



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Kannur University

- Name of the Head of the institution **Senior Professor (Dr). K. K Saju**
- Designation **Vice - Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04972706310**
- Mobile no **9895593988**
- Registered e-mail **vc@kannuruniv.ac.in**
- Alternate e-mail address **pstovc@kannuruniv.ac.in**
- City/Town **Kannur**
- State/UT **Kerala**
- Pin Code **670002**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Rural**
- Name of the IQAC Co-ordinator/Director **Prof. Anup Kumar Kesavan**

- Phone no./Alternate phone no **04972715174**
- Mobile **8968654186**
- IQAC e-mail address **diriqac@kannuruniv.ac.in**
- Alternate Email address **soiqac@kannuruniv.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://iqac.kannuruniversity.ac.in/Download/download/2572/AQARfortheAcademicYear2022_2023/document

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kannuruniversity.ac.in/en/infodesk/calendar/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
Cycle 2	B++	2.85	2021	26/10/2021	25/10/2021

6.Date of Establishment of IQAC

20/03/2010

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
2F	NIL	UGC	1998	NIL
12B	NIL	UGC	1998	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

2

- The minutes of IQAC meeting and

Yes

compliance to the decisions have been uploaded on the institutional website.
(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has initiated Academic and administrative audits for all departments

IQAC has coordinated the activities for the submission of proposals for the PM - USHA MERU scheme

IQAC has coordinated the activities for the implementation of FYUGP and FYIMP in Kannur University

IQAC has initiated a comprehensive preparation plan for the next NAAC accreditation cycle

IQAC has initiated action on sustainability by giving QR codes for all trees on the campus

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participate in state bio diversity award	won the state bio diversity award in best bio diversity conservation institution
Initiate FYUGP and FYIPM in Kannur University	Started new FYUGP and FYIMP programs at Kannur University
Plan to conduct value added courses in various department	Conducted value added course in various departments
Strengthen publication from University departments	ISSN books published from various departments
Participate in NIRF ranking, TIMES Impact ranking	University participated in NIRF ranking and TIMES IMPACT ranking

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kannuruniversity.ac.in/en/infodesk/calendar/academic-calendar/				
5.Accreditation Details					
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6.Date of Establishment of IQAC			20/03/2010		
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• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)		
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Name of the statutory body	
Name	Date of meeting(s)
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15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 - 2023	19/03/2024
16.Multidisciplinary / interdisciplinary	
Kannur University has been a multi-discipline university since its inception in 1996. Its orientation has been towards adding more discipline-specific programmes of study over the years. The existing, wide discipline-specific academic resource base has made it easier for the University to transition into a holistic multidisciplinary institution. To achieve this interdisciplinary teaching has been made mandatory via necessary changes in	

syllabi. At the doctoral level, too, the University has mandated that the PhD degree only mentions the topic of research and not the Department as part of the attempt to transcend narrow disciplinary boundaries. In the exercise of curricular revision to align the University curricula with State and National level guidelines, the University is attempting to go beyond mere inter-disciplinary teaching and encourage transdisciplinary learning and teaching in each Department. As the endeavor is to move towards a Knowledge Economy in a time when digital technology has exponentially increased computational power, we find that traditional arts and humanities subjects are lagging, despite their crucial contribution to holistic learning. To correct this, Kannur University has devised some courses integrating STEM subjects with Humanities courses and viceversa. As part of the curriculum revision, we plan to introduce separate credits for community engagement and services. Very active NSS and NCC activities are aimed at orienting students towards a ideal citizenship. Environment education is made mandatory as credited course of study. The University and the state of Kerala have decided to introduce the 4-year undergraduate programme of study with an exit option after completing 132 credits after three years and an Honours degree after 4 years with a minimum credit requirement of 176. Similarly, we have also introduced an Integrated 5-year Master's programme with an exit option at year 3 with a graduate degree. We plan to wait for feedback from universities that have introduced exits at Year1 and Year 2 before introducing further exit options to ensure integrity and rigor of our degree and diploma programmes. Unemployment, the lack of necessary skills in an increasingly data-driven world and need to inculcate values of inclusive and harmonious social development are crucial challenges before us today. To address these challenges the university has planned to: 1. offer a series of skilling programmes and value-added courses (at the Certificate and Diploma Levels) in addition to in-depth advanced teaching and learning; 2. To integrate information technology and basic computing competencies for most students; To further expand the scope of cross-cutting themes of inclusive growth, social harmony, and environmental sensitivity across disciplines. Prompt action has been initiated for curricular revision to meet the objectives outlined in NEP 2020. Projects have been started to involve students in learning about Indian heritage and culture and to preserve endangered local languages. The University departments have offered AEC and MDC courses to strengthen multi-disciplinarity and inter-disciplinarity.

17.Academic bank of credits (ABC):

The University has already registered with NAD and all university department students and students of affiliated colleges are registered for ABC. Degrees have been uploaded in the NAD. When credit transfer is required by the end of 2023, these students can easily make use of the ABC. The University has registered under the ABC. Apart from University students, affiliated Colleges have been instructed to register their students in the ABC. The University has entered into academic collaboration agreement with Erfurt University, Germany, Autonomous University of Coahuila, Oregon State University College of Forestry, USA to foster academic exchange of teachers and students. Similarly, memoranda of understanding have been signed between Kannur University and scientific research establishments, namely John & Smith Solutions LLP, Institute for Social and Economic Change, Omicsgen life sciences private limited. 1. Teachers have complete freedom in updating their syllabi and reading material within the approved curriculum framework subject to peer review. 2. Early and successful implementation of NAD and readiness to implement ABC. These LoCs and MoUs will enable students to study subjects across domains, truly making the academic endeavor interdisciplinary. The ABC will allow the students to carry these credits earned from various platforms to be accumulated and accounted for throughout their academic lives. The University has completed uploading the details in the academic bank of credit from 2021 - 22 onwards. More than 95 % of the details have been uploaded in the academic bank of credit portal for the year 2023 - 24.

18.Skill development:

Skill development is one of the major objectives of the New Education Policy 2020. The policy provides different qualification frameworks based on the skill levels the students attain during their course of the study. The skill sets are well-defined for every program and course. These details are provided by the NHEQF frame work. In addition to the in depth courses, value added courses and skill development courses are embedded in the University programs, which will enable the students to be more employable and market ready. Industry participation in designing curriculum for value added courses are encouraged by the University. In some cases industry linked programs, industry run programs are provided for the students. University has signed MoU with various research and Industries to leverage the skills and expertise of the participants. Kannur University has signed an MoU with North Malabar Chamber of Commerce to enhance the constant interaction between the industry and the academia. The

University offeres an Industry linked masters program in Wood Technology, which is a uniquely designed program with the partnership of Western India Plywoods, one of the major Plywood manufacturer in the country. This program is designed to enhance the industry academia linkage. The University has signed MoU with ASAP(Additional Skill Acquisition Program) Kerala for imarting skill development courses in Kannur University. The University has also planned to implement vocational training courses in the University to offer programs for the students and the general public. New skill courses in the area of cyber security and data analytics have already been started in the University.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Aspects of IKS is a cross cutting theme that is taught in a large number of programmes such as history, music, Malayalam, Hindi, anthropology, botany and sports. Ancient Indian historical texts, musical compositions, styles and genres of literature, treatises on medicinal plants are discussed and analysed in the classroom. Indigenous tribal practices and customs are also taught and analysed. In fact, the University has one entire Department devoted to Tribal Studies. Our Sports Education department runs courses on ancient/medieval martial art forms of Kerala in addition to Yoga. b) Given that Kannur University is a State university with most of the teachers being from Kerala there is no requirement for special training in bilingual teaching. Nearly all the existing faculty are bilingual. In future, when non Malayalam speaking faculty are hired, they will be given training in transacting classes in Malayalam in addition to English. c) At present all programmes are officially taught in English, but in effect given the low level of English competence of many students, the classes are held bilingually. d) i The northern most part of Kerala bordering Karnataka comes under the jurisdiction of Kannur University. This area is known as the Saptabhasha region with seven languages including Sanskrit. To preserve and study this historical linguistic zone the University has set up a Language Diversity Study Centre. ii. Old treatises on Ayurveda, Malayalam grammar, traditional art forms and ancient technological traditions (especially bronze casting) is being documented and collected. iii. Indian art forms such as temple mural paintings, architecture and dance and music are being taught/researched. iv. Kerala is extremely rich in having a wide range of cultural practices and traditions that go back into history. The Department of Music is a major centre of teaching classical ragas and musical traditions, while the

Department of History is actively involved in collecting and mapping the heritage (tangible and intangible) of this part of the state stretching all the way to iron age sites. Similarly, Ayurvedic medicines and plant material used in their preparation are being studied using the methods of modern biotechnology. e) While India Knowledge Systems and practices are being taught and researched as cross cutting themes fully integrated with many discipline specific programmes, exclusive online courses pertaining to IKS have not yet been introduced. This is planned for the future. The Linguistic diversity study center established by the University at its Kasargod campus is a pioneering step in promoting Indian Knowledge system in the domain of languages and literature. Various seminars, workshops, and conferences have been conducted under the aegis of the center. Translation of books and literature also has been an important thrust area of the linguistic diversity center.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kannur University has adopted Outcome-based education from the syllabus revision of 2019. Every department has defined the programme outcome, course specific objectives, and course specific outcomes. The departments also have specified the learning outcomes for each course. With the advent of outcome based education, the focus has been on life skills, vocational skills, and intellectual and interpersonal skills. The students are assessed through an evaluation system based on revised Bloom's taxonomy on learning objectives. The institution has developed a methodology to assess the outcome of the courses at various levels. At the end of each course a feed back is collected from students and the same is assessed to understand the efficiency of outcome based education and the attainments of its objectives. The University has conducted curriculum revision workshops and many seminars towards Outcome based education. Every department has undertaken a very serious approach towards aligning the program towards the stated program objectives by UGC. The course objectives are analysed and outcome is mapped. The attainment is calculated and further the process is repeated. The iterative process of revision will eventually lead to more objective and transparent outcome mapping. Each department is encouraged to map the outcome and attainment ratio once the examination is completed. The learning outcome of each course is then modified according to the outcome achievement.

