



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Kannur University
• Name of the Head of the institution		Prof. Gopinath Ravindran
• Designation		Vice - Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04972706310
• Mobile no		8606248088
• Registered e-mail		vc@kannuruniv.ac.in
• Alternate e-mail address		dirigac@kannuruniv.ac.in
• City/Town		Kannur
• State/UT		Kerala
• Pin Code		670002
2.Institutional status		
• University		State
• Type of Institution		Co-education
• Location		Rural
• Name of the IQAC Co-ordinator/Director		Prof. Sabu A

• Phone no./Alternate phone no	04972715174				
• Mobile	9995760629				
• IQAC e-mail address	diriqac@kannuruniv.ac.in				
• Alternate Email address	sabua@kannuruniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://iqac.kannuruniversity.ac.in/Common/reports/3/15				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kannuruniversity.ac.in/en/infodesk/calendar/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.85	2021	26/10/2021	25/10/2026
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			20/03/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
2F	Nil	UGC	1998	Nil	
12B	Nil	UGC	1998	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			9		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		
(Please upload, minutes of meetings and action taken report)	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Career Guidance and Placement Cell is constituted		
University has started publishing journals in various disciplines		
University has decided to participate in NIRF & ARIIA ranking		
University signed letter of collaboration with Oregon State University College of Forestry		
University has joined Unnat Bharath Abhiyan		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Enhance employability	Career Guidance and Placement Cell is constituted to enhance employability
Research and Development	University has started publishing journals in various disciplines to enhance the number of publication and research contributions
Benchmarking	University has decided to participate in NIRF ranking
International collaborations	University signed letter of collaboration with Oregon State University College of Forestry
Social outreach	University has joined Unnat Bharath Abhiyan

13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
Syndicate meeting of Kannur University	14/03/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020 - 21	24/03/2022

16. Multidisciplinary / interdisciplinary
Kannur University (hereafter KU) has been a multi-discipline university right from its inception in 1996, adding more discipline-specific programmes of study over the years. The existing, wide

discipline-specific academic resource base has made it easier for us to transition to a holistic multidisciplinary institution. To achieve this interdisciplinary teaching has been made mandatory via necessary changes in syllabi. At the doctoral level, too, the University has mandated that the PhD degree only mentions the topic of research and not the Department as part of the attempt to transcend narrow disciplinary boundaries.

In the immediate future, as part of our exercise of curricular revision to align the University curricula with State and National level guidelines we are attempting to go beyond mere inter-disciplinary teaching and encourage trans-disciplinary learning and teaching in each Department. As we endeavor to move towards a Knowledge Economy in a time when digital technology has exponentially increased computational power, we find that traditional arts and humanities subjects are lagging, despite their crucial contribution to holistic learning. To correct this, Kannur University has devised some courses integrating STEM subjects with Humanities courses and vice-versa.

Currently, the University is only incentivizing community engagement and service and participation in National Cadet Corps activities through marks.

As part of the curriculum revision, we plan to introduce separate credits for community engagement and services.

Environment education is already offered as credited course of study.

The University and the state of Kerala have decided to introduce the 4-year undergraduate programme of study with an exit option after completing 132 credits after three years and an Honours degree after 4 years with a minimum credit requirement of 176. Similarly, we have also introduced an Integrated 5-year Master's programme with an exit option at year 3 with a graduate degree. We plan to wait for feedback from universities that have introduced exits at Year 1 and Year 2 before introducing further exit options to ensure integrity and rigor of our degree and diploma programmes.

Unemployment, the lack of necessary skills in an increasingly data driven world and need to inculcate values of inclusive and harmonious social development are crucial challenges before us today.

To address these challenges the university has planned to:

1. offer a series of skilling programmes (at the Certificate and Diploma Levels) in addition to in-depth advanced teaching and learning;
2. To integrate information technology and basic computing competencies for the large majority of students;

To further expand the scope of cross-cutting themes of inclusive growth, social harmony, and environmental sensitivity across disciplines.

Very prompt action has been initiated for curricular revision to enable meeting the objectives outlined in NEP 2020. Projects have been started to involve students in learning about Indian heritage and culture and to preserve endangered local languages.

17.Academic bank of credits (ABC):

The University has already registered with NAD and all university department students and students of constituent colleges are registered for ABC. Degrees have been uploaded in the NAD. When credit transfer is required by the end of 2023, these students can easily make use of the ABC. The University has registered under the ABC. Apart from University students, affiliated Colleges have been instructed to register their students in the ABC.

The University has entered into academic collaboration agreement with Erfurt University, Germany, Covila University Mexico, Oregon State University College of Forestry, USA to foster academic exchange of teachers and students. Similarly memoranda of understanding have been signed between Kannur University and scientific research establishments, namely John & Smith Solutions LLP, Institute for Social and Economic Change, Omicsgen life sciences private limited.

1. Teachers have complete freedom in updating their syllabi and reading material within the approved curriculum framework subject to peer review.
2. Early and successful implementation of NAD and readiness to implement ABC.

18.Skill development:

Skill development is one of the major aims of the New Education Policy 2020. The skill sets are well-defined for each and every course. The NHEQF defines various levels and the skill requirement at each level. Kannur University plans to implement the skill development course in various domains. Value-added courses are made

part of the academic curriculum to bridge the skill gap. Most of the value-added courses are industry linked and provided with a view to enhancing employability. The University has signed an MoU with the North Malabar Chamber of Commerce in its effort to enhance the skilling possibilities and to explore employability opportunities. The University offers an industry-linked master's program in Wood technology to bridge the academic industry gap. The university has many MoUs and letters of collaboration with various national and international research and academic institutions to bridge the skill gap.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Aspects of IKS is a cross cutting theme that is taught in a large number of programmes such as history, music, Malayalam, Hindi, anthropology, botany and sports. Ancient Indian historical texts, musical compositions, styles and genres of literature, treatises on medicinal plants are discussed and analysed in the classroom.

Indigenous tribal practices and customs are also taught and analysed. In fact, the University has one entire Department devoted to Tribal Studies. Our Sports Education department runs courses on ancient/medieval martial art forms of Kerala in addition to Yoga.

b) Given that Kannur University is a State university with most of the teachers being from Kerala there is no requirement for special training in bilingual teaching. Nearly all the existing faculty are bilingual. In future, when non Malayalam speaking faculty are hired, they will be given training in transacting classes in Malayalam in addition to English.

c) At present all programmes are officially taught in English, but in effect given the low level of English competence of many students, the classes are held bilingually.

d) i The northern most part of Kerala bordering Karnataka comes under the jurisdiction of Kannur University. This area is known as the Saptabhasha region with seven languages including Sanskrit. To preserve and study this historical linguistic zone the University has set up a Language Diversity Study Centre.

ii. Old treatises on Ayurveda, Malayalam grammar, traditional art forms and ancient technological traditions (especially bronze casting) is being documented and collected.

iii. Indian art forms such as temple mural paintings, architecture

and dance and music are being taught/researched.

iv. Kerala is extremely rich in having a wide range of cultural practices and traditions that go back into history. The Department of Music is a major centre of teaching classical ragas and musical traditions, while the Department of History is actively involved in collecting and mapping the heritage (tangible and intangible) of this part of the state stretching all the way to iron age sites. Similarly, Ayurvedic medicines and plant material used in their preparation are being studied using the methods of modern biotechnology.

e) While India Knowledge Systems and practices are being taught and researched as cross cutting themes fully integrated with many discipline specific programmes, exclusive online courses pertaining to IKS have not yet been introduced. This is planned for the future.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kannur University has adopted Outcome-based education from the syllabus revision of 2019. Every department has defined the Programme outcome, Course specific objectives, and course-specific outcomes. The departments also have specified the learning outcomes for each course. With the advent of outcome-based education, the focus has been on life skills, vocational skills, and intellectual and interpersonal skills. The students are assessed through an evaluation system based on revised Bloom's taxonomy on learning objectives. The institution has developed a methodology to assess the outcome of the courses at various levels. At the end of each course a feed back is collected from students and the same is assessed to understand the efficiency of outcome based education and the attainments of its objectives.

21.Distance education/online education:

University is planning to start massive online education program to cater to the student community. Departments are encouraged to start various online courses. The school of distance education is running various undergraduate and post graduate programs to all the needy students.

