



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Kannur University
• Name of the Head of the institution	Prof. Gopinath Ravindran	
• Designation	Vice - Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04972706310	
• Mobile no	8606248088	
• Registered e-mail	vc@kannuruniv.ac.in	
• Alternate e-mail address	dirigac@kannuruniv.ac.in	
• City/Town	Kannur	
• State/UT	Kerala	
• Pin Code	670002	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Prof. Sabu A	

• Phone no./Alternate phone no	40972715174				
• Mobile	9995760629				
• IQAC e-mail address	diriqac@kannuruniv.ac.in				
• Alternate Email address	sabua@kannuruniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://iqac.kannuruniversity.ac.in/Common/reports/3/15				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kannuruniversity.ac.in/en/infodesk/calendar/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.85	2021	26/10/2021	25/10/2026
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			20/03/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
2F	NIL	UGC	1998	NIL	
12B	NIL	UGC	1998	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		
(Please upload, minutes of meetings and action taken report)	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Kannur University got NAAC grading of B++		
Kannur University has got ranked in rank band of 150 - 200 in NIRF ranking		
Kannur University has achieved Performer band ranking in ARIIA ranking		
Kannur University has 5 ISSN publications		
Kannur University has implemented plagiarism policy		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Conduct NAAC visit	Achieved B++ Grade	
Participate in NIRF Ranking	Achieved position in rank band of 150 - 200	
Participate in AIIRA Rankng	Achieved Band Peformer Ranking	
Get ISSN number of Journals published by University Departments	Obtained ISSN number for Five Journals	
13. Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		

Name	Date of meeting(s)
The syndicate meeting of Kannur University	14/03/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021 - 22	15/02/2023
16. Multidisciplinary / interdisciplinary	
Kannur University has been a multi-discipline university right from its inception in 1996. Its orientation has been towards adding more discipline-specific programmes of study over the years. The existing, wide discipline-specific academic resource base has made it easier for the University to transition into a holistic multidisciplinary institution. To achieve this interdisciplinary teaching has been made mandatory via necessary changes in syllabi. At the doctoral level, too, the University has mandated that the PhD degree only mentions the topic of research and not the Department as part of the attempt to transcend narrow disciplinary boundaries. In the exercise of curricular revision to align the University curricula with State and National level guidelines the University is attempting to go beyond mere inter-disciplinary teaching and encourage trans-disciplinary learning and teaching in each Department. As the endeavor is to move towards a Knowledge Economy in a time when digital technology has exponentially increased computational power, we find that traditional arts and humanities subjects are lagging, despite their crucial contribution to holistic learning. To correct this, Kannur University has devised some courses integrating STEM subjects with Humanities courses and vice-versa. As part of the curriculum revision, we plan to introduce separate credits for community engagement and services. Very active NSS and NCC activities are aimed at orienting students towards a ideal citizenship. Environment education is made mandatory as credited course of study.	

The University and the state of Kerala have decided to introduce the 4-year undergraduate programme of study with an exit option after completing 132 credits after three years and an Honours degree after 4 years with a minimum credit requirement of 176. Similarly, we have also introduced an Integrated 5-year Master's programme with an exit option at year 3 with a graduate degree. We plan to wait for feedback from universities that have introduced exits at Year 1 and Year 2 before introducing further exit options to ensure integrity and rigor of our degree and diploma programmes.

Unemployment, the lack of necessary skills in an increasingly data driven world and need to inculcate values of inclusive and harmonious social development are crucial challenges before us today.

To address these challenges the university has planned to:

1. offer a series of skilling programmes and value added courses (at the Certificate and Diploma Levels) in addition to in-depth advanced teaching and learning;
2. To integrate information technology and basic computing competencies for the large majority of students;

To further expand the scope of cross-cutting themes of inclusive growth, social harmony, and environmental sensitivity across disciplines.

Very prompt action has been initiated for curricular revision to enable meeting the objectives outlined in NEP 2020. Projects have been started to involve students in learning about Indian heritage and culture and to preserve endangered local languages.

17. Academic bank of credits (ABC):

The University has already registered with NAD and all university department students and students of affiliated colleges are registered for ABC. Degrees have been uploaded in the NAD. When credit transfer is required by the end of 2023, these students can easily make use of the ABC. The University has registered under the ABC. Apart from University students, affiliated Colleges have been instructed to register their students in the ABC.

The University has entered into academic collaboration agreement with Erfurt University, Germany, Autonomous University of Coahuila, Oregon State University College of Forestry, USA to foster academic exchange of teachers and students. Similarly memoranda of

understanding have been signed between Kannur University and scientific research establishments, namely John & Smith Solutions LLP, Institute for Social and Economic Change, Omicsgen life sciences private limited.

1. Teachers have complete freedom in updating their syllabi and reading material within the approved curriculum framework subject to peer review.
2. Early and successful implementation of NAD and readiness to implement ABC.

These LoCs and MoUs will enable students to study subjects across domains, truly making the academic endeavour interdisciplinary. The ABC will allow the students to carry these credits earned from various platforms to be accumulated and accounted for throughout their academic life.

