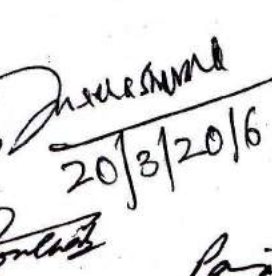
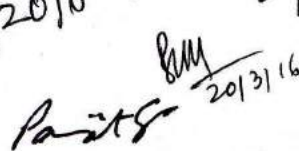
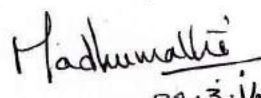
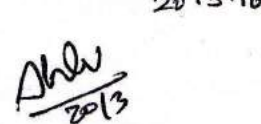


PEER TEAM REPORT	
Institutional Accreditation of Kannur University, Kannur, Kerala	
Section I: GENERAL Information	
1.1 Name & Address of the Institution:	Kannur University, Kannur, Kerala Civil Station, P.O Kannur - 670002
1.2 Year of Establishment:	1996
1.3 Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	17
• Departments/Centres:	30
• Programmes/Courses offered:	U.G. 3, P.G. 30, M.Phil. 5, Ph.D. 18(Total 56)
• Permanent Faculty Members:	54
• Permanent Support Staff:	522
• Students:	1858
1.4 Three major features in the institutional Context (As perceived by the peer Team):	• State Affiliating University recognised under UGC 2f and 12B • Multi campus University spread over rural and tribal areas of north Kerala • High percentage of female students.
1.5 Dates of visit of the Peer Team (A detailed Visit schedule may be included As Annexure):	17-20 March. 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
	Name
Chairperson:	Prof. Bharat B. Chattoo
Member :	Dr. Shorosimohan Dan
Member:	Dr. (Mrs).Meera Sharma
Member:	Prof. C. Madhumathi
Member:	Prof. A M Shah
Member:	Prof. Paramjit Singh Judge
Member:	Prof. S. P. Singh
Member:	Prof. Prafulla Kumar Mishra
Member:	Prof. C. Umashankar
NAAC Co-ordinator:	Dr. M.Lakshmi pathi Rao

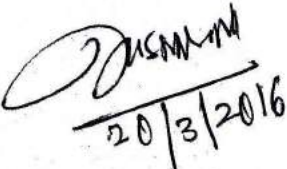

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Section II: CRITERION WISE ANALYSIS	Observations(Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language(It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design and Development:	• Curriculum in tune with institutional goals • Semester system followed both at UG and PG levels • Local needs, employability are considered while designing the curriculum
2.1.2 Academic Flexibility:	• 3UG, 30 PG 5 M.Phil and 18 Ph.D programmes are offered. • 13 programmes offered on cost sharing basis • Limited choice for taking courses across disciplines • CBCS yet to be implemented
2.1.3 Curriculum Enrichment:	• Curriculum revised periodically with limited inputs from stakeholders • Value-added and skill development programmes being planned • Environmental education and ICT needs to be integrated in the curriculum
2.1.4 Feedback System:	• Student feedback obtained in most programmes • Formal mechanism for feedback analysis yet to be evolved • Feedback to be obtained from other stake holders
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Admission process is well publicised and transparent. • Reservation policy as per state government norms • Good demand ratio in many programmes • High percentage of Girl students

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2.2.2 Catering to Student Diversity:	• Orientation programmes conducted for freshers by a few departments • Bridge courses and remedial classes for slow learners in several departments. • Add-on and enrichment courses to be introduced
2.2.3 Teaching-Learning Process:	• Academic calendar is prepared well in advance • Participatory learning based on student seminars, project work implemented in most departments • Limited use of ICT
2.2.4 Teacher Quality:	• 54 permanent faculty, 48 with PhD degrees. • 146 faculty are on temporary/contract basis • Faculty attend conferences and refresher/orientation courses • Faculty Development programmes need to be arranged in the emerging areas
2.2.5 Evaluation Process and Reforms:	• Well organised centralised evaluation system • Examination process computerised • Provision for re-evaluation and grievance redressal
2.2.6 Student Performance and Learning Outcomes	• Graduate attributes to be clearly articulated and outcomes be monitored regularly • Good pass percentage in most programmes • Mechanism for identifying and analysing shortfalls in performance and learning outcomes needs to be evolved
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Directorate of Research constituted to oversee research activities • Collaborative and interdisciplinary research needs to be promoted. • No budgetary allocation for research.
2.3.2 Resource Mobilization for Research:	• Limited number of ongoing research projects • Only one department is awarded UGC SAP

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Sanjay 20/3/16

Rajesh 20/3/16

Shweta
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Radhika
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Prakash

Govind
20/3/16

Shruti
20/3/2016

	• No sponsored research projects from industry • Resource mobilisation through external funding agencies needs to be encouraged
2.3.3 Research Facilities:	• Inter University Centre for Bio-Sciences established through State Government funding • Laboratory facilities for research need improvement • Research centres established by the University need to be strengthened
2.3.4 Research Publications and Awards:	• Good number of research publications by a few faculty members • Some faculty members have availed national and international fellowships • Interdisciplinary research needs further strengthening • No major awards for research
2.3.5 Consultancy:	• No consultancy projects undertaken • Consultancy policy needs to be formulated
2.3.6 Extension Activities and Institutional Social Responsibility:	• Director of Student Services (DSS) facilitates student participation in sports and cultural activities. • Few departments involved in extension activities • NSS activities recognised at National level
2.3.7 Collaboration	• Limited research collaboration with other institutions • Few MoUs with national and international institutions • Academic and Industrial collaborations need to be enhanced
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Six campuses for teaching and research and one for administration with basic facilities • One boys hostel and 5 girls hostels exist in five campuses • Laboratory facilities for several teaching programmes need improvement • All buildings are not disabled friendly