Extended Profile

1.Programme

1.1 **33**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **27**

Number of departments offering academic programmes

2.Student

2.1 **2129**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **897**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **4148**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **299**

Number of revaluation applications during the year

3.Academic

3.1 **991**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 **157**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 **95**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 **12701**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 **437**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1 **33**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **27**

Number of departments offering academic programmes

2. Student

2.1 **2129**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **897**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **4148**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **299**

Number of revaluation applications during the year

3. Academic

3.1 **991**

Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	157
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	95
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12701
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	437
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	108 & 17
Total number of classrooms and seminar halls	
4.4	519
Total number of computers in the campus for academic purpose	

4.5	2250
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannur University was established in 1995 with campuses in Kasaragod, Kannur and Wayanad districts to meet higher education needs of North Malabar region of Kerala with the objectives of providing study and research facilities at rural area. Curriculum incorporates the global developments and scientific advancements along with locally necessary skills to respond to the challenges and specific needs of industry and society at large. Kannur University follows practice of curricula revision with meaningful inputs from all stakeholders. The University practices comprehensive and standardized procedures to design new curricula and revise and amend the existing ones at regular intervals. Kannur University has adopted outcome-based education. Substantial improvements in Syllabi resulting from scientific formulation process was achieved from the process and reflected in the quality of the academic programmes from 2020 admission onwards. As one of the youngest Universities in Kerala, Kannur University is vibrant with incorporating the local, national and global developments and scientific advancements along with necessary skills required to respond to the challenges and to specific needs of industry and society at large through the programs such as Wood Science and Technology, Tribal and Rural Studies, Nano Science and Technology, Computational Biology, Plant Science with specialization in Ethno Botany.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kannur University has very well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the Curriculum. In particular programmes offered by Science, Humanities and Commerce departments the courses help to develop the cognitive aspects of students and enrich the performative competency in real life situations and also promotes gender equality. School of Management studies offers courses to bridge gap between the ethical behavior of individuals and ethical challenges posed in business in the Indian and global context. Department of Studies in English incorporates courses such as Gender Studies and Women's Writing. Department of Rural and Tribal Sociology offers the courses Understanding Gender and Gender in Rural and Tribal India. The Department of Environmental Studies conducts an open course namely Fundamentals of Environmental Science and in this course students from various discipline can join to understand the basics of Environmental Studies. The content and objective of the course is to understand the basics of environment and its role, to assess the concept of ecology, to impart knowledge on the principles for balancing social, economic and environmental dimensions of human development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**476**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1072

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As the majority of the students in the university come from socially, educationally, and economically backward areas, students exhibit different learning capabilities. Besides this, since the different departments of the university are spread across various campuses, the background of students differ, and taking this into consideration the university has devised various measures to help the students based on their different requirements.

The learning capabilities of the students are identified based on their performance in continuous assessment and the end-semester examination. By understanding and analyzing the students' learning capabilities, appropriate remedial measures are taken and students are encouraged to improve their performance. In this regard, the student-centric mentoring system adopted by the departments in the university plays a significant role in the overall development of the students.

In the case of slow learners, special care is taken for understanding their problems and identifying the courses which they find difficult. Such students are given remedial/ special classes in these courses and added attention is given to help them

overcome their difficulties.

Advanced and average learners are also given motivation and encouragement to develop further. These students are provided with challenging tasks and are encouraged to participate and present papers in conferences.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2129	157

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centric pedagogies are used by all departments in the university for enhancing the learning experiences of students. The teaching-learning process is conducted in an interactive manner with the active involvement of students. The ICT-enabled classrooms and other resources are used for the effective teaching-learning process. The e-resources like e-journals and ebooks that are available online and the access to the Learning Management System has also enhanced the learning experience of the students.

Experiential learning is encouraged and implemented by all departments. Students in science departments are encouraged to undertake projects in collaboration with reputed research organizations. Students of the Management Studies department do their internship/ projects in reputed organizations which gives them the opportunity to put their theoretical knowledge into practice. Industrial visits and field visits are conducted in order to give more exposure to the students. Departments in the

university have various clubs/groups related to their subject domain which are used as platforms for participative and collaborative learning.

The teaching-learning pedagogy also lays emphasis on the development of the problem-solving capabilities of students. Case studies are widely used in many courses for developing the students' problem-solving capacities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Information and Communication Technology (ICT) that has revolutionized the teaching-learning process is widely used and all teachers in the university are encouraged in adopting the latest ICT technology for effective teaching and learning process. All departments in the university have smart classrooms with interactive projectors, audio systems, and networked computers. All teachers and students make use of these facilities for teaching and learning. These facilities have made learning interesting and more effective for students.

The university has a number of networked computer labs with necessary software which are used by students for their academic purposes. Wi-Fi connectivity is available within the campuses. The e-resources are made available to the students through the digital library and are accessible online from inside and outside the campuses 24 x 7. The library subscribes to e-journals, ebooks, and online databases from leading publishers and this is facilitating the learning process of students. The university has a customized Learning Management System (LMS) which is used by teachers in delivering course content. All the faculty members have been trained in the use of this LMS and it is used for content delivery, online classes, discussions, and evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors****147**

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****157**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**113**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****1047**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

74

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section under the Controller of Examination has an efficient examination and evaluation process. The activities of the examination wing including notification of examinations, the conduct of examinations, and the publication of results have been automated for the benefit of the students. Online payment facilities for admission fees, exam fees, duplicate mark sheets, and degree certificates via a secured payment gateway are already facilitated.

Presently the pre-examination process is done online using the support of the IT cell of the university, which includes:

1. Notifications for examinations are published online on the webpage of the examination section.
2. Submission of applications for examinations and payment of examination fees done online.
3. Submission of semester-wise attendance from departments through the web portal.
4. Hall tickets of eligible students are uploaded to the web portal of the examination section and downloaded by the students.
5. Submission of internal and external evaluation marks in the web portal of the examination section

The university has also automated question paper preparation and distribution to various examination centers. The E-governance initiative with the single window system of the university has facilitated the online process for new admissions for scrutiny of applications and conduct of entrance examinations.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has laid down well-articulated graduate attributes, attributes that students are expected to inculcate and develop during their studies at this university. Students graduating from this university are expected to possess the following graduate attributes.

- SCHOLARSHIP
- CRITICAL CITIZENSHIP AND THE SOCIAL GOOD
- LIFELONG LEARNING

These graduate attributes have been detailed in the website. The graduate attributes are integrated with the learning outcomes and assessment process of the university.

Each program offered by the university department has clearly stated program outcomes/program-specific outcomes. These outcomes have been determined based on discussions among teachers in the department council and opinions from external experts. Each course of a program has a set of course outcomes/learning outcomes that are aligned with the program-specific outcomes. All these are widely published on the university website for the information of all stakeholders. At the beginning of each course, the teacher handling the course will communicate the course outcomes, the expected levels of learning, and the methods of evaluation to the students.

At the end of each course, feedback is taken from the students and based on the responses necessary changes are made in the course for the subsequent batches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes, course outcomes, and detailed syllabus are made available on the University/Department webpages. These course outcomes, expected levels of learning, pedagogy for the course, and the methods of evaluation are clearly communicated to the students by the teacher handling the course at beginning of the course.

The attainment of the program outcomes at the end of the program is assessed on a continuous basis mainly using two methods, Continuous Assessment (40%) and End Semester Examination (60%). The continuous assessment is done by the teacher handling the course and the end-semester examination is of three hours duration. Both of these assessments are structured to measure the levels of learning as per the Revised Bloom's Taxonomy with a specific focus on the course outcomes.

The mark statement that contains grades in a course and the CGPA is indicative of the attainment of course outcomes and program outcomes. Further, at the end of each course, feedback is taken regarding the content, pedagogy, and outcomes of the course from the students. This feedback is also used for evaluation of the attainment of various outcomes of the course and program. Based on the responses necessary changes are made in the courses for subsequent batches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://iqac.kannuruniversity.ac.in/assets/NAAC23/c2/SSS2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kannur University is committed to long-term research as the foundation for future development. Research facilities are updated and several policies for the promotion of research including the "Anti-Plagiarism Policy"; "Interdisciplinary Research Promotion Policy"; "Policy on Externally Funded Research Projects"; and "Consultancy Policy" are implemented in the University for promotion of quality and maintaining academic integrity in research. The university encourages faculty and students to apply for funds/grants from funding agencies to pursue their research projects. Wi-Fi connectivity in all research centers and updated library and laboratory facilities, necessary computing software in all research centers facilitate promotion of research activities in the university. Kannur University has instituted Postdoctoral Research Fellowship and Emeritus Professorship. Measures have been taken to increase the research fellowship for research scholars taking into consideration the backwardness of the university jurisdiction. For checking plagiarism, the university is currently using TURNITIN software. The university level ethics committee is also constituted (Kannur University Research Ethics Committee) as an overarching Committee for consideration of ethical issues arising from research that involves animal, human participants, and personal data. The Research Directorate has developed transparent guidelines for registration of research scholars, submission of thesis and for timely evaluation and award of Ph.D. The research facilities including laboratory and library facilities are upgraded to facilitate and promote research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation

Centre Animal House/Green House Museum

Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court

Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,

Chairs in the University during the year (INR in Lakhs)**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**71.92**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**.04**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kannur University established an incubator under the aegis of Dept of Management Studies, Kannur University with the name, 'Business Incubation Centre' in January 2015 at Dr. Janaki Ammal Campus, Thalassery. The tag line of BIC is 'Corporates from Campuses'. BIC is the first Incubation Centre started in a university campus in Kerala State. The BIC assists to build and develop small business ideas with various hard and soft facilities established by the management of the incubators. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a full range of business services aimed at high-end technology

utilization. Sri. Ajit Balakrishnan, CEO, Rediff.com is the Chief Mentor of BIC, and he visits the BIC at least three times a year. Apart from providing space and facilities, BIC facilitates connections to mentors at Kerala Startup Mission District Industries Centre, KSIDC, Investor Banks, Seed Capital sources, Venture Capital, etc. Awareness on IPR protection information, and details of copyrights registration and design registration, etc. also adds to the ecosystem for innovations and initiative for creation of transfer of technology/knowledge.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****56**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**0.72**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****43**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For **C. Any 3 of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
14	7