18.Skill development:

Skill development is one of the major objectives of New Education Policy 2020. The policy provides different qualification frameworks based on the skill levels the students attain during their course of the study. The skill sets are well defined for every program and course. These details are provided by the NHEQF framework. In addition to the in depth courses, value added courses and skill development courses are embedded in the University programs, which will enable the students to be more employable and market ready. Industry participation in designing curriculum for value added courses are encouraged by the University. In some cases industry linked programs, industry run programs are provided for the students. University has signed MoU with various research and Industries to leverage the skills and expertise of the participants. Kannur University has signed an MoU with North Malabar Chamber of Commerce to enhance the constant interaction between the industry and the academia. The University offers an Industry linked masters program in Wood Technology, which is a uniquely designed program with the partnership of Western India Plywoods, one of the major Plywood manufacturer in the country. This program is designed to enhance the industry academia linkage.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Aspects of IKS is a cross cutting theme that is taught in a large number of programmes such as history, music, Malayalam, Hindi, anthropology, botany and sports. Ancient Indian historical texts, musical compositions, styles and genres of literature, treatises on

medicinal plants are discussed and analysed in the classroom. Indigenous tribal practices and customs are also taught and analysed. In fact, the University has one entire Department devoted to Tribal Studies. Our Sports Education department runs courses on ancient/medieval martial art forms of Kerala in addition to Yoga.

b) Given that Kannur University is a State university with most of the teachers being from Kerala there is no requirement for special training in bilingual teaching. Nearly all the existing faculty are bilingual. In future, when non Malayalam speaking faculty are hired, they will be given training in transacting classes in Malayalam in addition to English.

c) At present all programmes are officially taught in English, but in effect given the low level of English competence of many students, the classes are held bilingually.

d) i The northern most part of Kerala bordering Karnataka comes under the jurisdiction of Kannur University. This area is known as the Saptabhasha region with seven languages including Sanskrit. To preserve and study this historical linguistic zone the University has set up a Language Diversity Study Centre.

ii. Old treatises on Ayurveda, Malayalam grammar, traditional art forms and ancient technological traditions (especially bronze casting) is being documented and collected.

iii. Indian art forms such as temple mural paintings, architecture and dance and music are being taught/researched.

iv. Kerala is extremely rich in having a wide range of cultural practices and traditions that go back into history. The Department of Music is a major centre of teaching classical ragas and musical traditions, while the Department of History is actively involved in collecting and mapping the heritage (tangible and intangible) of this part of the state stretching all the way to iron age sites. Similarly, Ayurvedic medicines and plant material used in their preparation are being studied using the methods of modern biotechnology.

e) While India Knowledge Systems and practices are being taught and researched as cross cutting themes fully integrated with many discipline specific programmes, exclusive online courses pertaining to IKS have not yet been introduced. This is planned for the future

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kannur University has adopted Outcome-based education from the syllabus revision of 2019. Every department has defined the programme outcome, course specific objectives, and course-specific outcomes. The departments also have specified the learning outcomes for each course. With the advent of outcome-based education, the focus has been on life skills, vocational skills, and intellectual and interpersonal skills. The students are assessed through an evaluation system based on revised Bloom's taxonomy on learning objectives. The institution has developed a methodology to assess the outcome of the courses at various levels. At the end of each course a feed back is collected from students and the same is assessed to understand the efficiency of outcome based education and the attainments of its objectives. The University has conducted curriculum revision workshops and many seminars towards Outcome based education. Every department has undertaken a very serious approach towards aligning the program towards the stated program objectives by UGC. The course objectives are analysed and outcome is mapped. The attainment is calculated and further the process is repeated. The iterative process of revision will eventually lead to more objective and transparent outcome mapping.

21.Distance education/online education:

University is planning to start massive online education program to cater to the student community. Departments are encouraged to start various online courses. The school of distance education is running various undergraduate and post graduate programs to all the needy students. The University has a School of Continuing Education, which encourages students from different walks of the life to leverage various courses. Many value added courses has been offered in Indian and Foreign languages. Courses in basics of hardware technology, basic software packages and data base administration has been offered. Various courses on mobile application development, games development are considered by the University as future courses. The courses will provide platform for the students to get employment.

Extended Profile

1.Programme1.1 **34**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **27**

Number of departments offering academic programmes

2.Student2.1 **2240**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1005**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **4322**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **592**

Number of revaluation applications during the year

3.Academic3.1 **1109**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 **162**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 **131**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 **13165**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 **419**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1.Programme

1.1 **34**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **27**

Number of departments offering academic programmes

2.Student

2.1 **2240**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1005**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **4322**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 **592**

Number of revaluation applications during the year

3.Academic

3.1 **1109**

Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	162
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	131
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13165
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	419
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	108 & 17
Total number of classrooms and seminar halls	
4.4	596
Total number of computers in the campus for academic purpose	

4.5	1565
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannur University programmes include basic, applied and emerging disciplines under Faculties of Science, Technology, Humanities, Social Science, Languages, Commerce and Management, Law, Fine Arts, Sports Science and Library and Information Science. The syllabi of all PG programmes reflect local and regional development by integrating national and global challenges. The MSc programme in Wood Science and Technology is operated at Mangattuparamba, where large number plywood industries are functioning. This programme directly links with wood industries and the skills are shared between academia and local industry. The syllabus of the programme MA in Tribal and Rural Studies examines the concepts of tribe, caste and rural communities; identity issues, constitutional rights, gender and justice issues that require critical academic engagement. Students routinely do ethnographic field work and academic projects on the issues related to tribal and rural societies. Programmes like M.Sc. Nano Science and Technology, M.Sc. Computational Biology, M.Sc. Plant Science (with specialization in Ethno Botany) and a in the emerging areas of studies and research were started in 2020-21. Kannur University also gives importance to Environmental Studies by offering M.Sc. programme in Environmental Science.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

