



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Kannur University

- Name of the Head of the institution **Senior Professor (Dr). S. Bijoy Nandan**
- Designation **Vice - Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04972706310**
- Mobile no **7025150844**
- Registered e-mail **vc@kannuruniv.ac.in**
- Alternate e-mail address **pstovc@kannuruniv.ac.in**
- City/Town **Kannur**
- State/UT **Kerala**
- Pin Code **670002**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Prof. Sabu. A**
- Phone no./Alternate phone no **04972715174**
- Mobile **9995760629**
- IQAC e-mail address **diriqac@kannuruniv.ac.in**
- Alternate Email address **soiqac@kannuruniv.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://iqac.kannuruniversity.ac.in/Common/reports/3/15>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kannuruniversity.ac.in/en/infodesk/calendar/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
Cycle 2	B++	2.85	2021	26/10/2021	25/10/2026

6.Date of Establishment of IQAC

20/03/2010

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
2F	NIL	UGC	1998	NIL
12B	NIL	UGC	1998	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

1

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Kannur University participated in a global benchmark ranking through TIMES IMPACT Ranking

Initiated Public Lecture series to popularize different academic disciplines among community.

Organized Professional Development Programs for employees of Kannur University

IIC of Kannur University has initiated Impact Lecture series.

NAAC accreditation support for non-accredited affiliated colleges

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participate in global benchmark ranking	Participated in TIMES IMPACT Ranking
Initiate public lecture series to populaize academic disciplines	Conducted eight public lectures in various disciplines
Organize professional development program for Kannur University Employees	Various programs conducted towards professional development
Strengthen Innovation Ecosystem through IIC	Impact lecture series is conducted.
Accreditation support for non accredited affiliated colleges	Various activities in this regard are conducted.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Syndicate of Kannur University	25/03/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Nil**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Syndicate of Kannur University	25/03/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Nil

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 22	15/03/2023

16. Multidisciplinary / interdisciplinary

Kannur University has been a multi-discipline university right from its inception in 1996. Its orientation has been towards adding more discipline-specific programmes of study over the years. The existing, wide discipline-specific academic resource base has made it easier for the University to transition into a holistic multidisciplinary institution. To achieve this interdisciplinary teaching has been made mandatory via necessary changes in syllabi. At the doctoral level, too, the University has mandated that the PhD degree only mentions the topic of research and not the Department as part of the attempt to transcend narrow disciplinary boundaries. In the exercise of curricular revision to align the University curricula with State and National level guidelines the University is attempting to go beyond mere inter-disciplinary teaching and encourage trans-disciplinary learning and teaching in each Department. As the endeavor is to move towards a Knowledge Economy in a time when digital technology has exponentially increased computational power, we find that traditional arts and humanities subjects are lagging, despite their crucial contribution to holistic learning. To correct this, Kannur University has devised some courses integrating STEM subjects with Humanities courses and viceversa. As part of the curriculum revision, we plan to introduce separate credits for community engagement and services. Very active NSS and NCC activities are aimed at orienting students towards a ideal citizenship. Environment education is made mandatory as credited course of study. The University and the state of Kerala have decided to introduce the 4-year undergraduate programme of

study with an exit option after completing 132 credits after three years and an Honours degree after 4 years with a minimum credit requirement of 176. Similarly, we have also introduced an Integrated 5-year Master's programme with an exit option at year 3 with a graduate degree. We plan to wait for feedback from universities that have introduced exits at Year 1 and Year 2 before introducing further exit options to ensure integrity and rigor of our degree and diploma programmes. Unemployment, the lack of necessary skills in an increasingly data driven world and need to inculcate values of inclusive and harmonious social development are crucial challenges before us today. To address these challenges the university has planned to: 1. offer a series of skilling programmes and value added courses (at the Certificate and Diploma Levels) in addition to indepth advanced teaching and learning; 2. To integrate information technology and basic computing competencies for the large majority of students; To further expand the scope of cross-cutting themes of inclusive growth, social harmony, and environmental sensitivity across disciplines. Very prompt action has been initiated for curricular revision to enable meeting the objectives outlined in NEP 2020. Projects have been started to involve students in learning about Indian heritage and culture and to preserve endangered local languages.

17.Academic bank of credits (ABC):

The University has already registered with NAD and all university department students and students of affiliated colleges are registered for ABC. Degrees have been uploaded in the NAD. When credit transfer is required by the end of 2023, these students can easily make use of the ABC. The University has registered under the ABC. Apart from University students, affiliated Colleges have been instructed to register their students in the ABC. The University has entered into academic collaboration agreement with Erfurt University, Germany, Autonomous University of Coahuila, Oregon State University College of Forestry, USA to foster academic exchange of teachers and students. Similarly memoranda of understanding have been signed between Kannur University and scientific research establishments, namely John & Smith Solutions LLP, Institute for Social and Economic Change, Omicsgen life sciences private limited. 1. Teachers have complete freedom in updating their syllabi and reading material within the approved curriculum framework subject to peer review. 2. Early and successful implementation of NAD and readiness to implement ABC. These LoCs and MoUs will enable students to study subjects across domains, truly making the academic endeavour inter

disciplinary. The ABC will allow the students to carry these credits earned from various platforms to be accumulated and accounted for through out their academic life.