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a policy on consultancy including revenue sharing between the institution and the individual. A full-fledged consultancy wing with a group of expert resource persons will lead Kannur University's technical and non-technical consultancy program. The state of Kerala and its regions like the comparatively underdeveloped North Malabar's development in industrial and other sectors demands the complete involvement of trained manpower from Kannur University. Along with this, the University will be able to extend its expertise in solving problems and developing processes and products at the national and global level. Successful completion of consultancy projects improves manpower skills and provides financial incentives to the institution and to the individuals. The University, through its consultancy programme aims at augmenting the internal resources

and promotion of University-Industry tie-up for the overall development of the society. Consultancy income shared between the team members and the university has been sanctioned to encourage faculty to undertake consultancy projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Registered under Unnath Bharath Abhyan of Govt. of India. Adopted five villages in the hilly Wayanad district of Kerala dominated by scheduled Tribes. Various programmes are organized in connection with the decentralised planning of these villages.

Farm in a box at campus:

Dept of Management Studies of Kannur University, Dr Janaki Ammal Campus in association with Business Incubation Centre, Kannur University organized a workshop on 24th March 2021, on the theme, "Farm in a box @ Campus", which is an innovative method of doing agriculture by harnessing technology.

Building Smart Cities, Role of Libraries:

Department of library & information science conducted an online extension activity in association with Canadian Multifaith Federation, Toronto on 5th December 2020. In this programme an entirely new topic entitled "Role of Libraries in building smart

cities" was discussed.

Observance of U.N declared days through awareness programmes and field visits:

Various programmes were coordinated for the observance of UN declared days. The Department of Geography organized a one-day seminar on "Geographical thinking on relevance of celebrating world forest, water and meteorological days" on 23rd March 2021. Sri Padmanabhan, Director, Seek, shared his insights on forest conservation, impacts of anthropogenic modifications and importance of habitat restoration.

Lecture series on "Thinking geographically"

The Department of Geography organized a four-day lecture series titled "Thinking geographically" on various topics like space, earth, health, and nature related in associations with various institutions located in India.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University is a multi-campus university with an area of 86.584 acres spread across eight campuses. Among these, one campus is in a tribal hilly area of Wayanad and seven are in rural areas of Kannur and Kasaragod districts, only the administrative campus is in Kannur town.

All the teaching departments are well equipped with a sufficient number of classrooms, seminar halls, laboratories, equipment, workshops, studios, and museums as per statutory guidelines. In addition to this, the university has an Inter-University Centre for Bioscience, Bio-innovation Centre, and Technology Business Incubation Centre. There are 108 classrooms, out of which 58 are with ICT facilities. There are seventeen seminar halls equipped with ICT facilities. The university has a Central Library at the main campus, five campus libraries, and sixteen department libraries with a rich collection of books, journals, and e-resources.

The university has five guest houses and eight hostels, well-equipped health centers, and counseling centers with qualified professionals. The Student Amenity Centre established at headquarters ensures the effective delivery of student-related services using a Queue Management System. Computing elements are facilitated with adequate computers, laptops, printers, scanners, and photocopiers in the teaching departments and other learning centers

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Directorate of Physical Education at the Mangattuparamba campus deals with the sports and physical activities of the academic community. It has adequate sports facilities with an area of 9.14 acres. It includes a standard 400-meter synthetic track, swimming pool, indoor stadium for badminton, volleyball, and handball; gymnasium with all modern training equipment, yoga hall, and outdoor facilities for volleyball, basketball, kho-kho,

cricket, a large playground for football, hockey, etc and sports pavilion with dormitory accommodation for athletes. The university also has a coaching center for swimming. The different campuses of the university have provisions for badminton, volleyball, yoga, and auditoriums, open spaces/theatres which cater to the conduct of cultural activities. Many departments have an active drama club, literary club, and cinema clubs which organize frequent literary and cultural programs. The Students of the Department of Music used to present cultural programs on All India Radio, Kannur. They presented an invocatory song in the Navakeralam-Yuvakeralam 2021 at Mangattuparamba Campus on 13-02-2021, as part of the visit of the Chief Minister for interaction with the students of the University. Kannur University has adequate facilities for literary and cultural activities; and for the promotion of yoga, physical activity, and sports participation of students on all the campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The general facilities and overall ambience at all campuses are vibrant and student centric. Adequacy of academic infrastructure in terms of classrooms, laboratories, libraries, hostel facilities, medical support, facilities for recreational activities, sports, and yoga, safe drinking water, etc facilitates student academic support. Campuses are divyangjan friendly in the form of ramps, railings, and lifts which make the campus inclusive to everyone. All campuses of Kannur University have been beautifully landscaped with lawns and parks which makes the campus environment distinctly green. University has canteen facility in Kannur, Mangattuparamba, Palayad and Nileschwaram campuses, banking facility at Mangattuparamba campus, and ATM facility at headquarters. The Student Amenity Centre established at headquarters ensures the effective delivery of student related services using a Queue Management System. It has seminar halls and video conferencing systems, web centre for students, student union office, disabled friendly toilets, ladies rest room, special room for lactating women, transgender room, and green computing solutions. Campuses have open spaces for recreation and cultural activities. The state of the art academic and administrative edifices, playgrounds and recreation facilities in the campuses provides a serene ambience to teach, learn and develop skills.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System consists of a central library at headquarters and campus/department libraries as its components. The central library is fully automated with KOHA open source library management system which offers the facility of Web OPAC with individual user login facility for services like self renewal and reservation. (<http://libopac.kannuruniversity.ac.in>).

A live chat room is also provided in OPAC to connect to library during working hours. All constituent libraries are in the process of automating with KOHA and thus the union catalogue of the entire university can be made available.

Links to subscribed e-resources are provided in OPAC. Central library has membership in INFLIBNET e-shodhsindhu consortium through which e-resources are accessed. Kannur University has signed MOU with INFLIBNET for the submission of theses to the Shodhganga platform. Most of the theses are available in digitized form and are stored. The library has a digitized collection of previous years' question papers, which can be accessed from the library or pdf version can be provided on request. Inter library loan service is also possible through DELNET consortium.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

82.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

28

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannur University Information Technology (IT) Policy

Kannur University Information Technology Policy governs the responsible usage of all users of the University's information technology resources. Scope of this policy covers purchase, maintenance and disposal of IT equipment and services of university offices and departments.

Security Auditing policy

Every 5 year; security auditing of IT equipment, software and services and internet security shall be done using the expertise of an empanelled agencies of Central/ state government Agencies.

Website policy

Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre

Software Development Policy

Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in system development.

IT Hardware Policy

Server Policy

To provide maximum configuration to servers, every time the new server is available, it is shifted as an online server for providing high speed service to the online users.

Network and Internet Policy

Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license.

IT Email Policy

Kannur University official email id uses, kannuruniv.ac.in as the e-mail domain.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2119	519

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • **21 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

930.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities are maintained in the University departments with the support of the engineering division of the University. Each campus is having a group of academic, technical and supporting staff to maintain the physical facilities. The team include HODs, Administrative officers, Librarians, Technical staff etc led by a Campus Director. Selected higher end equipment is under Annual Maintenance Contract. Calibration of sensitive analytical equipment is done as and when required. There is a well-established library system in the University with trained Professional Assistants. The routine service and maintenance of the equipment in the labs are

responsibility of the Technical Assistants under the supervision of the faculty in Charge. Most of the Kannur University Campuses are having student amenity centers including canteens, hostels (mainly for girls), facilities for recreation etc. There is a fully fledged Directorate of Physical education in the University which is taking care of the sports and physical activities of the academic community..The engineering wing of Kannur University headquarters do the general supervision of the maintenance of Physical facilities.. As part of the eGovernance initiatives, Kannur University is preparing to implement a software based Stock and Asset Management system which will make the process end user friendly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year**63**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kannur University has a well-established student union which is equivalent to the student's council. Kannur university, being a

multi-campus university elects student councillors from various campuses (campuses are present in Kannur, Kasaragod and Wayanad districts) and affiliated colleges (campuses are present in Kannur, Kasaragod and Wayanad districts) and the representatives of students union are elected from the student councillors. The representatives of student union are part of various academic and administrative bodies in the University. They are actively involved in grievance redressal, monitoring cells and anti-ragging committees. The union members promote various activities in each campus for the development of the campuses. The various activities of the students union is coordinated by the director of student services (DSS) of Kannur University. Similar to previous years, the DSS of Kannur University conducted the election of students union in 2020-2021 period. Several activities were conducted by the students union (funded by the University) during the year which promoted knowledge dissemination, human rights, inclusivity, environmental awareness etc. The students union of different campuses published magazines which enhanced the creativity and literary capabilities of students. The students union also conducted arts fest which promoted the artistic abilities of students in the campus.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Kannur University are spread all over the world, and several of them hold distinguished positions in the field of science, arts, social science etc. and they provide maximum support to the University and students. All departments and campuses of the University have alumni networks and all of them

come under the umbrella of University level registered alumni association. The University level alumni association is coordinated by the directorate of student services of Kannur University. The university level alumni association has conducted an alumni meet in the period of 2020-21 and plans to extend its activities to global level. Each department has a department level alumni executive committee constituted who coordinates the department level alumni activities. The alumni of departments such as School of Physical Education and Sports Science and School of Legal Studies conducts various programmes throughout the academic year. Several departments have received contributions from the alumni in the form of sports equipment's, furniture's, books, clocks, flower pots etc. The distinguished alumni of several departments provide motivation to students by means of lectures/talks/seminars etc. Several alumni also recommended the students of the respective departments for job placements.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realize our vision by:

- Providing inclusive high quality Higher Education to all sections of the society.
- Creating national and global research platforms.
- Continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- Empowering the rural community to acquire and enhance the skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

In order to accelerate the process of pursuing the vision and mission, the University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The syllabus has also been recurrently revised. Orientation and skill development programmes are being conducted on a regular basis. An Incubation Centre and an Institution Innovation Council were established. The students have started receiving stipend through Industry-Institute partnership. Many e-Governance projects have been successfully implemented. The University conducts regular training and development programmes for its teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The multi-campus nature of the University facilitates the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments have been extended autonomy to design the curriculum and review the syllabus. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

Participative management is practiced by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-

established participatory management system. The decentralized and participative management system in the University administration include the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategies formed in accordance with the overall vision, mission, and objectives of the University are:

1. Administrative Reforms and Decentralization in decision-making
2. Establish state of the art of Physical and Virtual infrastructure
3. Improvement of the Learning and Teaching Process
4. Maintaining affable relationships with all stakeholders
5. Research, Publications, and Patents Strategic initiatives like adoption of Outcome Based Education, preparation of policy documents, revision of syllabus, establishment of Incubation

Center, Institution's Innovation Council and automated question bank system were implemented. Enhancing the IT-enabled physical infrastructure across all campuses was successfully implemented. The online portal of Research Directorate helps researchers to get updated in matters related to research. The Digital Document Filing System (DDFS) has been properly implemented for the realization of the idea of a paperless office. Software like G-Suite and Webex have been purchased and effectively made use of. Different faculty development programmes (training on Moodle) are provided for a better management of online classes. The E- governance initiatives at Kannur University offers a number of online facilities and student friendly apps for the stake holders. The University is always conscious about its natural environment and tries to ensure green protocol in all its campuses.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for teaching and non-teaching staff at Kannur University is strictly based on UGC regulations and Kerala State Service Rules. The teacher's Career Advancement Scheme (CAS) is implemented to ensure the timely completion of all paper works in this regard. The CAS-based performance score is prepared by the University IQAC as per the UGC regulations. In case of any complaints from the part of the faculty members, the grievance redressal mechanism in the University is used to ensure their timely promotion. Even during the Covid 19 pandemic, the selection and promotion of faculty members were not affected as the entire process was completed through online mode. The Annual Performance Appraisal System for the faculty members is implemented at the Kannur University. The Academic Audit is conducted by external panel members.

There is a transparent system for the appointment as well as promotion of the non-teaching staff. Appointments of non-teaching staff are made by the Kerala Public Service Commission.

The University implements all statutory welfare measures as per the Kerala Govt Rules.

The university provides up to Rs 20 lakhs to its staff as a house-building loan in addition to other standard employees welfare measures.

Teachers are provided with financial support for attending national and international conferences.

All staff of Kannur University is enrolled under medical reimbursement scheme which provides medical insurance coverage for all.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial requirement of the University is met by the funds received mainly from sources given below:

- 1. Plan and Non Plan fund of the State Government**
- 2. Financial Support from UGC, RUSA etc.**
- 3. Domestic and international students' fee**
- 4. Affiliation fees from affiliated colleges**
- 5. Fund Received for disbursement of different scholarships**
- 6. Fund generated from providing consultancy/professional services**

7. Interest on Corpus Fund**8. CSR Grant****9. Industry Sponsorship****10. Overhead Charges****11. Rent and Utility Charges****12. Endowment Funds****13. Extramural Research Support from DBT, CSIR, KSCSTE, ICAR, ICMR, ICCR, DST, DAE, UGC etc.**

The University level planning board formulates the budget proposals and the Syndicate approves them. A team of officials discusses the budgetary requirements with the State Government and for generating funds from other agencies.

Utilization of Resources

Kannur University adheres to the financial norms of the State Government and other funding institutions. Syndicate and Finance Committee monitor the expenditure. Purchase is done through Government e-Market (GeM) or tender procedures. The Syndicate, Building Committee, Finance Committee, Technical Committee, etc. closely look into the construction and development of buildings. All financial transactions of the University are subjected to internal and external audits.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**1916.87**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Kannur University regularly conducts internal and annual external (statutory) audits with due diligence. The internal audit is concentrated on the authenticity of financial transactions to be fair, efficient, effective and in compliance with the relevant laws. Internally, the finance department itself provides reasonable assurance on the accuracy, effectiveness, and efficiency of every single transaction. Besides, the internal audit department is responsible for performing a continuous audit of financial transactions in the University. The University also uses the professional services of chartered accountant audit firms, monitored by the University statutory bodies such as the Finance Committee whenever required to obtain reasonable assurance of financial statements free from material misstatement and get a fair state of affairs at the end of each year.

The external auditors including Local Fund Audit and Accountant General Audit also review the status of procedural and transactional compliance in all financial transactions. The University reviews the audit opinions annually and makes relevant legislation considering the audit opinions to avoid repetition of errors.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Following are the two institutionalised practices of the University

1. Research & Publication

The University provides seed money/ projects to the faculty for promoting quality research. The IQAC provides research grants to students. These efforts have increased the number of research papers from the University. Apart from Thudi, the research journal of the Department of Malayalam, initiatives have already been taken to publish research journals from other Departments also.

2. E – Governance

The E- governance initiatives at Kannur University offers a number of online facilities and student friendly apps for students as well as for the entire stake holders of the university. The facilities offered include:

Single window Admission System

Intra Campus Network (LAN)

Inter campus connectivity

Mobile Apps (M- Governance, K-Safe etc)

In addition to these, an app for School of Distance Education with details of Courses, fee Structure, and contact classes has been introduced. E-Payment facility has been implemented through SBI Collect. Project Monitoring System was installed for monitoring ongoing projects. Asset Management System, Wi-Fi support to Smart Classrooms, and Video Conferencing Facility integrated with Cisco WebEx conferencing solution are also part of the e-governance system. An automated question paper generation system has been developed and is being implemented.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic

B. Any 4 of the above

Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has implemented initiatives for ensuring quality in higher education. The curriculum and syllabi were revised to suit outcome-based education. The stakeholder feedback was collected and analysed. Emphasis has been given to skill development, employability, and entrepreneurship. The University has taken initiatives to provide ICT platform and smart classrooms for all the Departments. The faculty members are trained to use the Learning Management System.

The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programmes have been conducted for students. An Alumni talk series is a major initiative that is being implemented by the Departments. The University has initiated adequate interventions to enhance the student progression to higher education. University has a dynamic University Employment Information and Guidance Bureau. The Bureau is in the forefront in extending coaching in national level competitive examinations to the student community. The University has fully functional administrative bodies including Senate and Syndicate. As part of the e-governance programme, the minutes of the meetings of the Senate and Syndicate are made available in the public domain immediately after the meeting.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kannur University is committed to promoting gender equity and has implemented various measures to ensure the safety and well-being of its female students. The university has a zero-tolerance policy towards sexual harassment and has established an Internal Complain Committee (ICC) to address grievances related to sexual harassment. Each campus has its own Woman's Cell, in addition to the nodal committee, to provide easy access for students who need assistance. The university recognizes the rights of transgender individuals and has reserved five percent of hostel seats for them. All university campuses are gated with regulated entry and security personnel is present around the clock. Hostels have matrons and wardens to attend to the needs of students, and counseling centers are available for students and staff. The university also conducts various programs and seminars to create awareness about gender issues, and gender studies are included in the curriculum of various departments. The university is located in rural areas, where people are generally reluctant to send girls to distant places for education. Kannur University provides an opportunity for meritorious students (mostly girls) to avail of higher education. Kannur University has taken significant steps to ensure gender equality and empower women in northern Kerala.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1 annual gender sesitisation .pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1-2020-21_word.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The university adopts both centralized and decentralized waste management methods, including incinerators for sanitary napkins, biogas plants for food waste, and recycling for paper waste. Cleaning programmes are conducted, and collection boxes for used plastic are also implemented. Cloth banners are encouraged, and biogas and compost systems are installed on some campuses. **2. Liquid waste management:** The University has taken initiative to install Sewage Treatment Plant (STP). **3. Biomedical waste management** The biomedical and biohazard waste from Dr. Janaki Ammal campus are collected and handed over to a authorised reputed agency named 'IMAGE' functioning under Indian Medical Association with government approval for processing and disposal. **4. E-waste management:** E wastes are disposed off as per the Govt. of Kerala instructions. University made an understanding with Clean Kerala (Owned by Govt. of Kerala) company to collect and dispose off all types of E-waste from university campuses. **5. Waste recycling system:** Kannur University is not directly recycling any of the waste but giving recyclable solid wastes to other agencies for recycling.