519

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of programmes offered by Science, Humanities and Commerce departments of Kannur University has well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the curriculum. School of Management studies focused on Business ethics and corporate governances. These courses develop an understanding of philosophical frameworks that shape sense of morality in a cross-cultural global environment. It sensitizes students towards negative outcomes of unethical practices at the level of organization, community, environment and self. The course like Research and Publication Ethics give awareness about research ethics. The Department of Environmental Studies through their various courses acquires the spirit of compassion, kindness and commitment for national harmony and analyzes issues and problems of local, national and international concerns pertaining to environment domain and act aptly. It applies effective, creative and innovative solutions, both independently and cooperatively to the present and future environmental problems. It is an initiative to create social consciousness on various environmental problems. The various courses offered by the department of History, Anthropology and English are focused on gender, human values etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

586

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1009

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kannur University is unique as the departments are scattered over eight campuses with majority of the students from rural backgrounds and belong to economically backward sections. As their learning competencies differ, the university has formulated different steps to support the students based on their diverse requirements. Orientation programmes and interactive sessions are organised to familiarise the new students with the Academic Programmes before the commencement of classes.

There is a proper mentoring system in the University with faculty members acting as mentors for a group of students to guide them in all matters, both academic and non-academic. This would help in recognising the learning capabilities of students. Appropriate corrective measures are taken and students are encouraged to improve their learning. To improve the learning abilities of slow learners, extra support is given in many aspects. Need-based courses are also planned for these students. The departments conduct special discussions and seminar sessions for motivating and encouraging advanced learners. These students are provided with challenging tasks. They are encouraged to participate in conferences, take up field projects, and internships in research institutions. The tutorial sessions in the weekly timetable are used for the above activities by most departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2240	162

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The departments conduct programs which enhance the creative ability of the students and enhance their problem-solving skills and ensure participative learning. The teaching-learning process is interactive with the active participation of students. ICT-enabled classrooms are used for the effective teaching-learning process. The e-resources like e-journals and e-books that are available online and the access to the central and department libraries also enhances the learning experience of the students.

Departments conduct activities to support students in their experiential learning to improve the creativity and cognitive levels of the students. Practical sessions and industrial visits are conducted with content beyond syllabus. Students are encouraged to do projects in collaboration with reputed institutions.

Participatory Learning is encouraged by helping the students participate in seminars, group discussions, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Interdisciplinary forums formed on different campuses encourage them to take on projects and discussions beyond

the scope of their subjects. This provides a space for the interaction between faculty members and students to sit together, discuss and learn.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All departments in the university have smart classroom with an interactive projector, audio system and networked computers. These ICT enabled classrooms provide a good learning environment for students. The networked computer labs are used by students for their academic purposes. The university has procured several academic software, which is used for academic and research purposes. Open-source software is also used by the students. Special training to use these software is given and is very beneficial for the students.

The library subscribes to online databases, e-journals and e-books from leading publishers. The e-resources are made available to the students from within and outside the campuses 24 x 7. These software and databases have been very useful to the students for their classroom learning, project work and research.

The university has a customised Learning Management System (LMS). All the faculty members have been trained in the use of this LMS and it is used for content delivery, online classes, discussions and evaluation. Teachers also use other online resources from educational portals like SWAYAM, NPTEL, Spoken Tutorial, Youtube, Virtual Labs etc.as additional resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

147

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

56

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kannur University has been vigorously pursuing reforms in examinations. As a result of this all examination related activities are automated. This includes the notification for examinations, submission and processing of applications for examination, delivery of hall tickets, uploading of marks and declaration of results.

The university has in place an automated question paper generation system and process for distribution of question papers to the examination centres in electronic format just before the examination.

Mobile phone based application has been developed by the university for uploading the marks by the teachers from the centralised valuation camps. The marks are then directly consolidated and finalised for preparation of results. This automated process has resulted in early and faultless declaration of results.

The E-governance initiative with the single window system of the university has facilitated the online process for new admissions including the scrutiny of applications and conduct of entrance examinations. Online initiatives have also been undertaken by the research directorate for a speedy and transparent processing of various stages of the PhD programme. All the aforesaid initiatives have led the university to be efficient in processing of admission and conduct of examinations and declaration of results within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has a well-articulated Graduate Attributes which is published in the university website. It is expected that students graduating from this university are expected to possess the following three qualities.

1. Scholarship - graduates will be able inquire critically into

their area of study

2. **Critical Citizenship and the Social Good** - graduates will be engaged, committed and accountable agents of social good.
3. **Lifelong Learning** - graduates will be Lifelong Learners, committed to and capable of continuous collaborative and individual learning

The graduate attributes are integrated with the learning outcomes and assessment process of the university. University has clearly stated programme outcomes for its academic programmes. The program outcomes/program-specific outcomes are translated into course outcomes/learning outcomes for each course in a program. These outcomes have been determined based on discussions with academic experts and teachers in the Department Council.

The graduate attributes, outcomes of the programme along with course outcomes are explained to the students at the time of orientation. The teacher handling the course will communicate the course outcomes, the expected levels of learning and the methods of evaluation to the students. These outcomes are based on the Revised Bloom's Taxonomy of Educational Objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The programme outcomes, course outcomes and detailed syllabus of all programmes are made available in the University/Department webpages. These course outcomes, expected levels of learning, pedagogy for the course and the methods of evaluation are clearly communicated to the students by the teacher handling the course at beginning of the course.