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2.4.2 Library as a Learning Resources:	- Central library being established with modern facilities in the administrative campus - Each campus has its own library - Limited budgetary allocation from the University
2.4.3 IT Infrastructure	- All campuses are in the process of being Internet enabled - IT infrastructure is maintained by the University IT department - Student computer ratio is 4:1 - Open source software is being used
2.4.4 Maintenance of Campus Facilities:	- Engineering wing headed by Assistant Engineer takes care of maintenance of various campuses - Adequate budgetary provision be made for maintenance of campuses
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	- Mentoring system needs to be formalised and strengthened - Alumni Association needs to be formalised - Directorate of International Academics being established to attract Foreign students
2.5.2 Student Progression:	- Student progression from UG to PG is 33% and PG to PhD is 2% - Low success rate in qualifying National level examinations - Placement and Guidance cell to be established
2.5.3 Student Participation and Activities:	- Participation in Sports and extracurricular activities is encouraged and few students have won awards - Student councils established in some campuses - Student magazines being published in some campuses
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	- Vision and mission are well defined - Meetings of the Senate not conducted - Limited decentralisation and participative management

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2.6.2 Strategy Development and Deployment:	• Strategic plan with well defined objectives needs to be formulated • Academic Audit to be conducted • Grievance redressal mechanism needs to be strengthened
2.6.3 Faculty Empowerment Strategies:	• Academic Staff College organising short term training programmes • Self Appraisal Reports to be put in place for faculty improvement • University has welfare mechanism for teaching and non teaching staff as per state government norms
2.6.4 Financial Management and Resource Mobilization:	• The University mobilises 76% of its revenue expenditure through internal resources such as examination and other fees and distance education programmes • Internal and External audit conducted • Corpus and Pension fund created • Limited resource mobilisation through donations and endowments
2.6.5 Internal Quality Assurance System:	• IQAC to be constituted as per norms • IQAC conducts periodic meetings to review the teaching learning process
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• Water harvesting in two campuses • No formal green audit conducted • No facilities for harvesting solar energy • Storage and disposal of hazardous materials needs to be done as per norms
2.7.2 Innovations:	• Focus on study of tribal studies • Promotion of the study of minor languages
2.7.3 Best Practices:	• Computerisation of the examination section • Biometric system to monitor staff attendance being adopted

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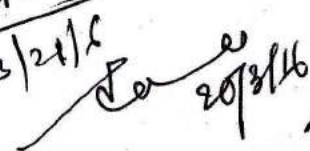
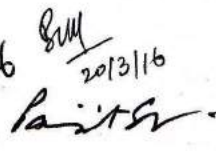
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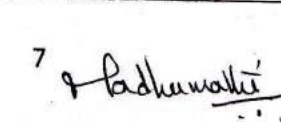
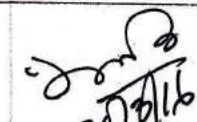
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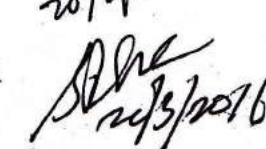
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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic languages)(It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	• Committed faculty • Catering to the needs of rural and tribal students • Disciplined and motivated students • Courses catering to local needs and employability
3.2 Institutional Weakness:	• Inadequate number of permanent faculty • Six campuses across three districts makes coordination and administration difficult • Low mobilisation of external funds • Lack of consultancy and industry linkages
3.3 Institutional Opportunities:	• Development of Kannur campus as an academic hub • Interaction with state and National level Institutions for quality enhancement and employability • Strengthening of the Research centres • To adopt ICT-enabled teaching learning process comprehensively • Attracting Foreign students • Introduction of more courses to cater to the local needs
3.4 Institutional Challenges:	• Recruitment of adequate number of regular faculty • Attracting and retaining quality faculty • Improving placement opportunities for students • Optimal usage of central library in the main campus • Fostering collaborative linkages for interdisciplinary research across different campuses • Mobilisation of adequate external funding for quality teaching and research


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Section IV: Recommendations for Quality Enhancement of the Institution(Please limit to **ten major ones** and use telegraphic languages)

(It is not necessary to indicate all the ten bullets)

- Recruit adequate number of faculty as per UGC norms
- Improvement of teaching and research laboratories
- A strategic plan for institutional development be formulated
- Placement/Guidance cell be established to improve placements
- Promote research in Biodiversity and Ecological Studies
- Regular meetings of statutory bodies be conducted
- Anti sexual harassment cell be established and made visible to the stakeholders
- Establish a language laboratory
- Offer Soft skills and add on/enrichment courses
- Implement CBCS effectively
- Gender sensitisation programmes be organised
- Encourage faculty to explore avenues for external funding
- Hostel and transport facilities to be provided in all campuses
- Approvals from statutory- regulatory bodies to be obtained wherever required

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
20/3/16
Seal of the InstitutionDr. M.K. ABDUL KHAD
Vice - Chancellor
Kannur University**Signature of the Peer Team Members:**

	Name	Signature with date
Chairperson:	Prof. Bharat B. Chattoo	20/3/16
Member:	Dr. Shorosimohan Dan	20/3/16
Member:	Dr. (Mrs).Meera Sharma	20/3/16
Member:	Prof. C. Madhumathi	20.3.16
Member:	Prof. A M Shah	20/3/2016
Member:	Prof. Paramjit Singh Judge	20.3.16
Member:	Prof. S. P. Singh	20/3/2016
Member:	Prof. Prafulla Kumar Mishra	20/3/16
Member:	Prof. C. Umashankar	20/3
NAAC Co-ordinator:	Dr. M.Lakshmipathi Rao	24/3

Place: Kannur, Kerala

Date: 20.03.2016