18.Skill development:

Skill development is one of the major objectives of New Education Policy 2020. The policy provides different qualification frameworks based on the skill levels the students attain during their course of the study. The skill sets are well defined for every program and course. These details are provided by the NHEQF frame work. In addition to the in depth courses, value added courses and skill development courses are embedded in the University programs, which will enable the students to be more employable and market ready. Industry participation in designing curriculum for value added courses are encouraged by the University. In some cases industry linked programs, industry run programs are provided for the students. University has signed MoU with various research and Industries to leverage the skills and expertise of the participants. Kannur University has signed an MoU with North Malabar Chamber of Commerce to enhance the constat interaction between the industry and the academia. The University offeres an Industry linked masters program in Wood Technology, which is a uniquely designed program with the partnership of Western India Plywoods, one of the major Plywood manufacturer in the country. This program is designed to enhance the industry academia linkage.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Aspects of IKS is a cross cutting theme that is taught in a large number of programmes such as history, music, Malayalam, Hindi, anthropology, botany and sports. Ancient Indian historical texts, musical compositions, styles and genres of literature, treatises on medicinal plants are discussed and analysed in the classroom. Indigenous tribal practices and customs are also taught and analysed. In fact, the University has one entire Department devoted to Tribal Studies. Our Sports Education department runs courses on ancient/medieval martial art forms of Kerala in addition to Yoga. b) Given that Kannur University is a State university with most of the teachers being from Kerala there is no requirement for special training in bilingual teaching. Nearly all the existing faculty are bilingual. In future, when non Malayalam speaking faculty are hired, they will be given training in transacting classes in Malayalam in addition to English. c) At present all programmes are officially taught in

English, but in effect given the low level of English competence of many students, the classes are held bilingually. d) i The northern most part of Kerala bordering Karnataka comes under the jurisdiction of Kannur University. This area is known as the Saptabhasha region with seven languages including Sanskrit. To preserve and study this historical linguistic zone the University has set up a Language Diversity Study Centre. ii. Old treatises on Ayurveda, Malayalam grammar, traditional art forms and ancient technological traditions (especially bronze casting) is being documented and collected. iii. Indian art forms such as temple mural paintings, architecture and dance and music are being taught/researched. iv. Kerala is extremely rich in having a wide range of cultural practices and traditions that go back into history. The Department of Music is a major centre of teaching classical ragas and musical traditions, while the Department of History is actively involved in collecting and mapping the heritage (tangible and intangible) of this part of the state stretching all the way to iron age sites. Similarly, Ayurvedic medicines and plant material used in their preparation are being studied using the methods of modern biotechnology. e) While India Knowledge Systems and practices are being taught and researched as cross cutting themes fully integrated with many discipline specific programmes, exclusive online courses pertaining to IKS have not yet been introduced. This is planned for the future

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kannur University has adopted Outcome-based education from the syllabus revision of 2019. Every department has defined the programme outcome, course specific objectives, and course-specific outcomes. The departments also have specified the learning outcomes for each course. With the advent of outcome-based education, the focus has been on life skills, vocational skills, and intellectual and interpersonal skills. The students are assessed through an evaluation system based on revised Bloom's taxonomy on learning objectives. The institution has developed a methodology to assess the outcome of the courses at various levels. At the end of each course a feed back is collected from students and the same is assessed to understand the efficiency of outcome based education and the attainments of its objectives. The University has conducted curriculum revision workshops and many seminars towards Outcome based education. Every department has undertaken a very serious approach towards aligning the program towards the stated program objectives by UGC. The course objectives are analysed and outcome is mapped. The attainment is calculated and further the process is repeated.

The iterative process of revision will eventually lead to more objective and transparent outcome mapping.

21.Distance education/online education:

University is planning to start massive online education program to cater to the student community. Departments are encouraged to start various online courses. The school of distance education is running various undergraduate and post graduate programs to all the needy students. The University has a School of Continuing Education, which encourages students from different walks of the life to leverage various courses. Many value added courses has been offered in Indian and Foreign languages. Courses in basics of hardware technology, basic software packages and data base administration has been offered. Various courses on mobile application development, games development are considered by the University as future courses. The courses will provide platform for the students to get employment.

Extended Profile

1.Programme

1.1

40

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

27

Number of departments offering academic programmes

2.Student

2.1

2525

Number of students during the year

File Description	Documents
Data Template	View File

2.2

852

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File
2.3	4000
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	560
Number of revaluation applications during the year	
3.Academic	
3.1	1041
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	203
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	131
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14905
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	504
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	108 & 17
Total number of classrooms and seminar halls	

4.4	684
Total number of computers in the campus for academic purpose	

4.5	3443.12
Total expenditure excluding salary during the year (INR in lakhs)	

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
Kannur University programmes include basic, applied and emerging disciplines under Faculties of Science, Technology, Humanities, Social Science, Languages, Commerce and Management, Law, Fine Arts, Sports Science and Library and Information Science. The syllabi of all PG programmes reflect local and regional development by integrating national and global challenges. The M.Sc programme in Wood Science and Technology is operated at Mangattuparamba, where large number plywood industries are functioning. This programme directly links with wood industries and the skills are shared between academia and local industry. The syllabus of the M.A. programme in Tribal and Rural Studies examines the concepts of tribe, caste and rural communities, identity issues, constitutional rights, gender and justice issues that require critical academic engagement. Students routinely do	

ethnographic field work and academic projects on the issues related to tribal and rural societies. New programmes like M.Sc. Nano Science and Technology in collaboration with M.G. University Kottayam, Integrated M.Com and M.Sc. Physical Education and Sports are in the realm of emerging areas in the respective disciplines were started in 2022-23.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