For an effective learning process, it is important to evaluate the attainment of the stated outcomes at the end of the course or programme. For ensuring the attainment of these outcomes, active and appropriate pedagogical methodologies have to be used. The students are assessed on a continuous basis using mainly (a) Continuous Assessment (40%) and (b) End Semester Examination (60%). The continuous assessment is done by the teacher handling

the course and the end semester examination is based on the questions selected from a question bank prepared for the course.

The mark statement that contains grades in a course and the CGPA are indicative of attainment of course outcomes and programme outcomes. At the end of each course a feedback is taken from the students regarding the content, pedagogy and the outcomes of the course, which is used for evaluation of attainment of outcomes of the course and programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

726

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://iqac.kannuruniversity.ac.in/assets/NAAC23/c2/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research activities of the university are coordinated by the Research Directorate, and there exists a well-defined policy of research which is uploaded on the university website. With the university's commitment to long-term research as the foundation for future development, research facilities are updated and

several policies such as "Anti-Plagiarism Policy" "Interdisciplinary Research Promotion Policy" "Policy on Externally Funded Research Projects"; "Consultancy Policy" are implemented in the University. The Research Directorate and its sub committees takes care of various issues of research including ethical matters. For checking plagiarism, the university is currently using TURNITIN software. The university level ethics committee is also constituted (Kannur University Research Ethics Committee) as an overarching Committee for consideration of ethical issues arising from research that involves animal, human participants, and personal data. The Research Directorate has developed transparent guidelines for registration of research scholars, submission of thesis and for timely evaluation and award of Ph.D. The directorate encourages teachers to take up externally funded projects and enables fast routing and endorsing of documents and proposals for faculty members. To enhance manpower and to provide opportunities to the young and the experienced, Kannur University has instituted Postdoctoral Research Fellowship and Emeritus Professorship. The Research Directorate has developed transparent guidelines for registration of research scholars, submission of thesis and for timely evaluation and award of Ph.D. The research facilities including laboratory and library facilities are upgraded to facilitate and promote research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

13.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

217.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.024

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has initiated an ecosystem for innovation, IPR activities and establishment of incubators for creation & transfer knowledge. Kannur University established an incubator under the aegis of Dept of Management Studies, Kannur University with the name, 'Business Incubation Centre' in January 2015 at Dr. Janaki Ammal Campus, Thalassery. BIC is the first Incubation Centre started in a university campus in Kerala. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a full range of business services aimed at high-end technology utilization. BIC has strict entry and exit criteria for entrepreneurial firms. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a

full range of business services aimed at high-end technology utilization. The maximum time frame for operation is stipulated currently at 3 (three) years. Sri. Ajit Balakrishnan, CEO, Rediff.com is the Chief Mentor of BIC , and he visits the BIC at least three times a year. The institution has initiated signing MoUs with reputed industries/institutes/organizations to partner in research projects by different departments for products development.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Upload the data template</td> <td>View File</td> </tr> <tr> <td>Upload relevant supporting document</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.3 - Number of Patents published/awarded during the year							
3.4.3.1 - Total number of Patents published/awarded year wise during the year							
1							
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Upload the data template</td> <td>View File</td> </tr> <tr> <td>Upload relevant supporting document</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.4 - Number of Ph.D's awarded per teacher during the year							
3.4.4.1 - How many Ph.D's are awarded during the year							

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**0.60**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****55**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
13	2.27

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a policy on consultancy including revenue sharing between the institution and the individual. A full-fledged consultancy wing with a group of expert resource persons will lead Kannur University's technical and non-technical consultancy program. The state of Kerala and its regions like the comparatively underdeveloped North Malabar's development in industrial and other sectors demands the complete involvement of trained manpower from Kannur University. Along with this, the University will be able to extend its expertise in solving problems and developing processes and products at the national and global level. To achieve this Kannur University encourages its staff members to undertake consultancy projects as a part of their duty. Successful completion of consultancy projects improves manpower skills and provides financial incentives to the institution and to the individuals. The University, through its consultancy programme aims at augmenting the internal resources

and promotion of University-Industry tie-up for the overall development of the society. Consultancy fees shared between the team members have been increased to encourage participation in undertaking consultancy projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

“Udayakiranam” – Carbon Neutral Udayagiri Panchayath: The Udayagiri Gramapanchayath has decided to do a carbon neutral project and the panchayath authority approached the department of Environmental Studies of Kannur University to do the detailed project report (DPR). The MOU(Memorandum of Understanding) for the preparation of DPR for the Carbon neutral project of Udayagiri panchayath was signed in the chamber of Prof. Gopinath Ravindran, Vice Chancellor of Kannur University on 2nd October 2021.

Biodiversity Survey Programme

The Department of Botany in association with Edavaka Grama Panchayath initiated a biodiversity survey programme. The programme intended to prepare a register of biodiversity.

Green Audit

The Department of Environmental Studies conducted an Environmental Audit (Green Audit) for Mahatma Gandhi College, Iritty as an extension activity. The Green Auditing completed at Mahatma Gandhi College is an innovative approach towards empowering the students and teachers to improve the existing environmental conditions in and around their campus.