6. Hazardous chemicals and radioactive waste management: The hazardous chemicals from teaching departments such as Departments of Chemistry and Biotechnology are disposed in scientific manner by using concrete tanks and pits

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kannur University has always been keen on taking various initiatives to provide an inclusive environment. Celebration of national festivals and other days of national importance is aimed at bringing students and teachers from diverse backgrounds to a single platform and creating an inclusive environment. The University organizes and conducts several activities to build and promote an environment conducive to the promotion of ethical, cultural, and spiritual values in society. Commemorative days are celebrated on campus to generate a feeling of oneness and social harmony. No segregation on the basis of community or religion is tolerated in the university and any such activity, if noticed, is curbed at an early stage. Independence Day and Republic Day are observed on all campuses and national flags are hoisted on these days in the campuses. Lectures of eminent persons were arranged for ensuring the all-round development of the students and for making them responsible citizens following the national values of social and communal harmony and national integration. The University departments enthusiastically organize various programs to ensure an inclusive environment at both the academic and administrative levels.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the institution to the constitutional obligations was carried out by conducting the following programs

- 1. All oaths prescribed by Govt. of India are taken by students and staff on all campuses. Anti-drug use, Anti-terrorism, and Allegiance to the constitution are some of them.**
- 2. Implementation and promotion of digital India initiatives**
- 3. Clean and green India drive.**
- 4. Environmental care is given priority through various green practices and offering a PG program under environmental studies.**
- 5. Communal harmony: No segregation based on community or religion is tolerated in the university.**
- 6. Independence Day and Republic Day are observed on all campuses.**
- 7. COVID relief camps were set up on all campuses. Food supply counters and quarantine centers were set up at the campuses of Palayad, Mangattuparamba, and Nileswar. Students and staff actively participated in handling the crisis.**
- 8. Many social commitment activities were organized by the University to ensure the enhancement of values among its stakeholders and to contribute to the building up of society.**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University recognizes the contributions of great Indian personalities and ensures that students and staff draw inspiration from their achievements. The university organizes various programs to pay homage to freedom fighters and national leaders on a regular basis. Besides celebrating Independence Day and Republic Day, community action programs, cleanliness campaigns, and covid camps were conducted by centers and departments. Celebration of national days of importance such as Teachers' Day, Kerala Piravi, Science Day, Environment Day, International Human Rights Day, International Women's Day, etc, and various festivals such as Onam, Christmas, and Ramadan were given due importance and celebrated following the Covid protocol.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannur University was established in 1995 with campuses in Kasaragod, Kannur and Wayanad districts to meet higher education needs of North Malabar region of Kerala with the objectives of providing study and research facilities at rural area. Curriculum incorporates the global developments and scientific advancements along with locally necessary skills to respond to the challenges and specific needs of industry and society at large. Kannur University follows practice of curricula revision with meaningful inputs from all stakeholders. The University practices comprehensive and standardized procedures to design new curricula and revise and amend the existing ones at regular intervals. Kannur University has adopted outcome-based education. Substantial improvements in Syllabi resulting from scientific formulation process was achieved from the process and reflected in the quality of the academic programmes from 2020 admission onwards. As one of the youngest Universities in Kerala, Kannur University is vibrant with incorporating the local, national and global developments and scientific advancements along with necessary skills required to respond to the challenges and to specific needs of industry and society at large through the programs such as Wood Science and Technology, Tribal and Rural Studies, Nano Science and Technology, Computational Biology, Plant Science with specialization in Ethno Botany.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kannur University has very well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the Curriculum. In particular programmes offered by Science, Humanities and Commerce departments the courses help to develop the cognitive aspects of students and enrich the performative competency in real life situations and also promotes gender equality. School of Management studies offers courses to bridge gap between the ethical behavior of individuals and ethical challenges posed in business in the Indian and global context. Department of Studies in English incorporates courses such as Gender Studies and Women's Writing. Department of Rural and Tribal Sociology offers the courses Understanding Gender and Gender in Rural and Tribal India. The Department of Environmental Studies conducts an open course namely Fundamentals of Environmental Science and in this course students from various discipline can join to understand the basics of Environmental Studies. The content and objective of the course is to understand the basics of environment and its role, to assess the concept of ecology, to impart knowledge on the principles for balancing social, economic and environmental dimensions of human development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

476

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1072

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As the majority of the students in the university come from socially, educationally, and economically backward areas, students exhibit different learning capabilities. Besides this, since the different departments of the university are spread across various campuses, the background of students differ, and taking this into consideration the university has devised various measures to help the students based on their different requirements.

The learning capabilities of the students are identified based on their performance in continuous assessment and the end-semester examination. By understanding and analyzing the students' learning capabilities, appropriate remedial measures are taken and students are encouraged to improve their performance. In this regard, the student-centric mentoring system adopted by the departments in the university plays a significant role in the overall development of the students.

In the case of slow learners, special care is taken for understanding their problems and identifying the courses which they find difficult. Such students are given remedial/ special classes in these courses and added attention is given to help

them overcome their difficulties.

Advanced and average learners are also given motivation and encouragement to develop further. These students are provided with challenging tasks and are encouraged to participate and present papers in conferences.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2129	157

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centric pedagogies are used by all departments in the university for enhancing the learning experiences of students. The teaching-learning process is conducted in an interactive manner with the active involvement of students. The ICT-enabled classrooms and other resources are used for the effective teaching-learning process. The e-resources like e-journals and ebooks that are available online and the access to the Learning Management System has also enhanced the learning experience of the students.

Experiential learning is encouraged and implemented by all departments. Students in science departments are encouraged to undertake projects in collaboration with reputed research organizations. Students of the Management Studies department do their internship/ projects in reputed organizations which gives them the opportunity to put their theoretical knowledge into practice. Industrial visits and field visits are conducted in

order to give more exposure to the students. Departments in the university have various clubs/groups related to their subject domain which are used as platforms for participative and collaborative learning.

The teaching-learning pedagogy also lays emphasis on the development of the problem-solving capabilities of students. Case studies are widely used in many courses for developing the students' problem-solving capacities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Information and Communication Technology (ICT) that has revolutionized the teaching-learning process is widely used and all teachers in the university are encouraged in adopting the latest ICT technology for effective teaching and learning process. All departments in the university have smart classrooms with interactive projectors, audio systems, and networked computers. All teachers and students make use of these facilities for teaching and learning. These facilities have made learning interesting and more effective for students.

The university has a number of networked computer labs with necessary software which are used by students for their academic purposes. Wi-Fi connectivity is available within the campuses. The e-resources are made available to the students through the digital library and are accessible online from inside and outside the campuses 24 x 7. The library subscribes to e-journals, ebooks, and online databases from leading publishers and this is facilitating the learning process of students. The university has a customized Learning Management System (LMS) which is used by teachers in delivering course content. All the faculty members have been trained in the use of this LMS and it is used for content delivery, online classes, discussions, and evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors****147**

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****157**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**113**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****1047**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during

the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

74

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section under the Controller of Examination has an efficient examination and evaluation process. The activities of the examination wing including notification of examinations, the conduct of examinations, and the publication of results have been automated for the benefit of the students. Online payment facilities for admission fees, exam fees, duplicate mark sheets, and degree certificates via a secured payment

gateway are already facilitated.

Presently the pre-examination process is done online using the support of the IT cell of the university, which includes:

1. Notifications for examinations are published online on the webpage of the examination section.
2. Submission of applications for examinations and payment of examination fees done online.
3. Submission of semester-wise attendance from departments through the web portal.
4. Hall tickets of eligible students are uploaded to the web portal of the examination section and downloaded by the students.
5. Submission of internal and external evaluation marks in the web portal of the examination section

The university has also automated question paper preparation and distribution to various examination centers. The E-governance initiative with the single window system of the university has facilitated the online process for new admissions for scrutiny of applications and conduct of entrance examinations.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has laid down well-articulated graduate attributes, attributes that students are expected to inculcate and develop during their studies at this university. Students graduating from this university are expected to possess the following graduate attributes.

- SCHOLARSHIP
- CRITICAL CITIZENSHIP AND THE SOCIAL GOOD
- LIFELONG LEARNING

These graduate attributes have been detailed in the website. The graduate attributes are integrated with the learning outcomes and assessment process of the university.