602

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of programmes offered by Science, Humanities and Commerce departments of Kannur University has well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the curriculum. School of Management studies focused on Business ethics and corporate governances. These courses develop an understanding of philosophical frameworks that shape sense of morality in a cross-cultural global environment. It sensitizes students towards negative outcomes of unethical practices at the level of organization, community, environment and self. The course like Research and Publication Ethics give awareness about research ethics. The Department of Environmental Studies through their various courses acquires the spirit of compassion, kindship and commitment for national harmony and analyzes issues and problems of local, national and international concerns pertaining to environment domain and act aptly. It applies effective, creative and innovative solutions, both independently and cooperatively to the present and future environmental problems. It is an initiative to create social consciousness on various environmental problems. The various courses offered by the department of History, Anthropology and English are focused on gender, human values etc. The various arts and science department has introduced value added courses focusing on gender and human values.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

892

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

692

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website
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File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1338

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kannur University stands out due to its unique structure, where departments are spread across eight campuses, catering primarily

to students from rural backgrounds and economically disadvantaged sections of society. Given the diversity in their learning capacities, the university has devised tailored measures to support students according to their individual needs. Orientation programs and interactive sessions are held to acquaint new students with the academic programs prior to the start of classes.

The university boasts a robust mentoring system, with faculty members serving as mentors for groups of students, offering guidance on both academic and non-academic matters. This facilitates the identification of students' learning capabilities, enabling the implementation of appropriate corrective actions and encouragement for improvement. Additional support is provided to enhance the learning experiences of slower learners, including need-based courses tailored to their requirements. Special discussions and seminar sessions are conducted by departments to motivate and support advanced learners, offering them challenging tasks such as participation in conferences, field projects, and internships at research institutions. Tutorial sessions within the weekly timetable are utilized by most departments for these purposes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2525	159

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments initiate programs aimed at fostering students' creative abilities, improving their problem-solving skills, and

promoting participative learning. The teaching-learning process prioritizes interactivity, actively engaging students. ICT-enabled classrooms are utilized to enhance the effectiveness of this process. Additionally, access to e-resources such as e-journals and e-books, along with the availability of central and departmental libraries, further enriches students' learning experiences.

Activities organized by departments support students in experiential learning, aiming to enhance their creativity and cognitive abilities. Practical sessions and industrial visits are arranged with content that goes beyond the syllabus. Students are motivated to undertake projects in collaboration with reputable institutions.

Participatory learning is actively encouraged through participation in seminars, group discussions, projects, and skill-based add-on courses. Students are urged to engage in activities where they can apply their specialized technical or management skills. Interdisciplinary forums established across different campuses inspire students to pursue projects and discussions that transcend the boundaries of their subjects, facilitating interactions between faculty members and students for collaborative learning opportunities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Every department within the university is equipped with smart classrooms featuring interactive projectors, audio systems, and networked computers, fostering an optimal learning environment for students. These ICT-enabled classrooms are utilized extensively for academic purposes. The university has invested in various academic software, both proprietary and open-source, providing students with valuable tools for academic and research activities. Special training is provided to students for proficient use of these software, enhancing their educational experience significantly.

The university library subscribes to online databases, e-journals, and e-books from renowned publishers, ensuring access to valuable resources for students both on and off-campus, round the clock.

These resources have proven invaluable for classroom learning, project work, and research endeavours.

Furthermore, the university has developed a customized Learning Management System (LMS), with all faculty members trained in its usage. The LMS serves as a platform for content delivery, online classes, discussions, and assessments. Additionally, teachers utilize various online resources from educational portals such as SWAYAM, NPTEL, Spoken Tutorial, YouTube, and Virtual Labs, enriching the learning experience with supplementary materials.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****971**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**1**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****48.5****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****48.5**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**0**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kannur University has actively pursued reforms in its examination processes, leading to the complete automation of examination-related activities. This comprehensive automation encompasses tasks such as examination notifications, application submission and processing, hall ticket distribution, mark uploading, and result declaration.

The university has implemented an automated system for generating question papers and distributing them electronically to examination centers just before the exams. Additionally, a mobile application has been developed for teachers to upload marks from centralized valuation camps, streamlining the consolidation and finalization of marks for result preparation. This automated workflow has significantly expedited the result declaration process while ensuring accuracy.

Furthermore, the university's e-governance initiative, featuring a single-window system, has facilitated online procedures for new admissions, including application scrutiny and entrance examinations. Similarly, the research directorate has embraced online initiatives to expedite and transparently manage various stages of the PhD program. Collectively, these efforts have enhanced the university's efficiency in admission processing, examination conduct, and result declaration, all within stipulated timelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has defined clear Graduate Attributes, which are publicly available on the university website. It is expected that upon graduation, students will embody the following three qualities:

I. Scholarship - Graduates will demonstrate the ability to critically inquire into their field of study.

II. Critical Citizenship and the Social Good - Graduates will actively engage as committed and accountable agents for social betterment.

