20. Research facility/Centre with State recognition
21. Special research laboratories sponsored Nil
22. Publications
- Number of papers published in peer reviewed journals
 - National 10
 - Monographs 1
 - Edited books 3
 - Books with ISBN with details of publishers 2
23. Details of patent and income generated Nil
24. Area of consultancy Nil
25. Faculty selected nationally and inter nationally to visit institutions 1
 (Dr. C. Haridas, Dr. C. Balan)
26. Faculty serving in national committees, international committees, editorial boards 2
 Dr. C. Haridas-Editor *Perspectives*
 Editorial board *Society and History*
 Member Board of Studies, Maharajas College, Ernakulam, St.Thomas College, Kannur University
 Member faculty of Social science Kannur Uniiversity
27. Faculty recharging strategies
 ICHR workshop 5
 Refresher Course Dr. C. Haridas, Coordinator 2014, ASC, Kannur University
28. Student5 projects
 Percentage of students who have done inhouse projects 1
 Percentage of students doing projects in collaboration with other universities: Nil

29. Awards/Recognition received at national and international level

1. Faculty
2. Doctoral and post Doctoral fellows
 - (a) Jayaprakash Raghavaiah SRF , ICSSR
- Students Nil

30. Seminars /Conference/workshop organized and source of funding

National seminar on Vedas and Cultural studies	ICHR	2008 March 11-12
69 th Session of Indian History Congress	IHC	December 2008
ICHR seminar	ICHR	March,28-29 2012
One day seminar Heritage studies DHHS,Dharmasala EK Nayanar Chair Extension lectures DHHS	Kannur Univrsiy	14-2-2014 17-2-2014 to15-5-2014
One day seminar on Gandhi	Department	01.10.2014
Three day national Workshop sponsored by ICHR	ICHR	27-29 October 2014
TWO day Seminar and exhibition	Folklore and Kerala State archives	6-7 November 2014

31.Code of ethics for research followed by the department - Department strictly follows the research rules notified by the Kannur University with a view to attain international standards in research

32. Student profile programme wise

Name of the Programme	Applications received		selected		Pass percentage	
			Male	Female	Male	Female
PG M.A. History and Heritage Studies	2011-2012	110	3	17	100%	100%
	2012-2013	115	2	23	100%	92%
	2013-2014	120	4	21	ongoing	ongoing
	2014- - 2015	110	4	21	ongoing	ongoing
Ph.D. Course Work	2012-2013		3	3	100%	100%
	2013-2014		3	3	65%	100%
	2014-2015		2	1	ongoing	

1	Ph.D.	2 Full Time	1 Full Time	9
		5 Part Time	1 Part Time	

33. Diversity of student

Name of the programme	Percentage of students from same university	Percentage of students from other university	Percentage of students from outside the state	Percentage of students from other countries
M.A. 2011-2012	95%	5%	Nil	Nil
2012- 2013	80%	20%	Nil	Nil
2013 - 2014	76%	24%	Nil	Nil
2014- - 2015	68%	32%	Nil	Nil
Ph.D. Course work	68%	32%	-	-
2012-2013	32%	68%	-	-
2013-2014	64%	36%	-	-
2014-2015				
Ph.D.	11%	89%	-	-

34. How many students have cleared civil service /NET/SET/GATE Nil

35. Student progression

Student progression	Percentage against enrolled
PG to M.Phil.	20%
PG to Ph.D.	10%
Ph.D. to Post Doctoral	-
Employed	40%

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	40%
From other universities within the state	50%
From other universities from other states from	10%
Universities outside the country	Nil

37. Number of faculty who were awarded M.Phil. /Ph.D. during the assessment period

M.Phil. 2

Ph.D. 2

38. Present details of departmental infrastructural facilities with regard to

(a) Library Housed in a hall 25x12 feet with 17 cupboards stocked about 3500 books with 3 desks and 20 chairs for reading

(b) internet facilities for staff and students - internet connection in the CD's room. For the staff and students have no facility.

- (c) total number of class rooms 2
(d) classrooms with ICT facility Nil
(e) students laboratories Nil
(f) research laboratories Nil
39. List of doctoral, post doctoral students and research associates : Nil
40. Number of post graduate students getting financial assistance from the university: Nil
41. Was any need assessment exercise undertaken before the development of new programmes? If so highlight the methodology – Priority given to region while optimum for certain programmes for eg. Cultural Heritage of North Malabar
42. Does the department obtain feedback from:
(a) faculty of curriculum as well as teaching- learning- evaluation ?If s how does the department utilize the feed back?
Evaluate feedbacks at the staff council and appropriate measures taken based on suggestions and feed back to improve the quality of the academic life.
(b) students on staff curriculum
Continuous evaluation,presentation,feed back questionnaire to students and evaluate those feedbacks at the staff council to take appropriate steps
(c) Alumni and employers on the programmes offered and how does the department utilize the feedback?
Alumni association meeting are convened bi annually and feed back obtained
Employers are informed regularly in the academic and co curricular activities of the department for appraisal and suggestions
43. List the distinguished alumni of the department
44. Give details of student enrichment programme involving external experts
regular extension lectures by external experts are conducted ,seminars and workshops organized by external and university funding there by students are exposed to national and international expertise.
45. List the teaching methods adopted by the faculty of different programme
Class room lectures, Seminars, Assignments, Field study, Museum visit, Workshops, Site exploration
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Test papers are conducted at the end of every module teaching
Personal contact and counseling to monitor slow learners and problem students
Guidance and supervision given for the timely completion of dissertations
47. Highlight the participation of students and faculty in the extension activities
Full participation of students and faculty is ensured such as Gandhi jayanthi, Floral carpet competition,sports and athletics ,extension activitie like community survey based on economic targets etc.
48. Give details of beyond syllabus scholarly activities of the department
Organised social and cultural events and interaction with artists,archaeologists,technical experts such as computer and IT in the department
49. State whether the programme/department is accredited/graded by other agencies? No
50. Briefly highlight the contributions of the department in generating new knowledge , basic or applied
Field exploration in archaeology has contributed to new knowledge in the untapped areas by the faculty and students

Local history investigation by students have brought to light various socio economic aspects of different communities in this region

51. Detail five major strengths weaknesses opportunity and challenges of the department

Strength

- a. ambience of the department and facilities for higher studies
- b. encouragement given to competitive examinations like NET, SET, Civil Service, etc.
- c. Updated national level curriculum and syllabi with specialization unavailable elsewhere in Kerala
- d. Dedicated faculty
- e. Good collection of standard books and journals

Weaknesses

- a. Temporary faculty
- b. Absence of infrastructure required for research and innovative programmes
- c. Lack of sufficient funds
- d. Administrative staff and its failure to meet contingencies
- e. Lack of motivation to faculty members and financial constraints

Opportunities

- a. Immense potentialities for the programmes offered by the department for continuing higher level in specialized areas such as museology, archaeology, art history etc
- b. Research facilities are offered by the department
- c. NET coaching is being conducted

Challenges

- a. Upgradation of syllabus on par with international standard require specialized and expertise on a permanent basis
- b. Student facilities particularly to girls
- c. Space constraints to contain proportionate students strength and research scholars

52. Future plans of the department

a. Publication of the department like occasional papers, newsletters, journals, monographs of the faculty

- b. To set up a museum modeling the National Museum of New Delhi
- c. Major project for the department financed by UGC
- d. Opportunities for the faculty to improve academic excellence by organizing workshops symposium etc.
- e. To start M.Phil. programme
- f. A centre for research on local knowledge