Each program offered by the university department has clearly stated program outcomes/program-specific outcomes. These outcomes have been determined based on discussions among teachers in the department council and opinions from external experts. Each course of a program has a set of course outcomes/learning outcomes that are aligned with the program-specific outcomes. All these are widely published on the university website for the information of all stakeholders. At the beginning of each course, the teacher handling the course will communicate the course outcomes, the expected levels of learning, and the methods of evaluation to the students.

At the end of each course, feedback is taken from the students and based on the responses necessary changes are made in the course for the subsequent batches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes, course outcomes, and detailed syllabus

are made available on the University/Department webpages. These course outcomes, expected levels of learning, pedagogy for the course, and the methods of evaluation are clearly communicated to the students by the teacher handling the course at beginning of the course.

The attainment of the program outcomes at the end of the program is assessed on a continuous basis mainly using two methods, Continuous Assessment (40%) and End Semester Examination (60%). The continuous assessment is done by the teacher handling the course and the end-semester examination is of three hours duration. Both of these assessments are structured to measure the levels of learning as per the Revised Bloom's Taxonomy with a specific focus on the course outcomes.

The mark statement that contains grades in a course and the CGPA is indicative of the attainment of course outcomes and program outcomes. Further, at the end of each course, feedback is taken regarding the content, pedagogy, and outcomes of the course from the students. This feedback is also used for evaluation of the attainment of various outcomes of the course and program. Based on the responses necessary changes are made in the courses for subsequent batches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://iqac.kannuruniversity.ac.in/assets/NAAC23/c2/SSS2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kannur University is committed to long-term research as the foundation for future development. Research facilities are updated and several policies for the promotion of research including the "Anti-Plagiarism Policy"; "Interdisciplinary Research Promotion Policy"; "Policy on Externally Funded Research Projects"; and "Consultancy Policy" are implemented in the University for promotion of quality and maintaining academic integrity in research. The university encourages faculty and students to apply for funds/grants from funding agencies to pursue their research projects. Wi-Fi connectivity in all research centers and updated library and laboratory facilities, necessary computing software in all research centers facilitate promotion of research activities in the university. Kannur University has instituted Postdoctoral Research Fellowship and Emeritus Professorship. Measures have been taken to increase the research fellowship for research scholars taking into consideration the backwardness of the university jurisdiction. For checking plagiarism, the university is currently using TURNITIN software. The university level ethics committee is also constituted (Kannur University Research Ethics Committee) as an overarching Committee for consideration of ethical issues arising from research that involves animal, human participants, and personal data. The Research Directorate has developed transparent guidelines for registration of research scholars, submission of thesis and for timely evaluation and award of Ph.D. The research facilities including laboratory and library facilities are upgraded to facilitate and promote research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**3.5**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**50**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
71.92	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
.04	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	

Kannur University established an incubator under the aegis of Dept of Management Studies, Kannur University with the name, 'Business Incubation Centre' in January 2015 at Dr. Janaki Ammal Campus, Thalassery. The tag line of BIC is 'Corporates from Campuses'. BIC is the first Incubation Centre started in a university campus in Kerala State. The BIC assists to build and develop small business ideas with various hard and soft facilities established by the management of the incubators. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a full range of business services aimed at high-end technology utilization. Sri. Ajit Balakrishnan, CEO, Rediff.com is the Chief Mentor of BIC, and he visits the BIC at least three times a year. Apart from providing space and facilities, BIC facilitates connections to mentors at Kerala Startup Mission District Industries Centre, KSIDC, Investor Banks, Seed Capital sources, Venture Capital, etc. Awareness on IPR protection information, and details of copyrights registration and design registration, etc. also adds to the ecosystem for innovations and initiative for creation of transfer of technology/knowledge.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the

institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year****5**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****56**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**0.72**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****43**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
14	7
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
14	10
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
The institution has a policy on consultancy including revenue	

sharing between the institution and the individual. A full-fledged consultancy wing with a group of expert resource persons will lead Kannur University's technical and non-technical consultancy program. The state of Kerala and its regions like the comparatively underdeveloped North Malabar's development in industrial and other sectors demands the complete involvement of trained manpower from Kannur University. Along with this, the University will be able to extend its expertise in solving problems and developing processes and products at the national and global level. Successful completion of consultancy projects improves manpower skills and provides financial incentives to the institution and to the individuals. The University, through its consultancy programme aims at augmenting the internal resources and promotion of University-Industry tie-up for the overall development of the society. Consultancy income shared between the team members and the university has been sanctioned to encourage faculty to undertake consultancy projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Registered under Unnath Bharath Abhyan of Govt. of India. Adopted five villages in the hilly Wayanad district of Kerala dominated by scheduled Tribes. Various programmes are organized in connection with the decentralised planning of these villages.

Farm in a box at campus:

Dept of Management Studies of Kannur University, Dr Janaki Ammal Campus in association with Business Incubation Centre, Kannur University organized a workshop on 24th March 2021, on the theme, "Farm in a box @ Campus", which is an innovative method of doing agriculture by harnessing technology.

Building Smart Cities, Role of Libraries:

Department of library & information science conducted an online extension activity in association with Canadian Multifaith Federation, Toronto on 5th December 2020. In this programme an entirely new topic entitled "Role of Libraries in building smart cities" was discussed.

Observance of U.N declared days through awareness programmes and field visits:

Various programmes were coordinated for the observance of UN declared days. The Department of Geography organized a one-day seminar on "Geographical thinking on relevance of celebrating world forest, water and meteorological days" on 23rd March 2021. Sri Padmanabhan, Director, Seek, shared his insights on forest conservation, impacts of anthropogenic modifications and importance of habitat restoration.

Lecture series on "Thinking geographically"

The Department of Geography organized a four-day lecture series titled "Thinking geographically" on various topics like space, earth, health, and nature related in associations with various institutions located in India.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University is a multi-campus university with an area of 86.584 acres spread across eight campuses. Among these, one campus is in a tribal hilly area of Wayanad and seven are in rural areas of Kannur and Kasaragod districts, only the administrative campus is in Kannur town.

All the teaching departments are well equipped with a sufficient number of classrooms, seminar halls, laboratories, equipment, workshops, studios, and museums as per statutory guidelines. In addition to this, the university has an Inter-University Centre for Bioscience, Bio-innovation Centre, and Technology Business Incubation Centre. There are 108 classrooms, out of which 58 are with ICT facilities. There are seventeen seminar halls equipped with ICT facilities. The university has a Central Library at the main campus, five campus libraries, and sixteen department libraries with a rich collection of books, journals, and e-resources.

The university has five guest houses and eight hostels, well-equipped health centers, and counseling centers with qualified professionals. The Student Amenity Centre established at headquarters ensures the effective delivery of student-related services using a Queue Management System. Computing elements are facilitated with adequate computers, laptops, printers, scanners, and photocopiers in the teaching departments and other learning centers

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Directorate of Physical Education at the Mangattuparamba campus deals with the sports and physical activities of the academic community. It has adequate sports facilities with an area of 9.14 acres. It includes a standard 400-meter synthetic track, swimming pool, indoor stadium for badminton, volleyball, and handball; gymnasium with all modern training equipment, yoga hall, and outdoor facilities for volleyball, basketball, kho-kho, cricket, a large playground for football, hockey, etc. and sports pavilion with dormitory accommodation for athletes. The university also has a coaching center for swimming. The different campuses of the university have provisions for badminton, volleyball, yoga, and auditoriums, open spaces/theatres which cater to the conduct of cultural activities. Many departments have an active drama club, literary club, and cinema clubs which organize frequent literary and cultural programs. The Students of the Department of Music used to present cultural programs on All India Radio, Kannur. They presented an invocatory song in the Navakeralam-Yuvakeralam 2021 at Mangattuparamba Campus on 13-02-2021, as part of the visit of the Chief Minister for interaction with the students of the University. Kannur University has adequate facilities for literary and cultural activities; and for the promotion of yoga, physical activity, and sports participation of students on all the campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The general facilities and overall ambience at all campuses are vibrant and student centric. Adequacy of academic infrastructure in terms of classrooms, laboratories, libraries, hostel facilities, medical support, facilities for recreational activities, sports, and yoga, safe drinking water, etc facilitates student academic support. Campuses are divyangjan friendly in the form of ramps, railings, and lifts which make the campus inclusive to everyone. All campuses of Kannur

University have been beautifully landscaped with lawns and parks which makes the campus environment distinctly green. University has canteen facility in Kannur, Mangattuparamba, Palayad and Nileshwaram campuses, banking facility at Mangattuparamba campus, and ATM facility at headquarters. The Student Amenity Centre established at headquarters ensures the effective delivery of student related services using a Queue Management System. It has seminar halls and video conferencing systems, web centre for students, student union office, disabled friendly toilets, ladies rest room, special room for lactating women, transgender room, and green computing solutions. Campuses have open spaces for recreation and cultural activities. The state of the art academic and administrative edifices, playgrounds and recreation facilities in the campuses provides a serene ambience to teach, learn and develop skills.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System consists of a central library at headquarters and campus/department libraries as its components. The central library is fully automated with KOHA open source library management system which offers the facility of Web OPAC with individual user login facility for services like self renewal and reservation. (<http://libopac.kannuruniversity.ac.in>).