21.Distance education/online education:

University is planning to start massive online education program

to cater to the student community. Departments are encouraged to start various online courses. The school of distance education is running various undergraduate and post graduate programs to all the needy students. The University has a School of Continuing Education, which encourages students from different walks of the life to leverage various courses. Many value added courses has been offered in Indian and Foreign languages. Courses in basics of hardware technology, basic software packages and data base administration has been offered. Various courses on mobile application development, games development are considered by the University as future courses. The courses will provide platform for the students to get employment. Various online courses are made available for the students on the LMS platforms. The University departments are offering various ability enhancement courses (AECs) and MDCs (Multi disciplinary courses) for the students of other departments. Kannur University is having eight different campuses, hence all these programs are offered online mode. With the advent of implementation of FYUGP and FYIMP the University departments are encouraged to offer online courses for various course baskets of the affiliated colleges.

Extended Profile

1.Programme

1.1

42

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

28

Number of departments offering academic programmes

2.Student

2.1

2614

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1000

Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	4714
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	472
Number of revaluation applications during the year	
3.Academic	
3.1	1041
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	165
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	131
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11107
Number of eligible applications received for admissions to all the	

Programmes during the year	
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	504
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	108 & 17
4.4 Total number of computers in the campus for academic purpose	898
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3763.86

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannur University programmes include basic, applied and emerging disciplines under Faculties of Science, Technology, Humanities, Social Science, Languages, Commerce and Management, Law, Fine Arts, Sports Science and Library and Information Science. The syllabi of all PG programmes reflect local and regional development by integrating national and global challenges. The M.Sc programme in Wood Science and Technology is operated at Mangattuparamba, where large number plywood industries are functioning. This programme directly links with wood industries and the skills are shared between academia and local industry. The syllabus of the M.A. programme in Tribal and Rural Studies examines the concepts of tribe, caste and rural communities,

identity issues, constitutional rights, gender and justice issues that require critical academic engagement. Students routinely do ethnographic field work and academic projects on the issues related to tribal and rural societies. New programmes like M.Sc. Nano Science and Technology in collaboration with M.G. University Kottayam, Integrated M.Com and M.Sc. Physical Education and Sports are in the realm of emerging areas in the respective disciplines were started in 2023-24

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

602

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of programmes offered by Science, Humanities and Commerce departments of Kannur University has well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the curriculum. School of Management studies focused on Business ethics and corporate governances. These courses develop an understanding of philosophical frameworks that shape sense of morality in a cross-cultural global environment. It sensitizes students towards negative outcomes of unethical practices at the level of organization, community, environment and self. The course like Research and Publication Ethics give awareness about research ethics. The Department of Environmental Studies through their various courses acquires the spirit of compassion, kindship and commitment for national harmony and analyzes issues and problems of local, national and international concerns pertaining to environment domain and act aptly. It applies effective, creative and innovative solutions, both independently and cooperatively to the present and future environmental problems. It is an initiative to create social consciousness on various environmental problems. The various courses offered by the department of History, Anthropology and English are focused on gender, human values etc. The various arts and science department has introduced value added courses focusing on gender and human values.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

501

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kannur University stands out for its distinctive structure, with departments spread across eight campuses, primarily serving

students from rural and economically disadvantaged backgrounds. Recognizing the varied learning capacities of its students, the university has implemented tailored measures to address individual needs. Orientation programs and interactive sessions are organized to familiarize new students with academic programs before classes begin.

The university has a strong mentoring system, where faculty members act as mentors, providing guidance on both academic and personal matters. This approach helps identify students' learning abilities, allowing for the application of suitable interventions and encouragement for growth. Additional support is extended to slower learners through customized courses designed to meet their specific needs. For advanced learners, departments conduct special discussions and seminars to inspire and challenge them, assigning tasks such as participation in conferences, field projects, and internships at research institutions. Weekly tutorial sessions are effectively utilized by most departments to achieve these objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2614	165

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments design programs to nurture students' creativity, enhance problem-solving skills, and promote participative

learning. The teaching-learning process emphasizes interactivity, actively involving students in the classroom. ICT-enabled classrooms are leveraged to improve the learning experience, complemented by access to e-resources like e-journals and e-books, as well as central and departmental libraries, to enrich academic engagement.

Departments also organize activities that encourage experiential learning, fostering creativity and cognitive development. Practical sessions and industrial visits are conducted with content extending beyond the syllabus, and students are encouraged to collaborate on projects with reputed institutions.

Participatory learning is strongly promoted through seminars, group discussions, projects, and skill-based add-on courses. Students are encouraged to engage in activities that apply their technical or managerial expertise. Interdisciplinary forums across campuses inspire students to undertake projects and discussions that go beyond their core subjects, fostering interactions between faculty and students to facilitate collaborative learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Each department of the university is equipped with smart classrooms featuring interactive projectors, audio systems, and networked computers, creating an ideal learning environment for students. These ICT-enabled classrooms are extensively utilized for academic purposes. The university has invested in a range of academic software, including proprietary and open-source tools, to support academic and research activities. Students receive specialized training to effectively use these tools, significantly enhancing their educational experience.

The university library provides access to online databases, e-journals, and e-books from leading publishers, ensuring students can access these valuable resources both on-campus and remotely, 24/7. These resources are instrumental in supporting classroom learning, project work, and research activities.

Additionally, the university has developed a customized Learning Management System (LMS), with faculty members trained to use it

effectively. The LMS facilitates content delivery, online classes, discussions, and assessments. Faculty members also incorporate various online resources from educational platforms like SWAYAM, NPTEL, Spoken Tutorial, YouTube, and Virtual Labs, enriching the learning experience with diverse supplementary materials.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

Kannur University has implemented significant reforms in its examination processes, achieving full automation of all related activities. This automation covers key tasks such as issuing examination notifications, processing applications, distributing hall tickets, uploading marks, and declaring results.

The university employs an automated system for generating question papers, which are securely distributed electronically to examination centers shortly before exams. Additionally, a dedicated mobile application enables teachers to upload marks directly from centralized valuation camps, streamlining the consolidation and finalization process. This automated workflow has greatly accelerated result declaration while maintaining high accuracy.

As part of its e-governance initiative, the university has introduced a single-window system for online admission processes, including application review and entrance examinations. The research directorate has also adopted online systems to efficiently and transparently manage various stages of the PhD program. These initiatives have collectively improved the university's efficiency in admissions, examination management, and result publication, all within stipulated timelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has outlined clear Graduate Attributes, which are publicly accessible on its website. These attributes encapsulate the qualities students are expected to develop upon graduation:

I. Scholarship – Graduates will exhibit the ability to critically analyze and engage with their field of study. **II. Critical Citizenship and Social Good** – Graduates will actively contribute as responsible and accountable agents of social change. **III. Lifelong Learning** – Graduates will commit to lifelong learning, fostering both individual and collaborative growth.

These attributes are seamlessly integrated into the university's learning outcomes and assessment processes. Each academic program has defined program outcomes, which are further distilled into course outcomes or learning outcomes for individual courses. These outcomes are developed through extensive discussions with academic experts and faculty members in the Department Council.

During orientation, students receive a detailed briefing on graduate attributes, program outcomes, and course outcomes. Course instructors clearly communicate the specific learning objectives, expected levels of achievement, and evaluation methods for their courses. These outcomes are aligned with the Revised Bloom's Taxonomy of Educational Objectives, ensuring a robust and well-structured educational framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes, course outcomes, and detailed syllabi for all programs are readily available on the University or Department webpages. At the start of each course, instructors ensure that students are well-informed about the course outcomes, expected learning levels, teaching methods, and assessment criteria.

Assessing the achievement of the stated outcomes at the end of a course or program is crucial for effective learning. To facilitate this, active and appropriate pedagogical methods are utilized. Student performance is evaluated through continuous assessment, accounting for 40% of the total evaluation, while the remaining 60% is based on an end-of-semester examination. Continuous assessment is conducted by the course instructor, and the end-of-

semester examination is drawn from a question bank specifically designed for the course. Marks obtained in each course, along with the Cumulative Grade Point Average (CGPA), serve as metrics to measure the attainment of course outcomes and program objectives. Additionally, student feedback is collected at the end of each course, addressing aspects such as course content, teaching methodologies, and learning outcomes. This feedback plays a pivotal role in evaluating and improving the achievement of course and program outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

839

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iqac.kannuruniversity.ac.in/assets/NAAC24/c2/2.7.1/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kannur University actively promotes research through well-defined policies and continuously upgraded facilities. The Research Directorate manages research activities effectively, guided by a detailed research policy available on the University's website. With a focus on long-term advancements, the University enforces various policies on plagiarism prevention, interdisciplinary research, externally funded projects, and consultancy. Ethical

concerns are handled by the Research Directorate and its subcommittees, supported by the use of TURNITIN software for plagiarism checks. The Kannur University Research Ethics Committee addresses ethical issues related to research involving animals, human participants, and personal data. Transparent guidelines are in place for research scholar registration, thesis submission, and timely evaluation and award of Ph.D. degrees. Faculty members are encouraged to undertake externally funded projects, with simplified processes for proposal approvals. The University also supports researchers by offering Postdoctoral Fellowships and Emeritus Professorships. Additionally, it continuously improves research facilities, such as laboratories and libraries, to foster innovation and growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

63.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

130.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

128.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kannur University has developed a dynamic ecosystem for innovation, intellectual property rights (IPR) activities, and the establishment of incubators to facilitate knowledge creation and transfer. In January 2015, the University launched the Business Incubation Centre (BIC) under the Department of Management Studies at Dr. Janaki Ammal Campus, Thalassery. As the first university-based incubation center in Kerala, BIC focuses on supporting enterprises by offering services such as affordable rental spaces and a comprehensive range of business solutions, with an emphasis on advanced technology utilization.