III. Lifelong Learning - Graduates will embrace lifelong learning, committed to continuous collaborative and individual growth.

These graduate attributes are seamlessly integrated into the learning outcomes and assessment processes of the university. The university has established distinct program outcomes for each academic program, which are further refined into course outcomes or learning outcomes for individual courses within a program. These outcomes are formulated through extensive consultations with academic experts and faculty members in the Department Council.

During orientation, students are thoroughly briefed on the graduate attributes, program outcomes, and course outcomes. Course instructors communicate the specific course outcomes, expected levels of learning, and evaluation methods to students. These outcomes are aligned with the Revised Bloom's Taxonomy of Educational Objectives, ensuring a comprehensive educational framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes, course outcomes, and comprehensive syllabi for all programs are readily accessible on the University/Department webpages. At the outset of each course, the instructor ensures that students are fully informed about the course outcomes, expected levels of learning, teaching methodologies, and assessment criteria.

Evaluating the achievement of stated outcomes at the conclusion of a course or program is essential for effective learning. To ensure the fulfilment of these outcomes, active and appropriate pedagogical methods are employed. Students undergo continuous assessment, which constitutes 40% of the evaluation, while the remaining 60% is determined by an end-of-semester examination. Continuous assessment is conducted by the course instructor, while the end-of-semester examination draws from a question bank specifically prepared for the course.

The marks received in each course, along with the Cumulative Grade Point Average (CGPA), serve as indicators of the attainment of course outcomes and program objectives. Additionally, feedback is solicited from students at the conclusion of each course, focusing on course content, teaching methodologies, and learning outcomes. This feedback is instrumental in evaluating the achievement of course and program outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

622

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.kannuruniversity.ac.in/assets/NAAC23/c2/2.7.1/SSR_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kannur University consistently updates its research facilities and maintains a clear policy to promote research. The Research Directorate oversees the research activities efficiently, supported by a comprehensive research policy which is accessible and available on the institutional website. With a strong commitment to long-term research for future advancement, the University implements various policies such as those concerning plagiarism, interdisciplinary research promotion, externally funded projects, and consultancy. Ethical considerations are carefully managed by the Research Directorate and its subcommittees, utilizing TURNITIN software for plagiarism detection. Furthermore, the University has established the Kannur University Research Ethics Committee to address ethical issues in research involving animals, human participants, and personal data.

The Research Directorate has set transparent guidelines for the registration of research scholars, thesis submission, the timely evaluation and awarding of Ph.D. degrees. Faculty members are encouraged to pursue externally funded projects, with streamlined processes for document endorsement and proposal routing. Kannur University supports researchers at all levels by offering Postdoctoral Research Fellowships and Emeritus Professorships. Additionally, ongoing improvements to research facilities, including laboratories and libraries, are made to enhance and nurture research endeavours.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6305000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

17.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

132.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has initiated an ecosystem for innovation, IPR

activities and establishment of incubators for creation & transfer knowledge. Kannur University established an incubator under the aegis of Dept of Management Studies, Kannur University with the name, 'Business Incubation Centre' in January 2015 at Dr. Janaki Ammal Campus, Thalassery. BIC is the first Incubation Centre started in a university campus in Kerala. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a full range of business services aimed at high-end technology utilization. BIC has strict entry and exit criteria for entrepreneurial firms. BIC aims explicitly at incubating enterprises by providing its clients with a wide range of services, which includes rental space at an affordable price and a full range of business services aimed at high-end technology utilization. The maximum time frame for operation is stipulated currently at 3 (three) years. Sri. Ajit Balakrishnan, CEO, Rediff.com is the Chief Mentor of BIC, and he visits the BIC at least three times a year. The institution has initiated signing MoUs with reputed industries/institutes/organizations to partner in research projects by different departments for products development.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year**2**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****73**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**.47**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****49**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For **D. Any 2 of the above**

**e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
95	124

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a policy on consultancy including revenue sharing between the institution and the individual. A full-fledged consultancy wing with a group of expert resource persons will lead

Kannur University's technical and non-technical consultancy program. The state of Kerala and its regions like the comparatively underdeveloped North Malabar's development in industrial and other sectors demands the complete involvement of trained manpower from Kannur University. Along with this, the University will be able to extend its expertise in solving problems and developing processes and products at the national and global level. To achieve this Kannur University encourages its staff members to undertake consultancy projects as a part of their duty. Successful completion of consultancy projects improves manpower skills and provides financial incentives to the institution and to the individuals. The University, through its consultancy programme aims at augmenting the internal resources and promotion of University-Industry tie-up for the overall development of the society. Consultancy fees shared between the team members have been increased to encourage participation in undertaking consultancy projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Unnat Bharat Abhiyan-

As part of the UBA scheme, a survey was conducted in the 5 selected villages (Pozhuthana, Thondernadu, Edavaka, Panamaram and Thirunelli) with the active participation of students. One day workshop was conducted action plan preparation for implementation

of UBA in participating grama panchayats.

NSS Activities:- As part of Azaadi ki Amrut Maholsav, iconic week celebration was conducted at Bakel Fort. Programmes were conducted on topics like blood donation, Swachatha, AIDS Awareness, Narimithra, anti drug, Yoga, Freedom struggle, digital literacy, etc.