A live chat room is also provided in OPAC to connect to library during working hours. All constituent libraries are in the

process of automating with KOHA and thus the union catalogue of the entire university can be made available.

Links to subscribed e-resources are provided in OPAC. Central library has membership in INFLIBNET e-shodhsindhu consortium through which e-resources are accessed. Kannur University has signed MOU with INFLIBNET for the submission of theses to the Shodhganga platform. Most of the theses are available in digitized form and are stored. The library has a digitized collection of previous years' question papers, which can be accessed from the library or pdf version can be provided on request. Inter library loan service is also possible through DELNET consortium.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

82.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

28

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannur University Information Technology (IT) Policy

Kannur University Information Technology Policy governs the responsible usage of all users of the University's information technology resources. Scope of this policy covers purchase, maintenance and disposal of IT equipment and services of university offices and departments.

Security Auditing policy

Every 5 year; security auditing of IT equipment, software and services and internet security shall be done using the expertise of an empanelled agencies of Central/ state government Agencies.

Website policy

Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre

Software Development Policy

Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in

system development.

IT Hardware Policy

Server Policy

To provide maximum configuration to servers, every time the new server is available, it is shifted as an online server for providing high speed service to the online users.

Network and Internet Policy

Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license.

IT Email Policy

Kannur University official email id uses, kannuruniv.ac.in as the e-mail domain.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2119	519

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **21 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

930.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities are maintained in the University departments with the support of the engineering division of the University. Each campus is having a group of academic, technical and supporting staff to maintain the physical facilities. The team include HODs, Administrative officers, Librarians, Technical staff etc led by a Campus Director. Selected higher end equipment is under Annual Maintenance Contract. Calibration of sensitive analytical equipment is done as and when required. There is a well-established library system in the University with trained Professional Assistants. The routine service and maintenance of the equipment in the labs are

responsibility of the Technical Assistants under the supervision of the faculty in Charge. Most of the Kannur University Campuses are having student amenity centers including canteens, hostels (mainly for girls), facilities for recreation etc. There is a fully fledged Directorate of Physical education in the University which is taking care of the sports and physical activities of the academic community..The engineering wing of Kannur University headquarters do the general supervision of the maintenance of Physical facilities.. As part of the eGovernance initiatives, Kannur University is preparing to implement a software based

Stock and Asset Management system which will make the process end user friendly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kannur University has a well-established student union which is equivalent to the student's council. Kannur university, being a multi-campus university elects student councillors from various campuses (campuses are present in Kannur, Kasaragod and Wayanad districts) and affiliated colleges (campuses are present in Kannur, Kasaragod and Wayanad districts) and the representatives of students union are elected from the student councillors. The representatives of student union are part of various academic and administrative bodies in the University. They are actively involved in grievance redressal, monitoring cells and anti-ragging committees. The union members promote various activities in each campus for the development of the campuses. The various activities of the students union is coordinated by the director of student services (DSS) of Kannur University. Similar to previous years, the DSS of Kannur University conducted the election of students union in 2020-2021 period. Several activities were conducted by the students union (funded by the University) during the year which promoted knowledge dissemination, human rights, inclusivity, environmental awareness etc. The students union of different campuses published magazines which enhanced the creativity and literary capabilities of students. The students union also conducted arts fest which promoted the artistic abilities of

students in the campus.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Kannur University are spread all over the world, and several of them hold distinguished positions in the field of science, arts, social science etc. and they provide maximum support to the University and students. All departments and campuses of the University have alumni networks and all of them come under the umbrella of University level registered alumni association. The University level alumni association is coordinated by the directorate of student services of Kannur University. The university level alumni association has conducted an alumni meet in the period of 2020-21 and plans to extend its activities to global level. Each department has a department level alumni executive committee constituted who coordinates the department level alumni activities. The alumni of departments such as School of Physical Education and Sports Science and School of Legal Studies conducts various programmes throughout the academic year. Several departments have received contributions from the alumni in the form of sports equipment's, furniture's, books, clocks, flower pots etc. The distinguished alumni of several departments provide motivation to students by means of lectures/talks/seminars etc. Several alumni also recommended the students of the respective departments for job placements.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realize our vision by:

- Providing inclusive high quality Higher Education to all sections of the society.
- Creating national and global research platforms.
- Continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- Empowering the rural community to acquire and enhance the skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

In order to accelerate the process of pursuing the vision and mission, the University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The syllabus has also been recurrently revised. Orientation and skill development programmes are being conducted on a regular basis. An

Incubation Centre and an Institution Innovation Council were established. The students have started receiving stipend through Industry-Institute partnership. Many e-Governance projects have been successfully implemented. The University conducts regular training and development programmes for its teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The multi-campus nature of the University facilitates the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments have been extended autonomy to design the curriculum and review the syllabus. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

Participative management is practiced by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-established participatory management system. The decentralized and participative management system in the University administration include the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategies formed in accordance with the overall vision, mission, and objectives of the University are:

- 1. Administrative Reforms and Decentralization in decision-making**
- 2. Establish state of the art of Physical and Virtual infrastructure**
- 3. Improvement of the Learning and Teaching Process**
- 4. Maintaining affable relationships with all stakeholders**
- 5. Research, Publications, and Patents Strategic initiatives like adoption of Outcome Based Education, preparation of policy documents, revision of syllabus, establishment of Incubation Center, Institution's Innovation Council and automated question bank system were implemented. Enhancing the IT-enabled physical infrastructure across all campuses was successfully implemented. The online portal of Research Directorate helps researchers to get updated in matters related to research. The Digital Document Filing System (DDFS) has been properly implemented for the realization of the idea of a paperless office. Software like G-Suite and Webex have been purchased and effectively made use of. Different faculty development programmes (training on Moodle) are provided for a better management of online classes. The E-governance initiatives at Kannur University offers a number of online facilities and student friendly apps for the stake holders. The University is always conscious**

about its natural environment and tries to ensure green protocol in all its campuses.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the

activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for teaching and non-teaching staff at Kannur University is strictly based on UGC regulations and Kerala State Service Rules. The teacher's Career Advancement Scheme (CAS) is implemented to ensure the timely completion of all paper works in this regard. The CAS-based performance score is prepared by the University IQAC as per the UGC regulations. In case of any complaints from the part of the faculty members, the grievance redressal mechanism in the University is used to ensure their timely promotion. Even during the Covid 19 pandemic, the selection and promotion of faculty members were not affected as the entire process was completed through online mode. The Annual Performance Appraisal

System for the faculty members is implemented at the Kannur University. The Academic Audit is conducted by external panel members.

There is a transparent system for the appointment as well as promotion of the non-teaching staff. Appointments of non-teaching staff are made by the Kerala Public Service Commission.

The University implements all statutory welfare measures as per the Kerala Govt Rules.

The university provides up to Rs 20 lakhs to its staff as a house-building loan in addition to other standard employees welfare measures.

Teachers are provided with financial support for attending national and international conferences.

All staff of Kannur University is enrolled under medical reimbursement scheme which provides medical insurance coverage for all.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial requirement of the University is met by the funds received mainly from sources given below:

- 1. Plan and Non Plan fund of the State Government**
- 2. Financial Support from UGC, RUSA etc.**
- 3. Domestic and international students' fee**
- 4. Affiliation fees from affiliated colleges**
- 5. Fund Received for disbursement of different scholarships**
- 6. Fund generated from providing consultancy/professional services**
- 7. Interest on Corpus Fund**
- 8. CSR Grant**
- 9. Industry Sponsorship**
- 10. Overhead Charges**
- 11. Rent and Utility Charges**

12. Endowment Funds

13. Extramural Research Support from DBT, CSIR, KSCSTE, ICAR, ICMR, ICCR, DST, DAE, UGC etc.

The University level planning board formulates the budget proposals and the Syndicate approves them. A team of officials discusses the budgetary requirements with the State Government and for generating funds from other agencies.

Utilization of Resources

Kannur University adheres to the financial norms of the State Government and other funding institutions. Syndicate and Finance Committee monitor the expenditure. Purchase is done through Government e-Market (GeM) or tender procedures. The Syndicate, Building Committee, Finance Committee, Technical Committee, etc. closely look into the construction and development of buildings. All financial transactions of the University are subjected to internal and external audits.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1916.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Kannur University regularly conducts internal and annual external (statutory) audits with due diligence. The internal audit is concentrated on the authenticity of financial transactions to be fair, efficient, effective and in compliance with the relevant laws. Internally, the finance department itself provides reasonable assurance on the accuracy, effectiveness, and efficiency of every single transaction. Besides, the internal audit department is responsible for performing a continuous audit of financial transactions in the University. The University also uses the professional services of chartered accountant audit firms, monitored by the University statutory bodies such as the Finance Committee whenever required to obtain reasonable assurance of financial statements free from material misstatement and get a fair state of affairs at the end of each year.