The center operates under strict entry and exit criteria, with a maximum operational timeframe of three years for incubated firms. Notably, Sri. Ajit Balakrishnan, CEO of Rediff.com, serves as the Chief Mentor for BIC, visiting the center at least three times a year to provide guidance. Additionally, the University is actively pursuing Memorandums of Understanding (MoUs) with reputed industries, institutes, and organizations to collaborate on research projects and product development across various departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

3. Plagiarism check**4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards

E. None of the above

Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For **E. None of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
519	41

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannur University has a well-defined consultancy policy that includes a revenue-sharing model between the institution and individuals. A dedicated consultancy wing, comprising expert resource personnel, oversees the University's technical and non-technical consultancy initiatives. The industrial and sectoral development of Kerala, particularly in the underdeveloped North Malabar region, necessitates the active participation of skilled professionals from Kannur University. Additionally, the University aims to apply its expertise to address challenges and develop solutions at both national and global levels.

To achieve this, staff members are encouraged to take up consultancy projects as part of their professional responsibilities. Completing such projects not only enhances skills but also provides financial benefits to both the institution and the individuals involved. Through its consultancy program, the University seeks to generate internal revenue and foster University-Industry collaborations, contributing to societal development. To further incentivize participation, the University has increased the consultancy fee share distributed among team members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Unnat Bharat Abhiyan As part of the UBA scheme, a survey was conducted in the 5 selected villages (Pozhuthana, Thondernadu, Edavaka, Panamaram and Thirunelli) with the active participation of students. One day workshop was conducted action plan preparation for implementation of UBA in participating grama panchayats. **NSS Activities:-** As part of Azaadi ki Amrut Maholsav, iconic week celebration was conducted at Bakel Fort. Programmes were conducted on topics like blood donation, Swachatha, AIDS Awareness, Narimithra, anti drug, Yoga, Freedom struggle, digital literacy, etc. **KU Heritage Project:-** Aims to collect, document and preserve archival records and objects of heritage value kept in domestic, religious and administrative centres of North Kerala.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

8550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University encompasses eight campuses across Kannur, Kasaragod, and Wayanad districts in Kerala. Each teaching department is equipped with comprehensive facilities, including classrooms, seminar halls, laboratories, workshops, studios, and museums, all compliant with statutory guidelines. Additionally, the university hosts prestigious centers such as the Inter University Centre for Bioscience, Bio-innovation Centre, and Technology Business Incubation Centre. The university offers 110 classrooms, with 60 featuring state-of-the-art ICT facilities, alongside eighteen seminar halls across various capacities and campuses, all outfitted with cutting-edge ICT amenities. Its library infrastructure is robust, comprising a Central Library, six campus libraries, and sixteen departmental libraries, collectively housing an extensive collection of books, journals and bound volumes. Moreover, access to 17 digital databases provides users with 257388 e-books and 36,548 ejournals. Accommodation options include five guest houses and eight hostels dispersed across campuses. Prioritizing student welfare, the university provides well-equipped health and counseling centers, complemented by a dedicated Students Amenity Centre at its headquarters. Abundant computing resources, including computers, laptops, printers, scanners, and photocopiers, are available in teaching departments and learning centers, facilitating academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kannur University offers excellent state-of-the-art facilities for sports and games. Its Mangattuparamba campus, the largest among all campuses, offers extensive sports amenities across 9.14 acres. These include a standard 400-meter synthetic track, swimming pool, indoor stadium for various sports, fully-equipped gymnasium, yoga hall, and outdoor spaces for volleyball, basketball, kho-kho, and cricket. Additionally, there's a sport pavilion providing dormitory accommodation for athletes, along with a swimming coaching center catering to external students and the public. Each of the university's campuses features facilities for badminton, volleyball, and yoga. Moreover, all campuses are equipped with auditoriums, and some have open spaces or theaters facilitating cultural activities at both departmental and university levels. Literary and cultural events are organized across departments, campuses, and the university as a whole. Notably, the Payyanur campus houses a dedicated Department of Music. In sum, Kannur University provides ample facilities for literary and cultural activities, as well as promoting yoga, physical activity, and sports participation across all campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Kannur University provides comprehensive infrastructure, including classrooms, laboratories, and libraries, across all campuses. Hostel facilities and medical support with health centers/counseling centers are available campus-wide, ensuring student welfare. Recreational amenities, sports facilities, and yoga provisions contribute to a well-rounded student experience, complemented by lush green campuses and safe drinking water facilities. All campuses are meticulously landscaped, with canteen services available in key locations such as Kannur, Mangattuparamba, Palayad, and Nileschwaram. Banking and ATM services are conveniently situated, with the Students. Amenity Centre at the main campus in Kannur providing essential student services through a Token-based Queue Management System. This center also features seminar halls, video conferencing systems, web centers, and facilities catering to diverse student needs, including disabledfriendly amenities, lactation rooms, and eco-friendly computing solutions. Moreover, campuses provide

recreational parks, expansive areas for cultural activities, childcare facilities, inclusive restrooms for transgender individuals, and outdoor classrooms conducive to academic discourse. The university's infrastructure collectively cultivates a tranquil atmosphere that promotes effective teaching, learning, and skill development, thereby inspiring faculty and students alike to pursue creative and innovative endeavors.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3763.86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System comprises a central library at its headquarters and various campus/department libraries. The central library operates with a fully automated KOHA open-source library management system, offering features like Web OPAC with individual user login for services such as self-renewal and reservation (<http://libopac.kannuruniversity.ac.in>). During working hours, a live chat room is available in the OPAC for direct assistance. Efforts are underway to automate all constituent libraries with KOHA, enabling the creation of a union catalogue for the entire university. Access to subscribed eresources is facilitated through the OPAC, with the central library being a member of the INFLIBNET e-shodhsindhu consortium for accessing e-resources. Kannur University has also partnered with INFLIBNET to submit theses to the Shodhganga platform, with many theses already digitized and accessible. Additionally, a digitized collection of past years' question papers is available, either for onsite access or in PDF format upon request. Interlibrary loan services are facilitated through the DELNET consortium. For remote access, the library has introduced the

MyLOFT app, a mobile/web application allowing seamless 24/7 access with a single sign-in.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

239.86

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannur University Information Technology Policy The Information Technology Policy of Kannur University regulates the responsible utilization of all university information technology resources by users. This policy encompasses the procurement, maintenance, and disposal of IT equipment and services across university offices and departments. Security Auditing policy Every five years, a comprehensive security audit of IT equipment, software, and services, as well as internet security, will be conducted by expert agencies appointed by Central or State Government authorities. Website policy Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre Software Development Policy Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in system development. IT Hardware Policy Server Policy To ensure optimal server performance, whenever a new server becomes available, it is configured to its maximum capacity and deployed as an online server, delivering high-speed service to users accessing the system online. Network and Internet Policy Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license. IT Email Policy Kannur University official email id uses, kannuruniv.ac.in as the e-mail domain.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2614	898

4.3.4 - Available bandwidth of internet • **~1 GBPS**

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities **A. All of the above**
for e-content development Media centre
Audio visual centre Lecture Capturing
System(LCS) Mixing equipment's and
softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1781.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kannur University adheres strictly to government regulations in maintaining and utilizing its facilities. Each department receives support from the university's engineering division to uphold physical infrastructure standards. Given the university's multicampus structure across three districts of Kerala, dedicated maintenance teams are assigned to each campus. These teams consist of Heads of Departments, Directors of Physical Education, Campus Directors, Administrative Officers, Librarians, Technical Staff, among others. Laboratory equipment undergoes regular servicing and maintenance, with higher-end equipment covered by Annual Maintenance Contracts. Calibration of sensitive analytical instruments occurs as needed, while heavier analytical equipment is calibrated by respective departments at fixed

intervals. The management and distribution of internet facilities fall under the purview of the University's IT Cell. Maintenance work for major facilities is often outsourced, supervised by the University Engineering wing to ensure timely execution. Most classrooms are equipped with smart technology and maintained by the University's IT Cell and Engineering Unit. Procurement, installation, and maintenance of facilities adhere strictly to the guidelines outlined by the Government of Kerala.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