KU Heritage Project:- Aims to collect, document and preserve archival records and objects of heritage value kept in domestic, religious and administrative centres of North Kerala.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

48755

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University encompasses eight campuses across Kannur, Kasaragod, and Wayanad districts in Kerala. Each teaching department is equipped with comprehensive facilities, including

classrooms, seminar halls, laboratories, workshops, studios, and museums, all compliant with statutory guidelines. Additionally, the university hosts prestigious centers such as the Inter University Centre for Bioscience, Bio-innovation Centre, and Technology Business Incubation Centre.

The university offers 110 classrooms, with 60 featuring state-of-the-art ICT facilities, alongside eighteen seminar halls across various capacities and campuses, all outfitted with cutting-edge ICT amenities. Its library infrastructure is robust, comprising a Central Library, six campus libraries, and sixteen departmental libraries, collectively housing an extensive collection of books, journals and bound volumes. Moreover, access to 17 digital databases provides users with 257388 e-books and 36,548 e-journals.

Accommodation options include five guest houses and eight hostels dispersed across campuses. Prioritizing student welfare, the university provides well-equipped health and counseling centers, complemented by a dedicated Students Amenity Centre at its headquarters. Abundant computing resources, including computers, laptops, printers, scanners, and photocopiers, are available in teaching departments and learning centers, facilitating academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kannur University offers excellent state-of-the-art facilities for sports and games. Its Mangattuparamba campus, the largest among all campuses, offers extensive sports amenities across 9.14 acres. These include a standard 400-meter synthetic track, swimming pool, indoor stadium for various sports, fully-equipped gymnasium, yoga hall, and outdoor spaces for volleyball, basketball, kho-kho, and cricket. Additionally, there's a sport pavilion providing dormitory accommodation for athletes, along with a swimming coaching center catering to external students and the public.

Each of the university's campuses features facilities for badminton, volleyball, and yoga. Moreover, all campuses are equipped with auditoriums, and some have open spaces or theaters facilitating cultural activities at both departmental and

university levels. Literary and cultural events are organized across departments, campuses, and the university as a whole. Notably, the Payyanur campus houses a dedicated Department of Music.

In sum, Kannur University provides ample facilities for literary and cultural activities, as well as promoting yoga, physical activity, and sports participation across all campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Kannur University provides comprehensive infrastructure, including classrooms, laboratories, and libraries, across all campuses. Hostel facilities and medical support with health centers/counseling centers are available campus-wide, ensuring student welfare. Recreational amenities, sports facilities, and yoga provisions contribute to a well-rounded student experience, complemented by lush green campuses and safe drinking water facilities.

All campuses are meticulously landscaped, with canteen services available in key locations such as Kannur, Mangattuparamba, Palayad, and Nileschwaram. Banking and ATM services are conveniently situated, with the Students. Amenity Centre at the main campus in Kannur providing essential student services through a Token-based Queue Management System. This center also features seminar halls, video conferencing systems, web centers, and facilities catering to diverse student needs, including disabled-friendly amenities, lactation rooms, and eco-friendly computing solutions.

Moreover, campuses provide recreational parks, expansive areas for cultural activities, childcare facilities, inclusive restrooms for transgender individuals, and outdoor classrooms conducive to academic discourse. The university's infrastructure collectively cultivates a tranquil atmosphere that promotes effective teaching, learning, and skill development, thereby inspiring faculty and students alike to pursue creative and innovative endeavors.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**1425.47**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System comprises a central library at its headquarters and various campus/department libraries. The central library operates with a fully automated KOHA open-source library management system, offering features like Web OPAC with individual user login for services such as self-renewal and reservation (<http://libopac.kannuruniversity.ac.in>). During working hours, a live chat room is available in the OPAC for direct assistance. Efforts are underway to automate all constituent libraries with KOHA, enabling the creation of a union catalogue for the entire university. Access to subscribed e-resources is facilitated through the OPAC, with the central library being a member of the INFLIBNET e-shodhsindhu consortium for accessing e-resources. Kannur University has also partnered with INFLIBNET to submit theses to the Shodhganga platform, with many theses already digitized and accessible. Additionally, a digitized collection of past years' question papers is available, either for onsite access or in PDF format upon request. Inter-library loan services are facilitated through the DELNET consortium. For remote access, the library has introduced the MyLOFT app, a mobile/web application allowing seamless 24/7 access with a single sign-in.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga

A. Any 4 or all of the above

Databases	
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
102.58	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
42	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
90	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
Kannur University Information Technology Policy	
The Information Technology Policy of Kannur University regulates the responsible utilization of all university information technology resources by users. This policy encompasses the	

procurement, maintenance, and disposal of IT equipment and services across university offices and departments.

Security Auditing policy

Every five years, a comprehensive security audit of IT equipment, software, and services, as well as internet security, will be conducted by expert agencies appointed by Central or State Government authorities.

Website policy

Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre

Software Development Policy

Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in system development.

IT Hardware Policy

Server Policy

To ensure optimal server performance, whenever a new server becomes available, it is configured to its maximum capacity and deployed as an online server, delivering high-speed service to users accessing the system online.

Network and Internet Policy

Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license.