Special Learning in Digital Education (SLIDE)

Special Learning in Digital Education is an extension programme organised by the School of Pedagogical Sciences, Kannur University in association with Kannur District Panchayath as a part of teacher training programme.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University is a multicampus university, spread across eightcampuses in three districts of Kerala, viz Kannur, Kasaragod

and Wayanad.

All the teaching departments are well equipped with sufficient number of classrooms, seminar halls, laboratories, equipment, workshops, studios and museums as per statutory guidelines. In addition to this, the university has an Inter University Centre for Bioscience, Bio-innovation Centre and Technology Business Incubation Centre. There are 110 classrooms, out of which 60 are with ICT facilities. There are eighteen seminar halls of different capacities in the departments as well as in different campuses equipped with ICT facilities. The university has a Central Library at the main campus at Kannur, six campus libraries and sixteen department libraries. The libraries have a total collection of 201222 books, 5716 journals and bound volumes, 16 digital databases which include 229522 e books, 34071 e-journals

The university has five guest houses and eight hostel facilities in different campuses and also has well equipped health centres and counselling centres .In addition to this there is a Students Amenity Centre at the university headquarters. Computing elements are facilitated with adequate computers, laptops, printers, scanners, and photocopiers in the teaching departments and other learning centers

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kannur University has very good state of art facilities for sports and games. Mangattuparamba campus, which is the biggest among all campuses, has adequate sports facilities for all major indoor and outdoor sports disciplines with an area of 9.14 acres. The university has a standard 400-meter synthetic track, swimming pool, indoor stadium for badminton, volleyball, and handball; gymnasium with all modern training equipment, yoga hall, and outdoor facilities for volleyball, basketball, kho-kho, cricket, a large playground for multiple sports like football, hockey, and softball; sport pavilion with dormitory accommodation for athletes.. The university also has a coaching center for swimming , to teaching and coaching of swimming to outside students and public.

The different campuses of the university have facilities for

badminton, volleyball, and yoga. Every campus has auditoriums and in some campuses open spaces/theatres

which cater to the conduct of cultural activities at the department level and at the university level. Literary and cultural activities are organized at department, campus and university level..The university has a Department of music at Payyanur campus. Kannur University has adequate facilities for literary and cultural activities; and for promotion of yoga, physical activity and sports participation in all the campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Kannur university has sufficient infrastructure in terms of classrooms, laboratories and libraries, hostel facilities in all campuses, medical support with the establishment of health centres/counselling centres in all campuses, facilities for recreational activities, sports, and yoga; lush green campuses and provision for safe drinking water.. All campuses of Kannur University have been beautifully landscaped.The university has canteen facility in Kannur, Mangattuparamba, Palayad and Nilesshawaram campuses,banking facility at Mangattupramaba campus, and ATM facility at headquarters, Kannur. The Students Amenity Centre functioning atthemain campus, Kannur ensure the effective delivery of student related services enable provision for Token based Queue Management System.In this center there are seminar halls and video conferencing systems, web centre for students, student union office, disabled friendly toilets, ladies rest room, special room for lactating women, transgender room, and green computing solutions. Campuses also have park and open spaces for recreation and cultural activities, and outdoor eco-friendly classrooms for academic discourses and discussions for faculty and students.Overall, the different large academic and administrative edifices, provision of playgrounds and recreation in the campuses provides a serene ambience to teach, learn and develop skills and facilitates teacher and students to indulge in creative and innovative activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**1565**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System consists of a central library at headquarters and campus/department libraries as its components. The central library is fully automated with KOHA open source library management system which offers the facility of Web OPAC with individual user login facility for services like self renewal and reservation. (<http://libopac.kannuruniversity.ac.in>).

A live chat room is also provided in OPAC to connect to library during working hours. All constituent libraries are in the process of automating with KOHA and thus the union catalogue of the entire university can be made available.

Links to subscribed e-resources are provided in OPAC. Central library has membership in INFLIBNET e-shodhsindhu consortium through which e-resources are accessed. Kannur University has signed MOU with INFLIBNET for the submission of theses to the Shodhganga platform. Most of the theses are available in digitized form and are stored. The library has a digitized collection of previous years' question papers, which can be accessed from the library or pdf version can be provided on request. Inter library loan service is also possible through DELNET consortium.

For remote access, the library introduced an app namely MyLOFT, which is a mobile/web app, facilitating single sign in for 24x7 without any hindrance.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
48 . 09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
51

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannur University Information Technology Policy

Kannur University Information Technology Policy govern the responsible usage of all users of the University's information technology resources. Scope of this policy covers purchase, maintenance and disposal of IT equipment and services of university offices and departments.

Security Auditing policy

Every 5 year; security auditing of IT equipment, software and services and internet security shall be done using the expertise of an empanelled agencies of Central/ state government Agencies.

Website policy

Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre

Software Development Policy

Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in system development.

IT Hardware Policy

Server Policy

To provide maximum configuration to servers, every time the new server is available, it is shifted as an online server for providing high speed service to the online users.

Network and Internet Policy

Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license.

IT Email Policy

Kannur University official email id uses, kannuruniv.ac.in as the

e-mail domain.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2240	596

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)• **21 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**A. All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****1450.7**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kannur University adopted and followed the same policies and procedures for maintaining and utilizing facilities as per Government rules and regulations. Physical facilities are maintained in the University departments with the support of the engineering division of the University. As Kannur University is having a multi campus system with different campuses located in three districts of Kerala, each campus is having a maintenance team.