641

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kannur University has a student's union, which is equivalent to a student's council. The members of the student's union are elected based on a transparent election process conducted by the Directorate of Student Services of Kannur University. The election is held at all University campuses and affiliated colleges dispersed across the districts of Kannur, Kasaragod, and Wayanad. Each campus and affiliated college have its own student's union and also elects a University Union Councillor who represents the campus/affiliated college at the University Union. The University Union at each campus and University conducts various activities under the umbrella of the Directorate of Student Services, and the directorate allocates funds to them to conduct the activities. During the last year, the University Union conducted several art

festivals to promote arts in the University campuses. They also conducted various workshops and seminars related to academic activities. Furthermore, they took up socially relevant issues such as drug abuse and conducted campaigns against it. The union also takes responsibility for addressing common student grievances at each campus/college and makes necessary interventions with university administration and faculty to address these grievances. Members of the student's union are also members of major committees in the University including the grievance redressal committee, zero-tolerance committee, anti-ragging committee, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Kannur University are distributed around the world, and they hold several distinguished positions in the fields of science, arts, law, sociology, etc. There are several scientists, performers, cine artists, lawyers, company managers, etc. who have passed out from Kannur University. Presently, the University has a centrally registered alumni association, which coordinates the activities of all other alumni associations in the campuses/department. The activities of the centrally registered alumni association are spearheaded by the Directorate of Student Services of Kannur University. The University has an alumni portal that allows alumni to register in the alumni association of the University. Each department has formed separate alumni associations this year with the required executive committee members and posts for registration as a new alumni association. Most of the departments conduct alumni meets every year and many former alumni participate each year. Also, the alumni of several

departments are invited to motivate the students and deliver lectures/seminars, etc. Several alumni contribute to conducting programmes and provide gifts/books to the department. The alumni of departments such as MBA, IT, Mathematics, Statistics, etc. help current students in the departments to find job placements in good companies.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realise our vision by:

- providing inclusive high quality higher education to all sections of the society.
- creating national and global research platforms.
- continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- empowering the rural community to acquire and enhance the skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

To accelerate the process of pursuing the vision and mission, the

University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The curriculum has been recurrently revised. The University has established an Incubation Centre and an Institution Innovation Council to provide students with the opportunity to receive stipend through Industry-Institute partnership. Orientation and skill development programmes are being conducted on a regular basis. Many e-Governance projects have been successfully implemented. The University empowers its teaching staff with up-to-date knowledge and skills. Training and development programmes are regularly conducted for the non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kannur University follows a multi-campus system and this enables the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments enjoy the autonomy to design the curriculum and review the syllabus periodically. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

A Participative management system is followed by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-established participatory management system. The decentralized and participative management system in the University administration includes the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties,

Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The following innovative strategic plans have been implemented:

- 1. Decentralized decision making and Administrative Reforms**
- 2. Advancement of Teaching and Learning Process**
- 3. Maintaining affable relationships with all stakeholders**
- 4. Establish Physical and Virtual Infrastructure**
- 5. Research, Publications, and Patents**
- 6. Environmental consciousness**

Preparation of Policy Documents, Adoption of Outcome-Based Education, Revision of Syllabus, Establishment of Incubation Center, and Institution's Innovation Council are various strategic initiatives that were implemented. IT-enabled physical infrastructure has been implemented across all campuses of the University. The online portal of Research Directorate helps the researchers to access e-resources. Modern classrooms with ICT capabilities have been set up. The Digital Document Filing System (DDFS) is practicing. Software like G-Suite and Webex have been purchased and are being effectively used. E-services are available

to the students for various purposes. The IT cell of the University has made commendable initiatives in this regard. The E- governance initiatives at Kannur University offers number of online facilities and student friendly apps. The institution has adopted strategic plan to harvest alternate sources of energy like solar and biogas, water and energy conservation, and management of degradable and non-degradable waste etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due

observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for teaching and non-teaching staff at Kannur University is strictly based on UGC regulations and Kerala State Service Rules. The teacher's Career Advancement Scheme (CAS) is implemented in a time-bound manner at the University. The CAS-based performance score is prepared by the University IQAC as per the UGC regulation. The Annual Performance Appraisal System for the faculty members is implemented at the Kannur University. There is an adequate grievance redressal mechanism in the University to ensure the timely promotion of the faculty members. The non-teaching staff members also have a transparent system for appointment as well as promotion. The non-

teaching staff appointments are made by the Kerala Public Service Commission. The University implements all statutory welfare measures as per the Kerala Government Rules. The University also provides travel grants and other financial assistance to the teachers for participating in conferences/ seminars organised in India and abroad. The university provides up to Rs 20 lakhs to its staff as house building loan in addition to other standard employees' welfare measures. The Academic Audit is conducted by external panel members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

33817

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Kannur University's major revenue is through the financial assistance received from the State Government in the form of Grants- in aid as Plan and Non-Plan grant and financial assistance from the Central Government Agencies. Additionally, the University collects fees and charges from students and affiliated colleges and accepts donations from sponsors to support academic developments and student facilities. . During 2023-2024, the University received Rs. 2.12 Crores in donations. The University reinvests the interest earned from various fixed deposits and funds. For example, Rs. 1,84,66,015 from the interest earned has been reinvested as new deposits. The University earned an additional income of Rs. 10,53,760 through the letting of its auditorium and sports facilities, and Rs. 3,42,000 by providing consultancy services through its various departments. Additionally, the University has collected Rs. 3,82,65,325 in e-Grantz arrear amounts from University departments.

The University conducts four types of audits: (i) Pre-audit of Bills & Vouchers, (ii) Internal Audit, (iii) Kerala State Audit Department (KSAD) Audit, and (iv) Accountant General (AG) Audit. The Pre-audit and Internal Audit processes are categorized as 'Internal Audits', while KSAD & AG Audits fall under 'External Audits'. In 2023-24, the Internal Audit covered teaching departments and hostels across multiple campuses, pre-auditing 698 bills and vouchers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7663.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists

during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts four types of audits: (i) Pre-audit of Bills & Vouchers, (ii) Internal Audit, (iii) Kerala State Audit Department (KSAD) Audit, and (iv) Accountant General (AG) Audit. The Pre-audit and Internal Audit processes are categorized as 'Internal Audits', while KSAD & AG Audits fall under 'External Audits'. In 2023-24, the Internal Audit covered teaching departments and hostels across multiple campuses, pre-auditing 698 bills and vouchers. Besides the internal audits, the Internal Audit Department is responsible for continuously auditing the financial transactions at the University. Additionally, the University employs professional Chartered Accountant audit firms, which are overseen by statutory bodies such as the Finance Committee.

The KSAD completed the 2022-23 audits, and its report has been shared with branch and department heads to address any defects. Similarly, the Accountant General Audit (AG) is being carried out periodically in the University. The Accountant General's Audit for the year 2022-23 has been completed and its Report has also forwarded to all concerned to rectify the shortcomings.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Internal Quality Assurance Cell of the Kannur University constantly monitors and ensures the quality assurance strategies and processes. 1. Quality Research IQAC has ensured research grants to all deserving students of the University. Proposals from teachers for various research projects are encouraged. As a result, the number of research papers from the University has substantially been increased. The IQAC has paid special attention to set up an internal publishing division for the University. Departments have started publishing reputed research Journals. They are:

1. Thudi Journal of Research
2. Dialogist
3. Journal of Human Science
4. International Journal of Sports Science and Performance
5. Advances of Life Science Research

2. E- Services and Governance mechanism

The E- governance initiatives at Kannur University provide many online facilities and student friendly apps. The Single window Admission System and faculty recruitment process are among them. The Research Portal of the University synchronises various research activities. University has developed an automated question paper generation system according to the Revised Blooms Taxonomy.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Kannur University has implemented various quality initiatives in an attempt to achieve excellence. The number of faculty has increased considerably. There was a shift from the traditional curriculum to an outcome-based one. Interdisciplinary and trans-disciplinarily were promoted when designing the curriculum. The syllabi were revamped with new courses to address the recent trends in the higher education sector and to assure employability. More emphasis has been given to skill development, applicability, and entrepreneurship. Emphasis was given to outcome-based learning while the syllabi in all Departments were subjected to revision. This process was based on the stakeholder feedback collected and analyzed by the IQAC. The University has given preference to providing an ICT platform and smart classrooms for all the Departments. The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programs have been conducted for students. The various lecture programs organized by the University departments were a commendable intervention. The university could bring eminent scholars from different disciplines and their talks were widely appreciated by the public as well as the media.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university has a strict zero-tolerance policy towards sexual harassment and established an Internal Complaint Committee (ICC) to address complaints related to harassment. The University caters to the needs of female students specifically as more than 85% of the students are female, providing ladies' rooms in different campuses. The University recognizes the rights of transgenders,

reserving 5% seats in hostels for them and providing a separate room with restroom facilities in the Student Amenity Centre. The University ensures the safety of students by regulating entry to all campuses and providing 24/7 security personnel. Ragging in any form is strictly prohibited, and counselling centres staffed by qualified counsellors are available in all campuses. Discussions and debates on gender-sensitive topics are organised to create awareness among students and staff. The University upholds gender neutral policy and indicates gender awareness among its stakeholders by including gender studies in the curriculum and promoting gender related activities in its campuses. International Women's Day (IWD) is globally celebrated every year on March 8 to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movements, bringing attention to issues such as gender equality, reproductive rights and violence and abuse against women. It also spreads the message of gender equality and works together in making a better society where there is no gender bias. This year, the United Nations declared the theme of the day as - "Invest in women: Accelerate progress".

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iqac.kannuruniversity.ac.in/assets/NAAC24/c7/7.1.1%20GENDER%20SENSITISATION%20ACTION%20PLAN%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Centralized and decentralized waste management methods were adopted for waste management within University campuses. Incinerators were installed in the bathrooms. Disposal of paper waste by either burnt or given to scrap, food waste by dumping in a pit or dustbins is practicing. Waste bin and pet bottle collection points were installed in all the University campuses. Usage of cloth banners in all programmes is mandatory. Declared as plastic free campuses.