The external auditors including Local Fund Audit and Accountant General Audit also review the status of procedural and transactional compliance in all financial transactions. The University reviews the audit opinions annually and makes relevant legislation considering the audit opinions to avoid repetition of errors.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Following are the two institutionalised practices of the

University

1. Research & Publication

The University provides seed money/ projects to the faculty for promoting quality research. The IQAC provides research grants to students. These efforts have increased the number of research papers from the University. Apart from Thudi, the research journal of the Department of Malayalam, initiatives have already been taken to publish research journals from other Departments also.

2. E - Governance

The E- governance initiatives at Kannur University offers a number of online facilities and student friendly apps for students as well as for the entire stake holders of the university. The facilities offered include:

Single window Admission System

Intra Campus Network (LAN)

Inter campus connectivity

Mobile Apps (M- Governance, K-Safe etc)

In addition to these, an app for School of Distance Education with details of Courses, fee Structure, and contact classes has been introduced. E-Payment facility has been implemented through SBI Collect. Project Monitoring System was installed for monitoring ongoing projects. Asset Management System, Wi-Fi support to Smart Classrooms, and Video Conferencing Facility integrated with Cisco WebEx conferencing solution are also part of the e-governance system. An automated question paper generation system has been developed and is being implemented.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars,

B. Any 4 of the above

Workshops on quality conducted
 Collaborative quality initiatives with other institution(s)
 Orientation programme on quality issues for teachers and students
 Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has implemented initiatives for ensuring quality in higher education. The curriculum and syllabi were revised to suit outcome-based education. The stakeholder feedback was collected and analysed. Emphasis has been given to skill development, employability, and entrepreneurship. The University has taken initiatives to provide ICT platform and smart classrooms for all the Departments. The faculty members are trained to use the Learning Management System.

The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programmes have been conducted for students. An Alumni talk series is a major initiative that is being implemented by the Departments. The University has initiated adequate interventions to enhance the student progression to higher education. University has a dynamic University Employment Information and Guidance Bureau. The Bureau is in the forefront in extending coaching in national level competitive examinations to the student community. The University has fully functional administrative bodies including Senate and Syndicate. As part of the e-governance programme, the minutes of the meetings of the Senate and Syndicate are made available in the public domain immediately after the meeting.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kannur University is committed to promoting gender equity and has implemented various measures to ensure the safety and well-being of its female students. The university has a zero-tolerance policy towards sexual harassment and has established an Internal Complain Committee (ICC) to address grievances related to sexual harassment. Each campus has its own Woman's Cell, in addition to the nodal committee, to provide easy access for students who need assistance. The university recognizes the rights of transgender individuals and has reserved five percent of hostel seats for them. All university campuses are gated with regulated entry and security personnel is present around the clock. Hostels have matrons and wardens to attend to the needs of students, and counseling centers are available for students and staff. The university also conducts various programs and seminars to create awareness about gender issues, and gender studies are included in the curriculum of various departments. The university is located in rural areas, where people are generally reluctant to send girls to distant places for education. Kannur University provides an opportunity for meritorious students (mostly girls) to avail of higher education. Kannur University has taken significant steps to ensure gender equality and empower women in northern Kerala.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1 annual gender sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1-2020-21 word.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The university adopts both centralized and decentralized waste management methods, including incinerators for sanitary napkins, biogas plants for food waste, and recycling for paper waste. Cleaning programmes are conducted, and collection boxes for used plastic are also implemented. Cloth banners are encouraged, and biogas and compost systems are installed on some campuses. **2. Liquid waste management:** The University has taken initiative to install Sewage Treatment Plant (STP). **3. Biomedical waste management** The biomedical and biohazard waste from Dr. Janaki Ammal campus are collected and handed over to a authorised reputed agency named 'IMAGE' functioning under Indian Medical Association with government approval for processing and disposal. **4. E-waste management:** E wastes are disposed off as per the Govt. of

Kerala instructions. University made an understanding with Clean Kerala (Owned by Govt. of Kerala) company to collect and dispose off all types of E-waste from university campuses. 5. Waste recycling system: Kannur University is not directly recycling any of the waste but giving recyclable solid wastes to other agencies for recycling.

6. Hazardous chemicals and radioactive waste management: The hazardous chemicals from teaching departments such as Departments of Chemistry and Biotechnology are disposed in scientific manner by using concrete tanks and pits

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
Kannur University has always been keen on taking various initiatives to provide an inclusive environment. Celebration of national festivals and other days of national importance is aimed at bringing students and teachers from diverse backgrounds to a single platform and creating an inclusive	

environment. The University organizes and conducts several activities to build and promote an environment conducive to the promotion of ethical, cultural, and spiritual values in society. Commemorative days are celebrated on campus to generate a feeling of oneness and social harmony. No segregation on the basis of community or religion is tolerated in the university and any such activity, if noticed, is curbed at an early stage. Independence Day and Republic Day are observed on all campuses and national flags are hoisted on these days in the campuses. Lectures of eminent persons were arranged for ensuring the all-round development of the students and for making them responsible citizens following the national values of social and communal harmony and national integration. The University departments enthusiastically organize various programs to ensure an inclusive environment at both the academic and administrative levels.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the institution to the constitutional obligations was carried out by conducting the following programs

1. All oaths prescribed by Govt. of India are taken by students and staff on all campuses. Anti-drug use, Anti-terrorism, and Allegiance to the constitution are some of them.
2. Implementation and promotion of digital India initiatives
3. Clean and green India drive.
4. Environmental care is given priority through various green practices and offering a PG program under environmental studies.
5. Communal harmony: No segregation based on community or religion is tolerated in the university.
6. Independence Day and Republic Day are observed on all campuses.

7. COVID relief camps were set up on all campuses. Food supply counters and quarantine centers were set up at the campuses of Palayad, Mangattuparamba, and Nileswar. Students and staff actively participated in handling the crisis.

8. Many social commitment activities were organized by the University to ensure the enhancement of values among its stakeholders and to contribute to the building up of society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University recognizes the contributions of great Indian personalities and ensures that students and staff draw inspiration from their achievements. The university organizes various programs to pay homage to freedom fighters and national leaders on a regular basis. Besides celebrating Independence Day and Republic Day, community action programs, cleanliness campaigns, and covid camps were conducted by centers and departments. Celebration of national days of importance such as Teachers' Day, Kerala Piravi, Science Day, Environment Day, International Human Rights Day, International Women's Day, etc, and various festivals such as Onam, Christmas, and Ramadan were given due importance and celebrated following the Covid protocol.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Connected KU

Objectives:

ICT in governance, teaching, learning and evaluation

Rapid financial transactions through ICT

Rapid dissemination of information

Digital support to student services

Kannur University has seven campuses located in rural and hilly areas, posing challenges for effective administration and resource utilization. However, the university successfully harnessed digitalization and ICT- based tools to overcome these challenges and improve administration, learning, teaching, and resource sharing.

Kannur University implemented a digital document filing system, fiber optic cable connections, smart classrooms, and virtual learning environment to improve teaching and learning. Green computing centers powered by solar energy are established for environmentally sustainable expansion of computerization.

1. All the campuses are well connected
2. Online student services are implemented
3. Resource sharing, teaching, learning, evaluation and administration turned most effective
4. All information to the stakeholders were made available through web-based services
5. Effective management of governance, admissions, teaching, and evaluation during Covid-19 pandemic

The university faced a scarcity of resources including finance and infrastructure.

Sound infrastructure and skilled manpower are very much required for the program. Kannur University has substantially improved the facilities for "Connecting KU" by allocating a major share of its resources to the program

7.3 - Institutional Distinctiveness
7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)
Kannur University's multi-campus system aims to decentralize administration and democratize knowledge, disseminating it over diverse geographical areas and among larger populations. Over 70% of the university's beneficiaries are first-generation learners, with almost 80% being girls from rural and disadvantaged backgrounds. The multi-campus system helps overcome locational disadvantages, and the university provides grants and scholarships to promote equal education. This distinctive educational structure aligns with the UGC's policy of promoting village-rural campuses for more equitable dissemination of knowledge. Each campus offers diverse disciplines, contributing to a multi/interdisciplinary approach in higher education, with courses relevant to local needs. Departments work to preserve local cultural heritage, protect flora and fauna, and enhance physical wellness. The research addresses health issues in the local population, while the university offers civil service training and employment opportunities for women. The Technology Business Incubation Centre at Dr. Janaki Ammal Campus supports innovative students to become entrepreneurs. The multi/campus system of Kannur University helps to overcome barriers and contribute to its distinctiveness, enabling it to meet the specific needs of each locality it serves
7.3.2 - Plan of action for the next academic year
To conduct more gender sensitization program To harness solar energy in a more efficient manner To improve the efficiency of the waste management systems and water management program on all campuses To reduce the carbon footprint by reducing carbon production and planting more trees. To carry out green audit, energy audit and environmental audit.