The team include HODs, director Physical education, Campus Director, Administrative officers, Librarians, Technical staff etc. The laboratory equipment which are serviced and maintained at definite intervals. Selected higher end equipment are under Annual Maintenance Contract. Calibration of sensitive analytical equipment are done as and when required. Heavy analytical equipment in the laboratories are calibrated during fixed intervals by the concerned departments themselves. Internet facility is managed and distributed under the supervision of IT Cell of the University. The time bound execution of maintenance work of available major facilities are often outsourced under the supervision of University Engineering wing. Most of the class rooms are smart and is being maintained by the University IT cell and Engineering Unit. Kannur University is following the rules stipulated by Govt. of Kerala for the procurement, installation and maintenance of facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1097

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**250**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year**157**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**183**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**61**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****67**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students union of Kannur University (equivalent to student's council) is actively involved in institutional development and student welfare of the University. The students union, guided by the Directorate of Student Services (DSS) of the university, constitutes of elected representatives from different campuses and the affiliated colleges of the University. The DSS conducted the elections in different campuses during the period of 2021-22 and elected the representatives for students union which consists of chairperson/lady chairperson, general secretary, secretaries and executive committee members. The representatives of the union were made part of different academic and administrative bodies which handled the issues related to student welfare such as monitoring cells, anti-ragging committees and grievance redressal committees. During 2021-22 the students union conducted various activities (funded by the University) for institutional development and student welfare which included workshops/seminars, anti-drug campaigns, inclusivity promotion etc. The union also celebrated several national festivals across different campuses. The union also conducted several programmes for promoting the literary and artistic abilities of students such as film fest, literary fest, media camp, Kalajadha etc. Further, they also conducted activities related to promotion of the tradition and culture of the region.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kannur University has a University level registered alumni association under the umbrella of the Directorate of Student

Services of Kannur University, which coordinates the global level alumni networks of Kannur University. Further, the individual departments of the university have alumni networks which is coordinated by the executive committees, which consist of members of the department level alumni networks. It is decided that the department level alumni associations will also be registered in the near future. The alumni networks of several departments were active throughout the period of 2021-22 and they conducted several academic and non-academic programmes with the participation of alumni. Alumni are directly involved in the activities of several academic bodies such as Institutions Innovation Council and Business Incubation centre of the University. Alumni also motivates younger students to take up innovation, and helps them to get placed in several organizations and companies. Several alumni has donated contributions to their respective departments in the form of books, flower pots, clocks, furniture's etc. Further, several alumni helps students by giving them career counselling and giving classes for competitive examinations.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realize our vision by:

- Providing inclusive high quality Higher Education to all sections of the society.
- Creating national and global research platforms.
- Continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- Empowering the rural community to acquire and enhance the skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

In order to accelerate the process of pursuing the vision and mission, the University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The curriculum has also been recurrently revised. The University has established an Incubation Centre and an Institution Innovation Council. The students have started receiving stipend through Industry-Institute partnership. Orientation and skill development programmes are being conducted on a regular basis. Many e-Governance projects have been successfully implemented. The University empowers its teaching staff with up-to-date knowledge and skills as well as regularly conducts training and development programmes for its non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The multi-campus nature of the University facilitates the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments have been extended autonomy to design the

curriculum and review the syllabus. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

Participative management is practiced by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-established participatory management system. The decentralized and participative management system in the University administration include the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

To ensure therealistic and flawless implementation of the Strategic Plan of the University, each departmentdeterminesitsownstrategicplans,desiredoutcomes, and policy initiatives.

The strategies formed were:

1. Administrative Reforms and Decentralization in decision-making
2. Improvement of the Learning and Teaching Process
3. Maintaining affable relationships with all stakeholders
4. Establish state of the art Physical and Virtual infrastructure
5. Research, Publications and Patents

Adoption of Outcome-Based Education, Preparation of Policy Documents, Revision of Syllabus, establishment of Incubation Center, and Institution's Innovation Council are various strategic initiatives that were implemented. Enhancing the IT-enabled physical infrastructure across all campuses was one of the top priorities of the University. Research Directorate online portal helps researchers to be updated. Modern class rooms with ICT capabilities have been set up. The Digital Document Filing System (DDFS) was introduced. Softwares like G-Suite and Webex has been purchased and effectively used. E-services are available to the students from admission to distribution of certificates. The IT cell of the University has made commendable initiatives in this regard. The E- governance initiatives at Kannur University offers number of online facilities and student friendly apps. E-services are available to the students from admission to distribution of certificates.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for

the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for teaching and non-teaching staff at Kannur University is strictly based on UGC regulations and Kerala State Service Rules. The teacher's Career Advancement Scheme (CAS) is implemented in a time-bound manner at the University. The CAS-based performance score is prepared by the University IQAC as per the UGC regulation. There is an adequate grievance redressal mechanism in the University to ensure the timely promotion of the faculty members.

The non-teaching staff members also have a transparent system for appointment as well as promotion. The non-teaching staff appointments are made by the Kerala Public Service Commission.

The University implements all statutory welfare measures as per the Kerala Government Rules.

The university provides upto Rs 20 lakhs to its staff as house building loan in addition to other standard employees' welfare measures.