Liquid waste management:

The University has taken initiative to install Sewage Treatment Plant (STP).

Biomedical waste management :

The biomedical and biohazard waste from Palayad campus are collected and handed over to a reputed agency named 'IMAGE' functioning under Indian Medical Association with government approval for processing and disposal.

E-waste management:

University has made an understanding with Clean Kerala company and agreed the company to collect and dispose all type of E-waste from university campuses. E wastes are disposed as per the Govt. of Kerala instructions

Waste recycling system:

Kannur University gives recyclable solid wastes to other agencies for recycling. Hazardous chemicals and radioactive waste management: The hazardous chemicals from teaching departments are disposed off scientifically using concrete tanks and pits.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kannur University prioritizes inclusivity and equity. The university provides scholarships and financial aid to ensure access to quality education for underprivileged students, including those from minority communities, Scheduled Castes, and Scheduled Tribes. To foster communal harmony, the university celebrates diverse festivals and organizes events commemorating national days. The university also addresses critical social issues. It conducts programs such as gender sensitization workshops and environmental awareness lectures. By observing significant days like International Women's Day and World AIDS Day, the university raises awareness and encourages social action. Furthermore, the university actively promotes communal harmony and fosters a spirit of unity among its diverse student body. This is achieved through the celebration of various religious and cultural festivals, including Onam, Ramzan, and Christmas. These celebrations provide a platform for students from different backgrounds to interact, learn from each other, and appreciate the rich tapestry of Indian culture. Through these initiatives, Kannur University aims to create a vibrant and inclusive learning environment where students can not only excel academically but

also develop into responsible and socially conscious citizens.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kannur University emphasizes the importance of constitutional values, rights, and duties. To nurture responsible citizens, the university organizes various activities, including celebrations of Independence Day and Republic Day, and oath-taking ceremonies against drugs and terrorism. The university actively promotes gender equality and women's empowerment. It observes International Womens Day with events like guest lectures and discussions. KUTEC Dharmasala celebrates Teachers; Day to recognize the invaluable role of educators. The university also commemorates significant days such as Sree Narayana Gurus Jayanti, Kerala Piravi, National Education Day, Childrens Day, World AIDS Day, Human Rights Day, and World Consumer Rights Day through various activities, including lectures, quizzes, and cultural programs. These initiatives aim to enhance student awareness and foster a sense of social responsibility among the university community. This version focuses on the core themes and highlights the universitys efforts in promoting civic engagement, gender equality, and social awareness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University shows particular interest to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements. The university organized various programmes to pay homage to freedom fighters and national and local leaders on a regular basis. Besides celebrating Independence Day and Republic Day in all campuses, special extension lectures were organized on topics related to peace and social harmony. Community action programmes, cleanliness campaigns, and green and clean India drive were conducted in all campuses. Christmas was also commemorated with Crib making competition, carol songs etc. 'Iftar' dinner was organized by the Students' Union. Kerala Piravi, Holi, Yoga Day, Science Day, Environment Day, Voters Day, World population day, International Women's Day etc, were also observed in different departments. The students union also organises film festivals, literature fests and art fests in the different campuses.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannur University programmes include basic, applied and emerging disciplines under Faculties of Science, Technology, Humanities, Social Science, Languages, Commerce and Management, Law, Fine Arts, Sports Science and Library and Information Science. The syllabi of all PG programmes reflect local and regional development by integrating national and global challenges. The M.Sc programme in Wood Science and Technology is operated at Mangattuparamba, where large number plywood industries are functioning. This programme directly links with wood industries and the skills are shared between academia and local industry. The syllabus of the M.A. programme in Tribal and Rural Studies examines the concepts of tribe, caste and rural communities, identity issues, constitutional rights, gender and justice issues that require critical academic engagement. Students routinely do Page 14/63 03-06-2024 11:43:33 Annual Quality Assurance Report of KANNUR UNIVERSITY ethnographic field work and academic projects on the issues related to tribal and rural societies. New programmes like M.Sc. Nano Science and Technology in collaboration with M.G. University Kottayam, Integrated M.Com and M.Sc. Physical Education and Sports are in the realm of emerging areas in the respective disciplines were started in 2023-24

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year****602**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****95**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**39**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of programmes offered by Science, Humanities and Commerce departments of Kannur University has well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender, Human Values and Environment and Sustainability into the curriculum. School of Management studies focused on

Business ethics and corporate governances. These courses develop an understanding of philosophical frameworks that shape sense of morality in a cross-cultural global environment. It sensitizes students towards negative outcomes of unethical practices at the level of organization, community, environment and self. The course like Research and Publication Ethics give awareness about research ethics. The Department of Environmental Studies through their various courses acquires the spirit of compassion, kindship and commitment for national harmony and analyzes issues and problems of local, national and international concerns pertaining to environment domain and act aptly. It applies effective, creative and innovative solutions, both independently and cooperatively to the present and future environmental problems. It is an initiative to create social consciousness on various environmental problems. The various courses offered by the department of History, Anthropology and English are focused on gender, human values etc. The various arts and science department has introduced value added courses focusing on gender and human values.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**501**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****1330**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan,

etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Kannur University stands out for its distinctive structure, with departments spread across eight campuses, primarily serving students from rural and economically disadvantaged backgrounds. Recognizing the varied learning capacities of its students, the university has implemented tailored measures to address individual needs. Orientation programs and interactive sessions are organized to familiarize new students with academic programs before classes begin.

The university has a strong mentoring system, where faculty members act as mentors, providing guidance on both academic and personal matters. This approach helps identify students' learning abilities, allowing for the application of suitable interventions and encouragement for growth. Additional support is extended to slower learners through customized courses designed to meet their specific needs. For advanced learners, departments conduct special discussions and seminars to inspire and challenge them, assigning tasks such as participation in conferences, field projects, and internships at research institutions. Weekly tutorial sessions are effectively utilized by most departments to achieve these objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2614	165

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments design programs to nurture students' creativity, enhance problem-solving skills, and promote participative learning. The teaching-learning process emphasizes interactivity, actively involving students in the classroom. ICT-enabled classrooms are leveraged to improve the learning experience, complemented by access to e-resources like e-journals and e-books, as well as central and departmental libraries, to enrich academic engagement.

Departments also organize activities that encourage experiential learning, fostering creativity and cognitive development. Practical sessions and industrial visits are conducted with content extending beyond the syllabus, and students are encouraged to collaborate on projects with reputed institutions.

Participatory learning is strongly promoted through seminars, group discussions, projects, and skill-based add-on courses. Students are encouraged to engage in activities that apply their technical or managerial expertise. Interdisciplinary forums across campuses inspire students to undertake projects and discussions that go beyond their core subjects, fostering interactions between faculty and students to facilitate collaborative learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Each department of the university is equipped with smart classrooms featuring interactive projectors, audio systems, and networked computers, creating an ideal learning environment for students. These ICT-enabled classrooms are extensively utilized for academic purposes. The university has invested in a range of academic software, including proprietary and open-source tools, to support academic and research activities. Students receive specialized training to effectively use these tools, significantly enhancing their educational experience.

The university library provides access to online databases, e-journals, and e-books from leading publishers, ensuring students can access these valuable resources both on-campus and remotely, 24/7. These resources are instrumental in supporting classroom learning, project work, and research activities.

Additionally, the university has developed a customized Learning Management System (LMS), with faculty members trained to use it effectively. The LMS facilitates content delivery, online classes, discussions, and assessments. Faculty members also incorporate various online resources from educational platforms like SWAYAM, NPTEL, Spoken Tutorial, YouTube, and Virtual Labs, enriching the learning experience with diverse supplementary materials.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****165**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**101**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****1190**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**6**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****36****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****36**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**0**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kannur University has implemented significant reforms in its examination processes, achieving full automation of all related activities. This automation covers key tasks such as issuing examination notifications, processing applications, distributing hall tickets, uploading marks, and declaring results.

The university employs an automated system for generating question papers, which are securely distributed electronically to examination centers shortly before exams. Additionally, a dedicated mobile application enables teachers to upload marks directly from centralized valuation camps, streamlining the consolidation and finalization process. This automated workflow has greatly accelerated result declaration while maintaining high accuracy.

As part of its e-governance initiative, the university has

introduced a single-window system for online admission processes, including application review and entrance examinations. The research directorate has also adopted online systems to efficiently and transparently manage various stages of the PhD program. These initiatives have collectively improved the university's efficiency in admissions, examination management, and result publication, all within stipulated timelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has outlined clear Graduate Attributes, which are publicly accessible on its website. These attributes encapsulate the qualities students are expected to develop upon graduation:

I. Scholarship – Graduates will exhibit the ability to critically analyze and engage with their field of study. II. Critical Citizenship and Social Good – Graduates will actively contribute as responsible and accountable agents of social change. III. Lifelong Learning – Graduates will commit to lifelong learning, fostering both individual and collaborative growth.

These attributes are seamlessly integrated into the university's learning outcomes and assessment processes. Each academic program has defined program outcomes, which are

further distilled into course outcomes or learning outcomes for individual courses. These outcomes are developed through extensive discussions with academic experts and faculty members in the Department Council.

During orientation, students receive a detailed briefing on graduate attributes, program outcomes, and course outcomes. Course instructors clearly communicate the specific learning objectives, expected levels of achievement, and evaluation methods for their courses. These outcomes are aligned with the Revised Bloom's Taxonomy of Educational Objectives, ensuring a robust and well-structured educational framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes, course outcomes, and detailed syllabi for all programs are readily available on the University or Department webpages. At the start of each course, instructors ensure that students are well-informed about the course outcomes, expected learning levels, teaching methods, and assessment criteria.