IT Email Policy

Kannur University official email id uses, kannuruniv.ac.in as the e-mail domain.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2525	684

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****1868.84**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kannur University adheres strictly to government regulations in maintaining and utilizing its facilities. Each department receives support from the university's engineering division to uphold physical infrastructure standards. Given the university's multi-campus structure across three districts of Kerala, dedicated

maintenance teams are assigned to each campus.

These teams consist of Heads of Departments, Directors of Physical Education, Campus Directors, Administrative Officers, Librarians, Technical Staff, among others. Laboratory equipment undergoes regular servicing and maintenance, with higher-end equipment covered by Annual Maintenance Contracts. Calibration of sensitive analytical instruments occurs as needed, while heavier analytical equipment is calibrated by respective departments at fixed intervals.

The management and distribution of internet facilities fall under the purview of the University's IT Cell. Maintenance work for major facilities is often outsourced, supervised by the University Engineering wing to ensure timely execution. Most classrooms are equipped with smart technology and maintained by the University's IT Cell and Engineering Unit.

Procurement, installation, and maintenance of facilities adhere strictly to the guidelines outlined by the Government of Kerala.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1040

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
180	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

286

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kannur University has a student's union, which is equivalent to a student's council. The members of the student's union are elected based on a transparent election process conducted by the Directorate of Student Services of Kannur University. The election

is held at all University campuses and affiliated colleges . Each campus and affiliated college have its own student's union and also elects a University Union Councillor who represents the campus/affiliated college at the University Union. The University Union at each campus and University conducts various activities under the umbrella of the Directorate of Student Services, and the directorate allocates funds to them to conduct the activities. During the last year, the University Union conducted several art fests to promote arts in the University campuses. They conducted various workshops and seminars related to academic activities. Furthermore, they took up socially relevant issues such as drug abuse and conducted campaigns against it. The union also takes responsibility for addressing common student grievances at each campus/college and makes necessary interventions with university administration and faculty to address these grievances. Members of the student's union are also members of major committees in the University including the grievance redressal committee, zero-tolerance committee, anti-ragging committee, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Kannur University are distributed around the World, and they hold several distinguished positions in the fields of science, arts, law, sociology, etc. There are several scientists, performers, cine artists, lawyers, company managers, etc. who have passed out from Kannur University. Presently, the University has a centrally registered alumni association, which coordinates the activities of all other alumni associations in the campuses/department. The activities of the centrally registered

alumni association are spearheaded by the Directorate of Student Services of Kannur University. The University has an alumni portal that allows alumni to register in the alumni association of the University. Each department has formed separate alumni associations this year with the required executive committee members and posts for registration as a new alumni association. Most of the departments conduct alumni meets every year and many former alumni participate each year. Also, the alumni of several departments are invited to motivate the students and deliver lectures/seminars, etc. Several alumni contribute to conducting programmes and provide gifts/books to the department. The alumni of departments such as MBA, IT, Mathematics, Statistics, etc. help current students in the departments to find job placements in good companies.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realise our vision by:

- providing inclusive high quality higher education to all sections of the society.

- creating national and global research platforms.
- continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- empowering the rural community to acquire and enhance the skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

To accelerate the process of pursuing the vision and mission, the University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The curriculum has been recurrently revised. The University has established an Incubation Centre and an Institution Innovation Council to provide students with the opportunity to receive stipend through Industry-Institute partnership. Orientation and skill development programmes are being conducted on a regular basis. Many e-Governance projects have been successfully implemented. The University empowers its teaching staff with up-to-date knowledge and skills. Training and development programmes are regularly conducted for the non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kannur University follows a multi-campus system and this enables the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments enjoy the autonomy to design the curriculum and review the syllabus periodically. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

A Participative management system is followed by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-

established participatory management system. The decentralized and participative management system in the University administration includes the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategies formed were:

- 1. Administrative Reforms and Decentralization in decision-making**
- 2. Improvement of the Learning and Teaching Process**
- 3. Maintaining affable relationships with all stakeholders**
- 4. Establish state of the art Physical and Virtual infrastructure**
- 5. Research, Publications, and Patents**
- 6. Environmental consciousness**

Adoption of Outcome-Based Education, Preparation of Policy Documents, Revision of Syllabus, establishment of Incubation Center, and Institution's Innovation Council are various strategic initiatives that were implemented. Enhancing the IT-enabled physical infrastructure across all campuses was one of the top priorities of the University. Research Directorate online portal helps researchers to be updated. Modern classrooms with ICT capabilities have been set up. The Digital Document Filing System (DDFS) was introduced. Softwares like G-Suite and Webex have been purchased and effectively used. E-services are available to the students from admission to distribution of certificates. The IT cell of the University has made commendable initiatives in this regard. The E-governance initiatives at Kannur University offers number of online facilities and student friendly apps. E-services are available to the students from admission to distribution of certificates. The institution has clear strategic plans for alternate sources of energy, water and energy conservation, and management of degradable and non-degradable waste.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general

supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Kannur University strictly adheres to UGC regulations and Kerala State Service Rules in following the performance appraisal system for teaching and non-teaching staff. The teacher's Career Advancement Scheme (CAS) is implemented in a time-bound manner at the University. IQAC prepares the CAS-based performance score as per the UGC regulation. An adequate grievance redressal mechanism is followed in the University to make sure that the promotion of the faculty members is done in time.