The Academic Audit is conducted by external panel members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main sources of income for Kannur University are grant-in-aid from the government, the University Grants Commission, and other agencies. The fund raised in the form of fee for affiliation, admission, and examination contribute to its financial base. To accelerate the mobilisation of funds, the university tries to increase the number of externally funded projects. The faculty members are encouraged to bring in seed money/ research grants and start-up research grants. Finding external sources of funding through consultancy services, sponsorship programmes, donations, endowments, chairs and collaborative research programmes are also envisaged to mobilize funds.

The university tries to ensure effective and optimal utilization of all available resources. The financial rules and directions of the

State Government and other funding institutions are followed. The Syndicate and the Finance Section are the University's highest authorities for financial monitoring. The Planning and Development Department is in charge of allocating the money that is collected from various sources. The Building Committee, Technical Committee, etc. closely look into the constructions in the University. All financial transactions of the University are subjected to internal and external audits. In the fiscal year 2021-22, the University utilized 100 per cent of the plan grant received.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1946.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Kannur University conducts internal as well as annual external (statutory) audits on a yearly basis with due diligence.

The internal audit is concentrated on the authenticity of financial transactions to be fair, efficient, effective, and in compliance with the relevant laws. Internally, the finance department itself provides reasonable assurance on the accuracy, effectiveness, and efficiency of every single transaction.

Besides, the internal audit department is responsible for performing a continuous audit of financial transactions in the University. The University also uses the professional services of Chartered Accountant audit firms, monitored by the University statutory bodies such as the Finance Committee.

The external auditors including Local Fund Audit and Accountant General Audit also review the status of procedural and transactional compliance in all financial transactions. In order to avoid errors, the University annually reviews the audit opinions and makes relevant legislation which is effectively implemented taking into consideration the various remarks and suggestions given in the audit reports.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell of Kannur University continuously monitors the quality assurance strategies and processes.

Following are the two institutionalised practices

1. Quality Research

IQAC has provided research grants to all deserving students of the University. The IQAC encourages proposals from teachers for various research projects. These efforts resulted in a substantial increase in the number of research papers from the University.

The IQAC has initiated the process to set up an internal publishing division for the University. Departments have started publishing reputed research Journals. They are:

- 1. Thudi Journal of Research**
- 2. Dialogist**
- 3. Journal of Human Science**
- 4. International Journal of Sports Science and Performance**

5. Advances of Life Science Research

2. E- Services and Governance mechanism

The E- governance initiatives at Kannur University offers number of online facilities and student friendly apps. The Single window Admission System and faculty recruitment process are notable initiatives. The Research Portal of the University is also a commendable initiative to synchronise various research activities. The automated question paper generation system developed by the University is designed according to the Instructional Objectives of higher Education and is based on Revised Blooms Taxonomy.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Kannur University, in its continuous efforts to achieve excellence, has implemented various quality initiatives. The faculty strength has increased considerably. The University has moved on from the traditional curriculum to an outcome-based one. More new courses were included in the syllabus for addressing the

recent trends in higher education sector and for assuring employability. University is promoting interdisciplinarity and trans- disciplinarity in curriculum. More emphasis has been given to skill development, applicability, and entrepreneurship.

All Departments have revised their syllabi giving emphasis to outcome-based learning. The entire process was based on the stakeholder feedback collected and analysed by the IQAC. The University has taken initiatives to provide ICT platform and smart classrooms for all the Departments. The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programmes have been conducted for students. The public lecture programme organized by the University was a commendable intervention, last year. University could bring eminent scholars from different disciplines and their talks were widely appreciated by public as well as media.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university has a strict zero-tolerance policy towards sexual harassment and established an Internal Complaint Committee (ICC) to address complaints related to harassment. Each campus has its own Women's Cell in addition to that nodal committee, providing easy access to the aggrieved parties. The University caters to the needs of female students specifically as more than 85% of the students are female, providing ladies' rooms in different campuses. The University recognizes the rights of transgenders, reserving 5% seats in hostels for them and providing a separate room with restroom facilities in the Student Amenity Centre. The University ensures the safety of students by regulating entry to all campuses and providing 24/7 security personnel. Ragging in any form is strictly prohibited, and counselling centres staffed by qualified counsellors are available in all campuses. Discussions and debates on gender-sensitive topics are organised to create awareness among students and staff. The University conducts awareness programmes on women's rights and against dowry practice, celebrating Women's Day with programmes pertaining to gender issues. Gender studies are included in the syllabi of certain departments, empowering the women of north Kerala by providing

education and employment opportunities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1 GENDER SENSITISATION ACTION PLAN 2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/C7.1.1 2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I. Solid waste management:

- 1. Large-scale and small-scale incinerators are installed in the campuses for the disposal of combustible wastes and sanitary napkins.**
- 2. Paper waste including expired answer scripts are either burnt or given as scrap**
- 3. Food wastes are disposed of through biogas plant.**
- 4. Collection boxes for used plastic wastes are installed in different campuses.**
- 5. Recycling of used papers is implemented to reduce paper waste.**
- 6. Usage of cloth banners in all programmes is encouraged.**

7. Use of non-plastic water bottles and lunch boxes within departments are appreciated
8. Biogas plant and pipe compost systems are installed in some campuses.

II. Liquid waste management:

The University has taken initiative to install Sewage Treatment Plant

III. Biomedical waste management:

The biomedical waste is disposed in accordance with recommended protocol. Methods such as autoclaving, treatment with bleach etc. are used.