Assessing the achievement of the stated outcomes at the end of a course or program is crucial for effective learning. To facilitate this, active and appropriate pedagogical methods are utilized. Student performance is evaluated through continuous assessment, accounting for 40% of the total evaluation, while the remaining 60% is based on an end-of-semester examination. Continuous assessment is conducted by the course instructor, and the end-of-semester examination is drawn from a question bank specifically designed for the course. Marks obtained in each course, along with the Cumulative Grade Point Average (CGPA), serve as metrics to measure the attainment of course outcomes and program objectives. Additionally, student feedback is collected at the end of each course, addressing aspects such as course content, teaching methodologies, and learning outcomes. This feedback plays a pivotal role in evaluating and improving the achievement of course and program outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

839

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iqac.kannuruniversity.ac.in/assets/NAAC24/c2/2.7.1/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Kannur University actively promotes research through well-defined policies and continuously upgraded facilities. The Research Directorate manages research activities effectively, guided by a detailed research policy available on the University's website. With a focus on long-term advancements, the University enforces various policies on plagiarism prevention, interdisciplinary research, externally funded projects, and consultancy. Ethical concerns are handled by the Research Directorate and its subcommittees, supported by the use of TURNITIN software for plagiarism checks. The Kannur University Research Ethics Committee addresses ethical issues related to research involving animals, human participants, and personal data. Transparent guidelines are in place for research scholar registration, thesis submission, and timely evaluation and award of Ph.D. degrees. Faculty members are encouraged to

undertake externally funded projects, with simplified processes for proposal approvals. The University also supports researchers by offering Postdoctoral Fellowships and Emeritus Professorships. Additionally, it continuously improves research facilities, such as laboratories and libraries, to foster innovation and growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

63.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal

A. Any 4 or more of the above

House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

130 . 11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

128 . 11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kannur University has developed a dynamic ecosystem for innovation, intellectual property rights (IPR) activities, and the establishment of incubators to facilitate knowledge creation and transfer. In January 2015, the University launched the Business Incubation Centre (BIC) under the Department of Management Studies at Dr. Janaki Ammal Campus, Thalassery. As the first university-based incubation center in Kerala, BIC focuses on supporting enterprises by offering services such as affordable rental spaces and a comprehensive range of business solutions, with an emphasis on advanced technology utilization.

The center operates under strict entry and exit criteria, with a maximum operational timeframe of three years for incubated firms. Notably, Sri. Ajit Balakrishnan, CEO of Rediff.com, serves as the Chief Mentor for BIC, visiting the center at least three times a year to provide guidance. Additionally, the University is actively pursuing Memorandums of Understanding (MoUs) with reputed industries, institutes, and organizations to collaborate on research projects and product development across various departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

E. None of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**31**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
519	41

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannur University has a well-defined consultancy policy that includes a revenue-sharing model between the institution and individuals. A dedicated consultancy wing, comprising expert resource personnel, oversees the University's technical and non-technical consultancy initiatives. The industrial and sectoral development of Kerala, particularly in the underdeveloped North Malabar region, necessitates the active participation of skilled professionals from Kannur University. Additionally, the University aims to apply its expertise to address challenges and develop solutions at both national and global levels.

To achieve this, staff members are encouraged to take up consultancy projects as part of their professional responsibilities. Completing such projects not only enhances skills but also provides financial benefits to both the institution and the individuals involved. Through its consultancy program, the University seeks to generate internal revenue and foster University-Industry collaborations, contributing to societal development. To further incentivize participation, the University has increased the consultancy fee share distributed among team members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Unnat Bharat Abhiyan As part of the UBA scheme, a survey was conducted in the 5 selected villages (Pozhuthana, Thondernadu, Edavaka, Panamaram and Thirunelli) with the active participation of students. One day workshop was conducted action plan preparation for implementation of UBA in participating grama panchayats. NSS Activities:- As part of Azaadi ki Amrut Maholsav, iconic week celebration was conducted at Bakel Fort. Programmes were conducted on topics like blood donation, Swachatha, AIDS Awareness, Narimithra, anti drug, Yoga, Freedom struggle, digital literacy, etc. KU Heritage Project:- Aims to collect, document and preserve archival records and objects of heritage value kept in domestic, religious and administrative centres of North Kerala.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue,

etc. and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

8550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Kannur University encompasses eight campuses across Kannur, Kasaragod, and Wayanad districts in Kerala. Each teaching department is equipped with comprehensive facilities, including classrooms, seminar halls, laboratories, workshops, studios, and museums, all compliant with statutory guidelines. Additionally, the university hosts prestigious centers such as the Inter University Centre for Bioscience, Bio-innovation Centre, and Technology Business Incubation Centre. The university offers 110 classrooms, with 60 featuring state-of-the-art ICT facilities, alongside eighteen seminar halls across various capacities and campuses, all outfitted with cutting-edge ICT amenities. Its library infrastructure is robust, comprising a Central Library, six campus libraries, and sixteen departmental libraries, collectively housing an extensive collection of books, journals and bound volumes. Moreover, access to 17 digital databases provides users with 257388 e-books and 36,548 ejournals. Accommodation options include five guest houses and eight hostels dispersed across campuses. Prioritizing student welfare, the university provides well-equipped health and counseling centers, complemented by a dedicated Students Amenity Centre at its headquarters. Abundant computing resources, including computers, laptops, printers, scanners, and photocopiers, are available in teaching departments and learning centers, facilitating academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kannur University offers excellent state-of-the-art facilities

for sports and games. Its Mangattuparamba campus, the largest among all campuses, offers extensive sports amenities across 9.14 acres. These include a standard 400-meter synthetic track, swimming pool, indoor stadium for various sports, fully-equipped gymnasium, yoga hall, and outdoor spaces for volleyball, basketball, kho-kho, and cricket. Additionally, there's a sport pavilion providing dormitory accommodation for athletes, along with a swimming coaching center catering to external students and the public. Each of the university's campuses features facilities for badminton, volleyball, and yoga. Moreover, all campuses are equipped with auditoriums, and some have open spaces or theaters facilitating cultural activities at both departmental and university levels. Literary and cultural events are organized across departments, campuses, and the university as a whole. Notably, the Payyanur campus houses a dedicated Department of Music. In sum, Kannur University provides ample facilities for literary and cultural activities, as well as promoting yoga, physical activity, and sports participation across all campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Kannur University provides comprehensive infrastructure, including classrooms, laboratories, and libraries, across all campuses. Hostel facilities and medical support with health centers/counseling centers are available campus-wide, ensuring student welfare. Recreational amenities, sports facilities, and yoga provisions contribute to a well-rounded student experience, complemented by lush green campuses and safe drinking water facilities. All campuses are meticulously landscaped, with canteen services available in key locations such as Kannur, Mangattuparamba, Palayad, and Nileshwaram. Banking and ATM services are conveniently situated, with the Students. Amenity Centre at the main campus in Kannur providing essential student services through a Token-based Queue Management System. This center also features seminar halls, video conferencing systems, web centers, and facilities catering to diverse student needs, including disabledfriendly amenities, lactation rooms, and eco-friendly computing solutions. Moreover, campuses provide recreational parks, expansive areas for cultural activities, childcare facilities, inclusive restrooms for transgender individuals, and outdoor

classrooms conducive to academic discourse. The university's infrastructure collectively cultivates a tranquil atmosphere that promotes effective teaching, learning, and skill development, thereby inspiring faculty and students alike to pursue creative and innovative endeavors.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3763.86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Kannur University Library System comprises a central library at its headquarters and various campus/department libraries. The central library operates with a fully automated KOHA open-source library management system, offering features like Web OPAC with individual user login for services such as self-renewal and reservation (<http://libopac.kannuruniversity.ac.in>). During working hours, a live chat room is available in the OPAC for direct assistance. Efforts are underway to automate all constituent libraries with KOHA, enabling the creation of a union catalogue for the entire university. Access to subscribed eresources is facilitated through the OPAC, with the central library being a member of the INFLIBNET e-shodhsindhu consortium for accessing e-resources. Kannur University has also partnered with INFLIBNET to submit theses to the Shodhganga platform, with many theses already digitized and accessible. Additionally, a digitized collection of past years' question papers is available, either for onsite access or in PDF format upon request. Interlibrary loan services are facilitated through the DELNET consortium. For remote access, the library has introduced the MyLOFT app, a mobile/web application allowing

seamless 24/7 access with a single sign-in.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

239.86

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannur University Information Technology Policy The Information Technology Policy of Kannur University regulates the responsible utilization of all university information technology resources by users. This policy encompasses the procurement, maintenance, and disposal of IT equipment and services across university offices and departments. Security Auditing policy Every five years, a comprehensive security audit of IT equipment, software, and services, as well as internet security, will be conducted by expert agencies appointed by Central or State Government authorities. Website policy Official website is hosted @ state data centre. Development, administration and maintenance of official website and portals, are the responsibilities of IT Centre Software Development Policy Source code are securely saved and kept with a proper versioning, description, and documentation. No unknown source codes, functions, libraries, or APIs are allowed to be used in system development. IT Hardware Policy Server Policy To ensure optimal server performance, whenever a new server becomes available, it is configured to its maximum capacity and deployed as an online server, delivering high-speed service to users accessing the system online. Network and Internet Policy Firewall, being purchased with a 3-year license subscription and with a 300 concurrent user license. IT Email Policy Kannur University official email id uses, kannuruniv.ac.in as the e-mail domain.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2614	898