The University makes sure that a transparent system is employed for the appointment as well as promotion of the non-teaching staff members also. The appointments of the non-teaching staff are made by the Kerala Public Service Commission.

The University implements all statutory welfare measures as per the Kerala Government Rules.

The university provides upto Rs 20 lakhs to its staff as house building loan in addition to other standard employees' welfare measures.

The Academic Audit is conducted by external panel members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University raises funds from consultancy services, sponsorship programmes, donations, CSR, endowments, chairs, and collaborative research programmes. The University registered 10A for 80G approval under the IT Act 1961 for receiving donations and CSR funds. The MLA - Special Development Fund was mobilised for infrastructure development at Manjeswaram and Thalassery Campuses. The University has reinvested Rs 11,45,00,000, the interest earned from the different fixed deposits and funds. Rs. 3,60,000 has been earned from letting of its auditorium and sports facilities. The University could earn Rs. 2,00,000 by providing consultancy services. The newly started School of Lifelong Learning (SLL) and collecting arrears from the affiliated colleges have helped to overcome financial crisis.

Proper financial planning helped to mobilise 20.35% more income than that of the previous year and to use it optimally in 2022-23. The University has settled a decree amount of Rs. 7.26 crore from its own fund to avoid the accumulation of interest @ 18% per day in connection with the Land Acquisition at Thavakkara Campus. The University has been covered with AMC on its equipment and devices for five years. The new purchase plan was implemented after a feasibility/genuineness study by the experts on the proposal of purchases.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3027.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Four levels of Audit are being carried out in the University, namely Pre-audit of Bills & Vouchers, Internal Audit performed by the Section formed for this purpose, KSAD (Kerala State Audit Department) Audit and AG (Accounts & General) Audit on a yearly basis. The first two are internal level audits and other two are external.

A total of 675 bills and vouchers have been pre-audited during the year 2022-23. The internal audit has been conducted in the University Teaching Departments and the hostels located at various campuses during the year. The internal audit department is responsible for performing a continuous audit of financial transactions at the University. The University also uses professional services of Chartered Accountant audit firms, monitored by university statutory bodies such as the Finance

Committee.

The external auditors review the status of procedural and transactional compliance in all financial transactions. The KSAD has completed the audit for the year 2021-22 and the report has been received. The KSAD Audit for the year 2022-23 is ongoing. Accountant General's Audit for the year 2021-22 has been completed, and the report has been forwarded to all concerned for rectification. The AG Audit for the year 2022-23 is ongoing.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell of the Kannur University constantly monitors and ensures the quality assurance strategies and processes.

Two of the institutionalised practices of the University are:

1. Quality Research

IQAC has ensured research grants to all deserving students of the University. Proposals from teachers for various research projects are encouraged. As a result, the number of research papers from the University has substantially been increased.

The IQAC has paid special attention to set up an internal publishing division for the University. Departments have started publishing reputed research Journals. They are:

- 1. Thudi Journal of Research**
- 2. Dialogist**
- 3. Journal of Human Science**
- 4. International Journal of Sports Science and Performance**
- 5. Advances of Life Science Research**

2. E- Services and Governance mechanism

The E- governance initiatives at Kannur University provide many online facilities and student friendly apps. The Single window Admission System and faculty recruitment process are notable among them. The Research Portal of the University synchronises various research activities. The university has developed an automated question paper generation system which is designed according to the Instructional Objectives of Higher Education and is based on Revised Blooms Taxonomy.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Various quality initiatives have been implemented by Kannur University in an attempt to achieve excellence. The number of faculty has increased considerably. There was a shift from the traditional curriculum to an outcome-based one. Interdisciplinarity and trans- disciplinarity were promoted in designing the curriculum. The syllabi were revamped with new courses in order to address the recent trends in higher education sector and to assure employability. More emphasis has been given to skill development, applicability, and entrepreneurship.

Emphasis was given to outcome-based learning while the syllabi in all Departments were subjected to revision. This process was based on the stakeholder feedback collected and analysed by the IQAC. The University has given preference in providing ICT platform and smart classrooms for all the Departments. The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programmes have been conducted for students. The various lecture programmes organized by the University departments was a commendable intervention. University could bring eminent scholars from different disciplines and their talks were widely appreciated by public as well as media.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university has a strict zero-tolerance policy towards sexual harassment and established an Internal Complaint Committee (ICC) to address complaints related to harassment. The University caters to the needs of female students specifically as more than 85% of the students are female, providing ladies' rooms in different campuses. The University recognizes the rights of transgenders, reserving 5% seats in hostels for them and providing a separate room with restroom facilities in the Student Amenity Centre. The University ensures the safety of students by regulating entry to all campuses and providing 24/7 security personnel. Ragging in any form is strictly prohibited, and counselling centres staffed by qualified counsellors are available in all campuses. Discussions and debates on gender-sensitive topics are organised to create awareness among students and staff. The University upholds gender neutral policy and inculcates gender awareness among its stakeholders by including gender studies in the curriculum and promoting gender related activities in its' campuses. International Women's Day (IWD) is globally celebrated every year on March 8 to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movements, bringing attention to issues such as gender equality, reproductive rights and violence and abuse against women. It also spreads the message of gender equality and works together in making a better society where there is no gender bias. This year, the United Nations declared the theme

of the day as - "DigitALL:Innovationand technologyfor gender equality".