IV.E-waste management:

University made an MoU with Clean Kerala company to collect and disposing of all types of E-waste from university campuses.

V. Waste recycling system:

Recyclable solid wastes are given to agencies for recycling.

VI. Hazardous chemicals and radioactive waste management:

The hazardous chemicals are disposed of in scientific manner by using concrete tanks and pits.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading materials, screen reading, etc.	
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words) Kannur University has made efforts to create an inclusive environment by bringing together individuals from diverse backgrounds. This is achieved by organising celebrations for national festivals and commemorating days of national importance across all university campuses. Through these activities, ethical, cultural, and spiritual values are promoted within society. The university has outlined specific objectives to achieve this inclusive environment, which include celebrating national festivals, observing commemorative days to foster a sense of unity and social harmony, and honoring Independence Day and Republic Day. To encourage students to become citizen scientists, the Department of Zoology organised a National Moth Week in July 2021. Various campuses also organised events for Teacher's Day and International Women's Day, Reading Day, International Literacy Day, National Hindi Day etc. The Department of History organised an event to commemorate the birthday of Netaji Subhash Chandra Bose and conducted a mobile photography competition in connection with Republic Day celebrations. The Department of Malayalam organises monthly film screenings throughout the year through the Film Club 'Focus Pull' to promote cultural values among the student and academic communities.	
File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens: Kannur University conduct programs for the students and employees to sensitize and make aware of the constitutional rights and	

duties as responsible citizens. Following are some of the practices followed by University. For promoting national integrity independence and republic day are celebrated in all the campus. Oath taking ceremonies to fight against anti-drug anti-terrorism students and staffs are conducted in all campuses.

School of Legal Studies conducted anti-dowry campaign and observed Constitution Day.

Pledge was taken to promote secularism and communal harmony

Environmental care was given priority through various green practices

Communal harmony: No segregation on the basis of community or religion was tolerated in the university and any such activity, if noticed, were curbed at an early stage.

Many social commitment activities were organized by the University to ensure the enhancement of values among its stakeholders and to contribute to the building up of the society. Such as awareness program pertaining to women.

As a part of environmental concern Dustbins were placed at various locations and many departments maintained separate bins for biodegradable/ non-biodegradable wastes. Initiatives were taken to recycle biodegradable waste into manure

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University shows particular interest to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements. The university organized various programmes to pay homage to freedom fighters and national leaders on a regular basis. Besides celebrating Independence Day and Republic Day in all campuses, special extension lectures were organized on topics related to peace and social harmony. Community action programmes, cleanliness campaigns, and green and clean India drive were conducted in all campuses. Christmas was also commemorated with Crib making competition, carol songs etc. 'Iftar' dinner was organized by the Students' Union. Teachers' Day, Kerala Piravi, Holi, Yoga Day, Science Day, Environment Day, Bamboo day, International Human Rights Day, International Women's Day etc, were also observed in different departments. Water day, National Pollution Control Day, World Wet land day etc are observed by different departments in addition to those mentioned above.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Connected KU

Objectives:

ICT in governance, teaching, learning and evaluation

Rapid financial transactions through ICT

Rapid dissemination of information

Digital support to student services

Kannur University has seven campuses located in rural and hilly areas, posing challenges for effective administration and resource utilization. However, the university successfully harnessed digitalization and ICT- based tools to overcome these challenges and improve administration, learning, teaching, and resource sharing.

Kannur University implemented a digital document filing system, fiber optic cable connections, smart classrooms, and virtual learning environment to improve teaching and learning. Green computing centers powered by solar energy are established for environmentally sustainable expansion of computerization.

1. All the campuses are well connected
2. Online student services are implemented
3. Resource sharing, teaching, learning, evaluation and administration turned most effective
4. All information to the stakeholders were made available through web-based services
5. Effective management of governance, admissions, teaching, and evaluation during Covid-19 pandemic

The university faced a scarcity of resources including finance and infrastructure.

Sound infrastructure and skilled manpower are very much required for the program. Kannur University has substantially improved the facilities for "Connecting KU" by allocating a major share of its resources to the program

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kannur University's multi-campus system aims to decentralize administration and democratize knowledge, disseminating it over diverse geographical areas and among larger populations. Over 70% of the university's beneficiaries are first-generation learners, with almost 80% being girls from rural and disadvantaged backgrounds. The multi-campus system helps overcome locational disadvantages, and the university provides grants and scholarships to promote equal education. This distinctive educational structure aligns with the UGC's policy of promoting village-rural campuses for more equitable dissemination of knowledge. Each campus offers diverse disciplines, contributing to a multi/interdisciplinary approach in higher education, with courses relevant to local needs. Departments work to preserve local cultural heritage, protect flora and fauna, and enhance physical wellness. The research addresses health issues in the local population, while the university offers civil service training and employment opportunities for women. The Technology Business Incubation Centre

at Dr. Janaki Ammal Campus supports innovative students to become entrepreneurs, The multi/campus system of Kannur University helps to overcome barriers and contribute to its distinctiveness, enabling it to meet the specific needs of each locality it serves

7.3.2 - Plan of action for the next academic year

To ensure equal importance to all genders in various committees and bodies of the University.

Accessible website for differently-abled persons.

Conduct more programs on professional and organizational ethics.

To introduce water recycling and water re use in all campuses.

To initiate green building protocol for all new constructions.