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)		• ?1 GBPS
File Description	Documents	
Upload relevant supporting document	View File	
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment’s and softwares for editing		A. All of the above
File Description	Documents	
Upload relevant supporting document	View File	
Upload the data template	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year		
1781.89		
File Description	Documents	
Upload the data template	View File	
Upload relevant supporting document	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
Kannur University adheres strictly to government regulations in maintaining and utilizing its facilities. Each department receives support from the university's engineering division to uphold physical infrastructure standards. Given the university's multicampus structure across three districts of Kerala, dedicatedmaintenance teams are assigned to each campus. These teams consist of Heads of Departments, Directors of Physical Education, Campus Directors, Administrative Officers, Librarians, Technical Staff, among others. Laboratory equipment undergoes regular servicing and maintenance, with higher-end equipment covered by Annual Maintenance Contracts. Calibration		

of sensitive analytical instruments occurs as needed, while heavier analytical equipment is calibrated by respective departments at fixed intervals. The management and distribution of internet facilities fall under the purview of the University's IT Cell. Maintenance work for major facilities is often outsourced, supervised by the University Engineering wing to ensure timely execution. Most classrooms are equipped with smart technology and maintained by the University's IT Cell and Engineering Unit. Procurement, installation, and maintenance of facilities adhere strictly to the guidelines outlined by the Government of Kerala.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

641

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and

A. All of the above

**communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Kannur University has a student's union, which is equivalent to a student's council. The members of the student's union are elected based on a transparent election process conducted by the Directorate of Student Services of Kannur University. The election is held at all University campuses and affiliated colleges dispersed across the districts of Kannur, Kasaragod, and Wayanad. Each campus and affiliated college have its own student's union and also elects a University Union Councillor who represents the campus/affiliated college at the University Union. The University Union at each campus and University conducts various activities under the umbrella of the Directorate of Student Services, and the directorate allocates funds to them to conduct the activities. During the last year,

the University Union conducted several art fests to promote arts in the University campuses. They also conducted various workshops and seminars related to academic activities. Furthermore, they took up socially relevant issues such as drug abuse and conducted campaigns against it. The union also takes responsibility for addressing common student grievances at each campus/college and makes necessary interventions with university administration and faculty to address these grievances. Members of the student's union are also members of major committees in the University including the grievance redressal committee, zero-tolerance committee, anti-ragging committee, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Kannur University are distributed around the World, and they hold several distinguished positions in the fields of science, arts, law, sociology, etc. There are several scientists, performers, cine artists, lawyers, company managers, etc. who have passed out from Kannur University. Presently, the University has a centrally registered alumni association, which coordinates the activities of all other alumni associations in the campuses/department. The activities of the centrally registered alumni association are spearheaded by the Directorate of Student Services of Kannur University. The University has an alumni portal that allows alumni to register in the alumni association of the University. Each department has formed separate alumni associations this year with the required executive committee members and posts for

registration as a new alumni association. Most of the departments conduct alumni meets every year and many former alumni participate each year. Also, the alumni of several departments are invited to motivate the students and deliver lectures/seminars, etc. Several alumni contribute to conducting programmes and provide gifts/books to the department. The alumni of departments such as MBA, IT, Mathematics, Statistics, etc. help current students in the departments to find job placements in good companies.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

To develop as a premier socially inclusive public university offering world-class education committed to the pursuit of excellence in teaching and research while nurturing critical inquiry to make socially meaningful innovations and interventions.

MISSION

Our mission is to realise our vision by:

- providing inclusive high quality higher education to all sections of the society.
- creating national and global research platforms.
- continued emphasis on technology as a tool for pedagogic advancement and efficient governance.
- empowering the rural community to acquire and enhance the

skill-sets for sustainable development with emphasis on accessibility and inclusiveness.

To accelerate the process of pursuing the vision and mission, the University offers multi-disciplinary programmes at the undergraduate, post-graduate, and research levels in Arts, Languages, Sciences, Humanities, Social Sciences, Technology, and other relevant disciplines. The curriculum has been recurrently revised. The University has established an Incubation Centre and an Institution Innovation Council to provide students with the opportunity to receive stipend through Industry-Institute partnership. Orientation and skill development programmes are being conducted on a regular basis. Many e-Governance projects have been successfully implemented. The University empowers its teaching staff with up-to-date knowledge and skills. Training and development programmes are regularly conducted for the non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kannur University follows a multi-campus system and this enables the adoption of a decentralised structure with its centres at seven different locations. Each campus is managed by a Campus Director. At the administrative level, major responsibilities are managed by different statutory officers and the complementary responsibilities are performed by different administrative heads. The academic departments enjoy the autonomy to design the curriculum and review the syllabus periodically. A Department Development Fund has been sanctioned and a Consultancy Policy has also been developed.

A Participative management system is followed by involving its stakeholders including students, faculty members, parents, representatives from industries, NGOs and natives of different localities. Similarly, the student affairs are managed by a well-established participatory management system. The decentralized and participative management system in the University administration includes the following:

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, and Finance Committee.

Standing Committees, Faculty Deans, Chairpersons, and Boards of Studies

Office Heads, Development Officer, and Public Relations Officer.

Director of Student Services

Directors of IQAC, School of Distance Education, Research Directorate, and Physical Education.

University Students Union – Chairperson, Department Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The following innovative strategic plans have been implemented:

- 1. Decentralized decision making and Administrative Reforms**
- 2. Advancement of Teaching and Learning Process**
- 3. Maintaining affable relationships with all stakeholders**
- 4. Establish Physical and Virtual infrastructure**
- 5. Research, Publications, and Patents**
- 6. Environmental consciousness**

Preparation of Policy Documents, Adoption of Outcome-Based Education, Revision of Syllabus, Establishment of Incubation Center, and Institution's Innovation Council are various strategic initiatives that were implemented. IT-enabled physical

infrastructure has been implemented across all campuses of the University. The online portal of Research Directorate helps the researchers to access e-resources. Modern classrooms with ICT capabilities have been set up. The Digital Document Filing System (DDFS) is practicing. Software like G-Suite and Webex have been purchased and are being effectively used. E-services are available to the students for various purposes. The IT cell of the University has made commendable initiatives in this regard. The E-governance initiatives at Kannur University offers number of online facilities and student friendly apps. The institution has adopted strategic plan to harvest alternate sources of energy like solar and biogas, water and energy conservation, and management of degradable and non-degradable waste etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University comprises of the following major administrative bodies and officers.

Statutory Bodies: Syndicate, Senate, Academic Council, Faculties, Boards of Studies, Planning Board, Finance Committee

Syndicate: The chief executive body of the University

Senate: The major advisory body of the University in general matters

Academic Council: It controls, regulates and is responsible for the maintenance of standards of instruction, education, and examinations within the University. It supervises implementation of the academic policies of the University.

Statutory Officers: Vice-Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer

Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University

Pro-Vice-Chancellor: The Pro-Vice-Chancellor shall exercise such powers and perform such functions as determined by the Chancellor in consultation with the Vice-Chancellor.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty.

Campus Directors: The campus directors administrate the activities of each campus.

Chairpersons of Boards of Studies, Standing Committees, Office Heads

Heads of Departments, Department Councils

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal system for teaching and non-teaching staff at Kannur University is strictly based on UGC regulations and Kerala State Service Rules. The teacher's Career

Advancement Scheme (CAS) is implemented in a time-bound manner at the University. The CAS-based performance score is prepared by the University IQAC as per the UGC regulation. The Annual Performance Appraisal System for the faculty members is implemented at the Kannur University. There is an adequate grievance redressal mechanism in the University to ensure the timely promotion of the faculty members. The non-teaching staff members also have a transparent system for appointment as well as promotion. The non-teaching staff appointments are made by the Kerala Public Service Commission. The University implements all statutory welfare measures as per the Kerala Government Rules. The University also provides travel grants and other financial assistance to the teachers for participating in conferences/ seminars organised in India and abroad. The university provides up to Rs 20 lakhs to its staff as house building loan in addition to other standard employees' welfare measures. The Academic Audit is conducted by external panel members.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

33817

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)**22**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Kannur University's major revenue is through the financial assistance received from the State Government in the form of Grants- in aid as Plan and Non-Plan grant and financial assistance from the Central Government Agencies. Additionally, the University collects fees and charges from students and affiliated colleges and accepts donations from sponsors to support academic developments and student facilities. . During 2023-2024, the University received Rs. 2.12 Crores in donations. The University reinvests the interest earned from various fixed deposits and funds. For example, Rs. 1,84,66,015 from the interest earned has been reinvested as new deposits. The University earned an additional income of Rs. 10,53,760 through the letting of its auditorium and sports facilities, and Rs. 3,42,000 by providing consultancy services through its various departments. Additionally, the University has collected Rs. 3,82,65,325 in e-Grantz arrear amounts from University departments.

The University conducts four types of audits: (i) Pre-audit of Bills & Vouchers, (ii) Internal Audit, (iii) Kerala State Audit Department (KSAD) Audit, and (iv) Accountant General (AG) Audit. The Pre-audit and Internal Audit processes are categorized as 'Internal Audits', while KSAD & AG Audits fall under 'External Audits'. In 2023-24, the Internal Audit covered teaching departments and hostels across multiple campuses, pre-auditing 698 bills and vouchers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7663.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts four types of audits: (i) Pre-audit of Bills & Vouchers, (ii) Internal Audit, (iii) Kerala State Audit Department (KSAD) Audit, and (iv) Accountant General (AG) Audit. The Pre-audit and Internal Audit processes are categorized as 'Internal Audits', while KSAD & AG Audits fall under 'External Audits'. In 2023-24, the Internal Audit covered teaching departments and hostels across multiple campuses, pre-auditing 698 bills and vouchers. Besides the internal audits, the Internal Audit Department is responsible for continuously auditing the financial transactions at the University. Additionally, the University employs professional Chartered Accountant audit firms, which are overseen by statutory bodies such as the Finance Committee.