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iqac.kannuruniversity.ac.in/assets/NAAC23/c7/7.1.1 GENDER SENSITISATION ACTION PLAN 2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Centralized and decentralized waste management methods were adopted for waste management within University campuses. Incinerators were installed in the bathrooms. Disposal of paper waste by either burnt or given to scrap, food waste by dumping in a pit or dustbins is practicing. Waste bin and pet bottle collection points were installed in all the University campuses. Usage of cloth banners in all programmes is mandatory. Declared as plastic free campuses.

Liquid waste management:

The University has taken initiative to install Sewage Treatment Plant (STP).

Biomedical waste management :

The biomedical and biohazard waste from Palayad campus are collected and handed over to a reputed agency named 'IMAGE' functioning under Indian Medical Association with government approval for processing and disposal.

E-waste management

University has made an understanding with Clean Kerala company and agreed the company to collect and dispose all type of E-waste from university campuses.

E wastes are disposed as per the Govt. of Kerala instructions

Waste recycling system:

Kannur University gives recyclable solid wastes to other agencies for recycling.

Hazardous chemicals and radioactive waste management:

The hazardous chemicals from teaching departments are disposed off scientifically using concrete tanks and pits.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kannur University is actively making efforts to provide an inclusive environment. The initiatives include the promotion of better education, upliftment of the economically weaker section of the society, communal harmony, and efforts to create an inclusive environment by bringing together individuals from diverse backgrounds. To promote education, scholarships are given to the economically and poor students of Minority, Scheduled Castes, and Schedule Tribes. Measures are also taken to promote universal values, communal harmony, and tolerance towards cultural, regional, and linguistic diversities. This is achieved by organizing celebrations for national festivals and commemorating days of national importance across campuses. Through these activities, ethical, cultural, and spiritual values are promoted within society. The University has outlined specific objectives to achieve this inclusive environment, which includes celebrating national festivals, observing commemorative days to foster a sense of unity and social harmony, and honoring Independence Day and Republic Day. National and International days and anniversaries of great leaders are also commemorated at the University. To inculcate unity and diversity, various religious festivals such as Onam, Ramzan, Christmas and Holi are celebrated.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kannur University sensitises the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extracurricular activities. Constitution Day is celebrated on November 26 every year. The programme initiates with a preamble reading of the constitution, followed by lectures on the

sensitization of students to their responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. Voter's Day is also organised annually to create awareness among our students about the importance of voting rights and democratic principles. The objective of the programme was to inculcate constitutional obligations among students, create awareness about Universal Franchise, and sensitise the students about the importance of voting Pledge was taken to promote secularism and communal harmony. The School of Pedagogical science had organized National Voters Day celebration 2023 on January 25th. The Voter's pledges was also done in this Session to help the students to cast their vote to the right person. Human Rights Day is celebrated by School of Pedagogical Sciences on December 10th each year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University shows particular interest to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements. The university organized various programmes to pay homage to freedom fighters and national and local leaders on a regular basis. Besides celebrating Independence Day and Republic Day in all campuses, special extension lectures were organized on topics related to peace and social harmony. Community action programmes, cleanliness campaigns, and green and clean India drive were conducted in all campuses. Christmas was also commemorated with Crib making competition, carol songs etc. 'Iftar' dinner was organized by the Students' Union. Kerala Piravi, Holi, Yoga Day,

Science Day, Environment Day, Voters Day, World population day, Matrubhashadinam', International Women's Day etc, were also observed in different departments. The students union also organises film festivals, literature fests and art fests in the different campuses.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

SUSTAINABLE KANNUR UNIVERSITY

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth - all while tackling climate change and working to preserve our oceans and forests. It is in this context, Kannur University has taken initiative to implement this as one of the best practices.

3. Objectives of the Practice:

The major objectives are

- To join the objectives of the United Nations mentioned in their 2030 agenda.
- To ensure prosperity, peace, the well-being of people, partnerships and collaborations, and the conservation of the planet's resources.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kannur University's multi-campus system aims to decentralize administration and democratize knowledge, disseminating it over diverse geographical areas and among larger populations. Over 70% of the university's beneficiaries are first-generation learners, with almost 80% being girls from rural and disadvantaged backgrounds. The multi-campus system helps overcome locational disadvantages, and the university provides grants and scholarships to promote equal education. This distinctive educational structure aligns with the UGC's policy of promoting village-rural campuses for more equitable dissemination of knowledge. Each campus offers diverse disciplines, contributing to a multi/interdisciplinary approach in higher education, with courses relevant to local needs. Departments work to preserve local cultural heritage, protect flora and fauna, and enhance physical wellness. The research addresses health issues in the local population, while the university offers civil service training and employment opportunities for women. The Technology Business Incubation Centre at Dr. Janaki Ammal Campus supports innovative students to become entrepreneurs. The multi/campus system of Kannur University helps to overcome barriers and contribute to its distinctiveness, enabling it to meet the specific needs of each locality it serves.

7.3.2 - Plan of action for the next academic year

To ensure equal importance to all genders in various committees and bodies of the University.

Accessible website for differently-abled persons.

Conduct more programs on professional and organizational ethics.

To introduce water recycling and water re use in all campuses.

To initiate green building protocol for all new constructions.