The KSAD completed the 2022-23 audits, and its report has been shared with branch and department heads to address any defects. Similarly, the Accountant General Audit (AG) is being carried out periodically in the University. The Accountant General's Audit for the year 2022-23 has been completed and its Report has also forwarded to all concerned to rectify the shortcomings.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Internal Quality Assurance Cell of the Kannur University constantly monitors and ensures the quality assurance strategies and processes. 1. Quality Research IQAC has ensured research grants to all deserving students of the University. Proposals from teachers for various research projects are encouraged. As a result, the number of research papers from the University has substantially been increased. The IQAC has paid special attention to set up an internal publishing division for the University. Departments have started publishing reputed research Journals. They are:

1. Thudi Journal of Research 2. Dialogist 3. Journal of Human Science 4. International Journal of Sports Science and Performance 5. Advances of Life Science Research

2. E- Services and Governance mechanism

The E- governance initiatives at Kannur University provide many online facilities and student friendly apps. The Single window Admission System and faculty recruitment process are among them. The Research Portal of the University synchronises various research activities. University has developed an automated question paper generation system according to the Revised Blooms Taxonomy.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following

A. Any 5 or all of the above

for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Kannur University has implemented various quality initiatives in an attempt to achieve excellence. The number of faculty has increased considerably. There was a shift from the traditional curriculum to an outcome-based one. Interdisciplinary and trans-disciplinarily were promoted when designing the curriculum. The syllabi were revamped with new courses to address the recent trends in the higher education sector and to assure employability. More emphasis has been given to skill development, applicability, and entrepreneurship. Emphasis was given to outcome-based learning while the syllabi in all Departments were subjected to revision. This process was based on the stakeholder feedback collected and analyzed by the IQAC. The University has given preference to providing an ICT platform and smart classrooms for all the Departments. The University has a registered Alumni Association and a strong mentoring system in place. Various skill development programs have been conducted for students. The various lecture programs organized by the University departments were a commendable intervention. The university could bring eminent scholars from different disciplines and their talks were widely appreciated by the public as well as the media.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The university has a strict zero-tolerance policy towards sexual harassment and established an Internal Complaint Committee (ICC) to address complaints related to harassment. The University caters to the needs of female students specifically as more than 85% of the students are female, providing ladies' rooms in different campuses. The University recognizes the rights of transgenders, reserving 5% seats in hostels for them and providing a separate room with restroom facilities in the Student Amenity Centre. The University ensures the safety of students by regulating entry to all campuses and providing 24/7 security personnel. Ragging in any form is strictly prohibited, and counselling centres staffed by qualified counsellors are available in all campuses. Discussions and debates on gender-sensitive topics are organised to create awareness among students and staff. The University upholds gender neutral policy and indicates gender awareness among its stakeholders by including gender studies in the curriculum and promoting gender related activities in its campuses. International Women's Day (IWD) is globally celebrated every year on March 8 to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movements, bringing attention to issues such as gender equality, reproductive rights and violence and abuse against women. It also spreads the message of gender equality and works together in making a better society where there is no gender bias. This year, the United Nations declared the theme of the day as - "Invest in women: Accelerate progress".

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iqac.kannuruniversity.ac.in/assets/NAAC24/c7/7.1.1%20GENDER%20SENSITISATION%20ACTION%20PLAN%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Centralized and decentralized waste management methods were adopted for waste management within University campuses. Incinerators were installed in the bathrooms. Disposal of paper waste by either burnt or given to scrap, food waste by dumping in a pit or dustbins is practicing. Waste bin and pet bottle collection points were installed in all the University campuses. Usage of cloth banners in all programmes is mandatory. Declared as plastic free campuses.

Liquid waste management:

The University has taken initiative to install Sewage Treatment

Plant (STP).**Biomedical waste management :**

The biomedical and biohazard waste from Palayad campus are collected and handed over to a reputed agency named 'IMAGE' functioning under Indian Medical Association with government approval for processing and disposal.

E-waste management:

University has made an understanding with Clean Kerala company and agreed the company to collect and dispose all type of E-waste from university campuses. E wastes are disposed as per the Govt. of Kerala instructions

Waste recycling system:

Kannur University gives recyclable solid wastes to other agencies for recycling. Hazardous chemicals and radioactive waste management: The hazardous chemicals from teaching departments are disposed of scientifically using concrete tanks and pits.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kannur University prioritizes inclusivity and equity. The university provides scholarships and financial aid to ensure access to quality education for underprivileged students, including those from minority communities, Scheduled Castes, and Scheduled Tribes. To foster communal harmony, the university celebrates diverse festivals and organizes events commemorating national days. The university also addresses critical social issues. It conducts programs such as gender sensitization workshops and environmental awareness lectures. By observing significant days like International Women's Day and World AIDS Day, the university raises awareness and encourages social action. Furthermore, the university actively promotes communal harmony and fosters a spirit of unity among its diverse student body. This is achieved through the celebration of various religious and cultural festivals, including Onam, Ramzan, and Christmas. These celebrations provide a platform for students from different backgrounds to interact, learn from each other, and appreciate the rich tapestry of Indian culture. Through these initiatives, Kannur University aims to create a vibrant and inclusive learning environment where students can not only excel academically but also develop into responsible and socially conscious citizens.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kannur University emphasizes the importance of constitutional values, rights, and duties. To nurture responsible citizens, the university organizes various activities, including celebrations of Independence Day and Republic Day, and oath-taking ceremonies against drugs and terrorism. The university actively promotes gender equality and women's empowerment. It observes International Womens Day with events like guest lectures and discussions. KUTEC Dharmasala celebrates Teachers;

Day to recognize the invaluable role of educators. The university also commemorates significant days such as Sree Narayana Gurus Jayanti, Kerala Piravi, National Education Day, Childrens Day, World AIDS Day, Human Rights Day, and World Consumer Rights Day through various activities, including lectures, quizzes, and cultural programs. These initiatives aim to enhance student awareness and foster a sense of social responsibility among the university community. This version focuses on the core themes and highlights the universitys efforts in promoting civic engagement, gender equality, and social awareness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kannur University shows particular interest to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements. The university organized various programmes to pay homage to freedom fighters and national and local leaders on a regular basis. Besides celebrating Independence Day and Republic Day in all campuses, special extension lectures were organized on topics related to peace and social harmony. Community action programmes, cleanliness campaigns, and green and clean India drive were conducted in all campuses. Christmas was also commemorated with Crib making competition, carol songs etc. 'Iftar' dinner was organized by the Students' Union. Kerala Piravi, Holi, Yoga Day, Science Day, Environment Day, Voters Day, World population day, International Women's Day etc, were

also observed in different departments. The students union also organises film festivals, literature fests and art fests in the different campuses.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice :

Sustainable Kannur University

Objective: To ensure prosperity, equity, inclusiveness, peace, well-being of people, partnerships and collaborations, and the conservation of the resources.

Action:

In order to ensure inclusive and fair education of good quality and lifelong learning for everyone the University has established a center for lifelong learning. To achieve gender equality and strengthen the position of all women and girls various policies and programs have been developed and implemented at all campuses of the University. Ensuring the sustainable management of water and sanitation for everyone the University have water conservation and management facilities at all campuses. To ensure access to affordable, reliable, sustainable and modern energy for everyone University has designed and implemented an energy policy. Alternative energy through solar system is channelized. To combat climate change and its effects University focuses on carbon reduction and forestation.

Obstacles faced

The major obstacle faced during the implementation of the programme was the lack of money to set up the equipments for harvesting non conventional energy sources like solar and biogas energy. The maintenance of solar panels, green computing facility and biogas are expensive. Impact

Kannur University won the best biodiversity conservation institution in the state.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kannur University's multi-campus system aims to decentralize administration and democratize knowledge, disseminating it over diverse geographical areas and among larger populations. Over 70% of the university's beneficiaries are first-generation learners, with almost 80% being girls from rural and disadvantaged backgrounds. The multi-campus system helps overcome locational disadvantages, and the university provides grants and scholarships to promote equal education. This distinctive educational structure aligns with the UGC's policy of promoting village-rural campuses for more equitable dissemination of knowledge. Each campus offers diverse disciplines, contributing to a multi/interdisciplinary approach in higher education, with courses relevant to local needs. Departments work to preserve local cultural heritage, protect flora and fauna, and enhance physical wellness. The research addresses health issues in the local population, while the university offers civil service training and employment opportunities for women. The Technology Business Incubation Centre at Dr. Janaki Ammal Campus supports innovative students to become entrepreneurs. The multi/campus system of Kannur University helps to overcome barriers and contribute to its distinctiveness, enabling it to meet the specific needs of each locality it serves.

7.3.2 - Plan of action for the next academic year

Harness alternative energy resources to reduce carbon footprint and energy conservation

Geotag and resource mapping to ensure sustainable development across all campuses

Recycling programs to ensure environmental sustainability

Gender-neutral academic and administrative infrastructure across all campuses

Community engagement to promote environment and gender

sensitivity